

THE

MORRISANIAN

1933



MORRIS

NEW YORK

# THE MORRISANIAN

## ANNUAL PUBLICATION OF THE SENIOR CLASS

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EDITOR IN CHIEF

Morgan Gage

ASSISTANT EDITOR

Donald Preston

BUSINESS MANAGER

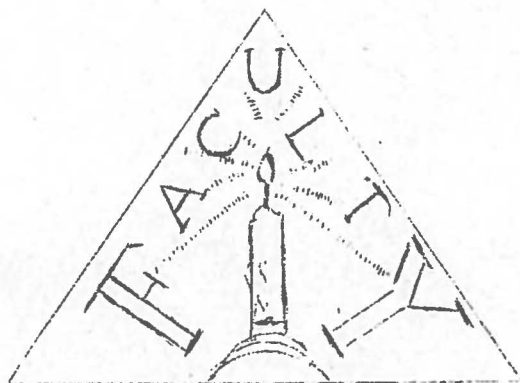
Adolphus Sloan

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LEWIS RUTHERFURD MORRIS

CENTRAL SCHOOL

MORRIS HIGH SCHOOL



THE FACULTY 1932-33

Peter A. Etienne, B. S.--Colgate University..Supervising Principal

HIGH SCHOOL

Gertrude E. Washbon--Oneonta Normal  
History, Mathematics

Ruth J. Smith, A. B.--New York State College for Teachers  
Latin, French

Sarah L. Johnson, A. B.--Syracuse University  
English, Librarian, Vocational Guidance

L. W. Sheldon, B. S.--Cornell University  
Agriculture, Shop, Mechanical Drawing

Raymond Clement, B. S.--Ithaca College of Physical Education  
Physical Education, Science

Katherine G. Rogers, B. S.--Cornell University  
Homemaking, Science

Dorothy Chesbro, B. S.--Keuka College  
Commercial Subjects

Nordica Phelps,--Crane Department of Music, Potsdam Normal  
Music, Drawing

MORRIS HIGH SCHOOL

GRADES

Fanny D. Daniels--Morris Training Class .....Eighth Grade  
May Jackson--Oneonta Normal .....Seventh Grade  
Laura A. Harris--Morris Training Class...Fifth and Sixth Grades  
Helen A. Wickes--Oneonta Normal.....Third-A and Fourth Grades  
Sylvia C. O'Erien--Oneonta Normal.....Second and Third-B Grades  
Clara G. Truscott--Oneonta Normal.....First Grade-

BRANCH SCHOOLS

Alice Card--Morris Training Class.....Morris No. 2  
Maude J. Woolhouse--Oneonta Normal.....Morris No. 3  
Blanche Ellis--Morris Training Class .....Morris No. 7  
Lucinda E. Johnson--Oneonta Normal.....New Lisbon No. 1  
Elsie J. Etienne--Oneonta Normal.....New Lisbon No. 2  
Christina Duroe--Oneonta Normal.....New Lisbon No. 8  
Geraldine Bundy--Morris Training Class.....New Lisbon No. 13  
Alice Chase--Morris Training Class.....Pittsfield No. 5

THE BOARD OF EDUCATION

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Albert A. Dexter.....Term Expires 1934  
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George G. Preston.....District Superintendent  
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Dr. F. L. Winsor.....Medical Examiner-  
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GLENN CHASE

Journalism Club (4)  
Harmonica Club (2) (3)  
General Science Prize (1)

—o—

EMMA COBB

Commercial Club (4)  
Dramatics (4)

—o—

MORGAN GAGE

Dramatics (3) (4)  
Manager Baseball (2) (3)  
Sec.-Treas. (1)  
Business Mgr. Journalism Club (4)  
Football (4)  
Baseball (4)  
Class History (4)  
Editor of Morrisian (4)  
Assistant Basket Ball Mgr. (3)

—o—

HARRIET GEORGE

Class Sec'y and Treas. (2) (3)  
Dramatics (4)  
Glee Club (3) (4)  
Class History (4)

—o—

RUTH MILLER

Dramatics (2) (3)  
Salutatorian (4)  
Class Poet (4)  
Mgr. Basket Ball (3)  
Alumni Scholarship (2)  
Sterling Scholarship (3)



EMMA PALMER

Glee Club (2)  
Dramatic Club (2) (3)  
Class President (2)  
Basketball (3)  
Baseball (3) (4)  
History Club (4)  
Class Censor (4)

—o—

DONALD PRESTON

Class President (1) (4)  
Vice-Pres. Student Ass'n. (3)  
President of Student Ass'n. (4)  
Editor of Butternut Cracker (4)  
Assistant Editor of Morrissonian (4)  
General Science Prize (1)  
History Prize (2)  
French Prize (3)  
Orchestra (1) (2) (3) (4)  
Dramatics (3) (4)  
Baseball (1) (2) (3) (capt. 4)  
Basketball (Capt. 3) (4)  
Football (4)  
Track (4)

—o—

HOWARD ROBINSON

Orchestra (1) (2) (3) (4)  
Dramatics (4)  
President of F. F. A. (4)

—o—

HERBERT SLOAN

Dramatics (3)  
Football Mgr. (4)  
Baseball (1)  
Class Will (4)  
Pres. Commercial Club (4)

—o—

ADOLPHUS SLOAN

General Science Prize (1)  
Dramatics (4)  
Class President (3)  
Bus. Mgr. Morrissonian (4)  
Sec'y Student Association (3)  
Charge to Juniors (4)



MARCIA TILLSON

Dramatics (3) (4)  
 Vice-Pres. of Class (1) (4)  
 Glee Club (2) (3) (4)  
 Assistant Song Leader (4)  
 Class Song (4)

—o—

CLIFTON TAMSETT

Dramatics (1) (2)  
 Baseball (1) (2) (3) (4)  
 Sec'y and Treas. of Class (4)  
 Vice-Pres. Commercial Club (4)  
 Class Will (4)  
 Orchestra (2) (3)

—o—

VIRGINIA VAN RENSSELAER

Dramatics (4)  
 Glee Club (4)  
 Journalism Club (4)  
 Cheer Leader (4)

—o—

CLASS OFFICERS

DONALD PRESTON ..... President  
 MARCIA TILLSON ..... Vice-President  
 CLIFTON TAMSETT ..... Secretary and Treasurer

CLASS MOTTO

Vera, honor et scienta  
 (Truth, honor and knowledge)

CLASS FLOWER  
 White Rose

CLASS COLORS  
 Purple and White

## Morris High School

### SALUTATORY

Friends:

We, the graduates of your school, welcome you to our Graduating exercises.

For four years, we have looked forward with anticipation to this night. Now that we have attained our goal, we find that mingled with the joy of accomplishment there is a touch of sadness. According to William Shakespeare, each of us plays seven different parts on the stage of life. We realize that we have completed our part as high school students. To-night marks for us the end of one act and the beginning of the next. We fear that in shifting the scenes we may lose some of the companionships which have become such a part of our lives.

All of you, our parents, teachers, and friends have aided us in completing successfully this act of our play. You have lent the helping hand which has guarded us from the pitfalls in our path. For this help we wish to express our sincere thanks, but we shall need it even more now that we are about to enter your ranks for the first time.

Once again, we extend to you a most cordial and hearty welcome to our Graduating exercises.

-Ruth Miller

### VALEDICTORY

Mr. Etienne, members of the Board, faculty, friends and classmates:

This important event, a milestone in the lives of the members of the graduating class, which has been anticipated throughout our Freshman, Sophomore, Junior and Senior years, is now at hand. This last year, especially, has brought us a realization of how much our school and its associations have meant to us and how profoundly we shall miss all its activities. We shall, in coming years, cherish many pleasant memories of these.

Leaving our school might be compared to young birds' leaving a nest where they have been sheltered and tenderly cared for. We, as they, have reached that point in our development where we must assume a certain amount of responsibility and self-reliance. They must rely upon their own wings and learn to provide for themselves, gradually reaching a complete independence. We have been provided with a fundamental knowledge and training which will enable us to commence our life's activities. Some will enter upon courses of higher education before undertaking a selected occupation. We, like the birds, are longing to soar into the heights, and explore fields at present unknown to us. We wish to experience the thrill and satisfaction of accomplishment. Each attempt to fly, as in our case to accomplish some deed, gives added confidence and courage, until success is at last attained.

We thank the Board of Education for giving us these opportunities. Let us make our school proud of having started us off; our faculty, for having born in us a desire for knowledge; our friends, for having shown us the beauty and worth of real friendship. And, may we prove to our parents that we are proud enough of them to live honorable, noble and useful lives.

-Virginia Van Rensselaer



## CLASS HISTORY

In the fall of 1929 we began our high school careers only to have our expectations badly shattered or upset. We soon found that we were not the only class in the high school. This was brought to our attention by a party which the Sophomores of that year gave in our honor. We stumbled along blindly for several weeks until we finally became accustomed to the peculiar routines set before us by our principal. Donald Preston secured a permanent position on the baseball team. With the aid of our teachers we managed to attain passing marks in our June exams.

When we returned as Sophomores we found our ranks somewhat deminished. Several of our former class mates were attending neighboring schools. During the school term Emma Palmer came to us from Oneonta. One of the first activities of the year was a Halloween party given in honor of the Freshmen. We hope that the temperament of some of the members of that class has changed. Electric chairs have been very popular since that party. For most of us geometry and Caesar seemed to be way beyond our comprehension. Our English II class proved to be very entertaining as it was there we discovered we had a poet in our midst, Marcia Tillson.

In September of 1931 we returned as Juniors. During the forepart of the year our interest was centered on the construction of the new school building. Everyone was looking forward to the day when we might enter it. We cooperated with the Seniors of '32 and held a party to commemorate the last few weeks of school in the old building. Lincoln's birthday was celebrated by the exploration of the new school. Although we regretted leaving the old building we foresaw many new opportunities. Emma and Donald represented our class on the basketball teams. We celebrated the close of school by having a picnic at Gilbert Lake.

We entered school last September as Seniors. Our first problem was the ordering of class rings. At our first class meeting we elected the following officers: Donald Preston, president; Marcia Tillson, Vice-president; Clifton Tamsett, Secretary and Treasure.

With the opening of school Virginia Van Rensselaer came to us from Elmira. Donald Preston and Morgan Gage represented the class on the football team. Although this was a new undertaking we feel that the football team made a worthwhile beginning. A major activity of the Senior class has been in the Journalism Club. The following have part. Adolphus Sloan, President; Donald Preston, Editor; Morgan Gage, Business Manager; Glenn Chase, Staff Artist; and Ruth, Marcia and Virginia, columnists of the Butternut Cracker. We feel that the Butternut Cracker has been a success and sincerely hope that the members of the Journalism Club will do as well next year. Our class has been represented in the High School Orchestra each year during our four years of high school.

Nine members of the Senior Class took part in the comic opera "Oh! Doctor." In connection with English IV, a one act play, "The Patch Work Quilt", was presented in assembly, the characters of which were members of the Senior Class.

Virginia has been appointed Valedictorian and Ruth Salutatorian. The editorial staff of the Morrissonian has been organized as follows: Editor-in-chief, Morgan; Assistant Editor, Donald; Business Manager, Adolphus.

The date of commencement has been set for June 27th. As these things are brought to our attention we cannot fail to notice that our school days are drawing to a close.

-Harriet George

-Morgan Gage

MORRIS HIGH SCHOOL

Class Census of 1933

The following information concerning the graduating class was given to Census Taker Howard Robison by the Class Statistician, Erma Palmer, at the recently held Class Day exercises.

Number in the class- 13	Number engaged -3
Number married - 13	Number broken off -10
Number divorced - 13	Number never flunking -1
Number resigned - 0	Number flunking -12

Contemplating further study for degrees

Ruth Miller, Emma Cobb, Marcia Tillson, Virginia Van Renneslaer, Harriet George, Emma Palmer, Clifton Tamsett, Donald Preston, Glenn Chase, Adolphus Sloan, Morgan Gage, Howard Robison, Herbert Sloan.

Brunettes- all but the blondes  
 Mezzo-tints- Marcia  
 Bulls- Herbert, Morgan  
 Bears- Clifton, Donald  
 Lambs- Marcia, Adolphus

Favorite Poisons

Alcohol- Ruth, Marcia, Emma, Adolphus  
 Games of chance- Virginia, Glenn, Herbert.  
 Nicotine- All not already mentioned

Favorite Reading

Novels- Marcia  
 Biography- Glenn  
 Poetry- Herbert  
 Funny Papers- Ruth  
 Tabloids- Emma Cobb  
 Interior Decoration- Morgan  
 Modernistic Art- Virginia

Period Furniture- Emma Cobb  
 Upholstery (overstuffed)- Ruth  
 Dieting- Harriet  
 Independent- None  
 American- Adolphus  
 Vogue- Marcia  
 American Girl- Clifton

Vocational Preference

Ministry- Herbert  
 Medicine- Emma Cobb  
 Law- Sammy  
 Secretarial- Virginia  
 Business- Morgan  
 Arts and Crafts- Harriet

Music- Clifton  
 Military- "Dosh"  
 Stage or screen- Marcia  
 Undertaking- Donald  
 Farming- Ruth  
 Parasitic- Glenn  
 Solvent- Adolphus

Favorite Leisure Occupations

Resting- Donald  
 Consumptive- Ruth  
 All alone- Glenn  
 Social- Herbert  
 Card games- Virginia

Parchesi- Clifton  
 Checkers- Harriet  
 Athletics- Emma  
 Money getting- Morgan  
 Money spending- Adolphus

Dearest Ambitions.

Money- Clifton  
 Love- Adolphus, Marcia  
 Fame- Ruth  
 Altruistic Accomplishment- Glenn  
 Political Career- Donald, Herbert  
 Long Life- Harriet  
 Most Popular Member- Virginia  
 Most Generous- Emma Cobb

Most Athletic- Ruth  
 Most Hardworking- Glenn  
 Most Valuable- Donald  
 Most Jolly- Herbert  
 Most Romantic- Adolphus  
 Most Handsome- Clifton  
 Most Thrifty- Marcia  
 Most Sagacious- Harriet

Best All Around Scholar  
 Morgan Gage

## Morris High School

### CLASS WILL

We the class of 1933 in the town of Morris, the county of Otsego and the state of New York, being in good mental condition as usual, and in such better temper, do hereby make this our last will and testament, rendering void and of no avail any former will or wills that may have been made by us during a period of temporary optimism.

Item I- To our teachers we bequeath our valuable sense of humor, without which we should have found school life painful indeed and which will do much to make it endurable for them.

Item II- We give and bequeath to the Junior Class our good luck. It has made us what we are to-day and it should satisfy them. In addition to this all our privileges and rights as Seniors.

Item III- To our good friends, the Sophomore Class we leave our patience, it will be found useful as the only means of enduring the Juniors.

Item IV- To our dear old school building itself we leave the peaceful quiet caused by our absence and any apple cores, wads of gum or crumpled notes we may have left behind.

Item V- To the young and unsophisticated Freshmen we leave a map of the school building so that they will not get lost and roam about in every bodys way looking for their class rooms.

Item VI- The following personal bequests we wish to make to some of the Juniors and other outstanding cut-ups of the school.

Geneva Brimmer- A private room for her to study in.

Gladys Card- A new joke for the "Jester".

Raymond Eldred- Better luck with the Oneonta girls.

Le Roy Weatherly- A clear title to a farm in New Lisbon.

Robert Jordan- A summons to Sunday School.

Hilda Perkins- Better success as the M.H.S. soprano.

Herman Salisbury- A sax he can blow through.

George Sherwood- A girl friend that won't keep him out until 3 A.M.

Kenraid Shields- An alarm clock so that he can reach school on time.

Henry Southern- A package of Theatrics to pep him up.

Ralph Stafford- A new set of jokes.

Adrian Elliot- Some excitement in Civics class to keep him awake.

Kenneth Cook- A new bag of tricks.

Wanita Decker- A package of Cocoa Malt to make her grow.

Don Campfield- A pair of pants that will reach the ground.

Margaret Leneker- A muffler for her voice.

Edward Wheeler- A ticket to Georgia.

Gertrude Walton- Better success with her cakes in Home Making next year.

Herbert Van Rensselaer- A new supply of girls vanity cases.

Ralph Lull- A tack to hang his hat on when he comes to school.

John Gould- Spinach to make him strong.

Hohn Schroll- A pair of stilts to make him taller.

Francis Schradt- The dignity that should belong to a Sophomore.

Francis Elliot- A position on next years payroll with the Socony people.

Morris High School

Raymond Livingston- A position on next years football team.  
In witness whereof we the class of 1933 the testator have  
set our hand and seal this 12th day of June in the year of 1933.

SIGNED: Clifton Tamsett  
Herbert Sloan

WITNESSES

1. Ima Nut
2. Ura Nother

\* \* \* \* \*

CLASS POEM

You may know of Senior classes  
Which are miles away from here,  
But we hope our laas and lassies  
May give you a bit of cheer.

Through years of strenuous labor,  
If this I may but say,  
We have worked to seek your favor  
And hope we've found the way.

When as verdant Freshmen  
We entered these friendly halls,  
We were treated as little children,  
In spite of our age and all.

In second year we found delight  
In that task forever dear  
Of spending one grand glorious night  
Initiating Freshmen here.

As Juniors we looked forward  
To only one more year  
Of studying tedious lessons  
In Morris High so dear.

But now we're here at last  
We only know we've found  
That all our hopes now past  
Weren't based on solid ground.

And now, O Alma Mater,  
It is time for us to go.  
We hope that in the future  
Our course won't be too hard to row.

\* \* \* \* \*

Ruth Miller

## MORRIS HIGH SCHOOL

### JAMES R. MORRIS AMERICAN HISTORY FIRST PRIZE ESSAY

#### Immigration and Its Effect on American History

Immigration has brought about some of the greatest problems which the American people have had to face. In spite of the immigration laws which we have used to control the steady flow of aliens into our country, this problem is one which has still to be solved.

At the time when the thirteen colonies became the United States, the greater part of the people were English. We were an English speaking nation, and our government was based on English ideals of liberty.

The negro might be called one of the first immigrants. He was brought here by cruel slave traders who made themselves wealthy by carrying on this business. He supplied the growing need for workers in the cotton fields of the South. He effects our history from the very beginning. Our government first showed definitely that it did not favor slavery by prohibiting it in the Northwest Territory in 1787. In the making of the Constitution, it was found necessary to make provision for the negro. It was decided that Congress should not interfere with slave importation until after 1808. The negro was to be counted in the census, but only three fifths of the whole negro population was to be used as a basis for representation and taxation. Of course, this gave the South an advantage in regard to representation but a disadvantage in taxation.

From this time until a little before the Civil War, in 1860, a feeling against slavery was steadily growing in the North. In the South, where agriculture, particularly cotton growing, was the chief industry, the slave had become almost an indispensable factor. He could do the planting and picking of the huge cotton crops very well when he was under rigid supervision. He was seemingly quite contented to live in subjection, for only the more docile negroes had been selected. He was freed from this state of slavery when Abraham Lincoln signed his famous war measure, the Emancipation Proclamation. After the Civil War was over, he was given the full rights of citizenship. Due to his lack of education, his rather lazy disposition, and carefree attitude, he was not fitted for these privileges. He became the tool of the many corrupt politicians. Their methods of influencing him were based upon his superstitions. Undoubtedly, it would have been better if he had been educated and gradually made to see his responsibilities as a citizen before he was given citizenship. Even now the average negro is not entirely ready to appreciate the value of his power to vote. It is the duty of his more intelligent fellow negro, the mulatto, to teach him those things which he must know.

Up until 1890, the immigrants came chiefly from western and northern Europe. They were a desirable type of person to become

## MORRIS HIGH SCHOOL

American citizens, for they were industrious, ambitious, thrifty, and economical. They added thoroughness and solidity to the American stock. They were encouraged to set out for this "Land of Opportunity" by the unhappy state of social, economic, or political conditions in their native lands. It is quite probable that a much smaller number would have come at this time if it had not been for the Homestead Act of 1862. This act provided that anyone could gain possession of 160 acres of land in the Middle West by living on it for five years and paying an entry fee of ten dollars. This accounts for the fact that many of these people settled in the Middle West. The Scandinavians settled there and followed their bent toward agriculture.

The Irish who were driven here by the economic conditions in their own land took up factory work. They supplied the growing need for workers in the industrial North. As time went on, they became the political leaders in many of our municipal governments.

Perhaps the greatest effect of this migration was the strengthening of the Union cause during the Civil War. The Germans, especially, had come from a country which was suffering from the evils which result from a nation's being "broken into hostile fragments". All of these immigrants hated slavery.

For a time the opening up of Canada, Australia, and New Zealand stemmed the tide of immigration, but in 1890, it began again with even greater impetus. Since then the larger part of the aliens who have entered our country have been southern and eastern Europeans. Most of them came because of the economic conditions in their own countries. Their intention was to accumulate what seemed to them to be a fortune and go back to the mother country to live happily on small farms. Some of these were brought over as "contract labor". This means that American employers, who desired cheap European labor, hired them through agents and paid their expenses in coming here. This method has now been prohibited by the government. These aliens were less like the original American stock and less able to become assimilated than the earlier type of immigrant. Because of their lower standard of living and willingness to work for a smaller sum of money, they put Americans out of work. As some did not stay, they eventually took a great deal of money back to Europe.

The migration also includes the Jews. This persecuted race came here in search of a place where it could enjoy freedom. The Jew did not wish to be employed at any task at which he had to be regular in his habits. He preferred his "sweat shops" where people were coming and going all the time. Eventually they took up law, finance and commerce. Many of them have become prominent in these fields.

One of the greatest immigration problems which we have had to face is that of the Oriental. The standard of living of these people is so much lower than that of the average American that he can work for a remarkably small amount. The Chinese coolie was

## MORRIS HIGH SCHOOL

first used to a large extent when the railroads were being built in the West. The Americans were crowded out of their positions. This was not profitable for American labor but it aided the capitalist. Probably railroads would not have been built as quickly as they were if it had not been for this importation of cheap labor. It was not long before the working man began to protest against this situation. Finally, in 1882, in spite of a previous treaty with China, an act was passed which forbade the immigration of the Chinese. The law was so weak in its enforcement machinery that the Chinese managed to avoid it to some degree by sailing first to Hawaii, living there a short time and then coming to America. Japanese labor was shut out by a "gentleman's agreement" between the two countries. In 1924, against President Coolidge's advice, an act was passed which forbade all Oriental immigration. This law has created for us the dislike of Japan.

Since 1890 the inflow of aliens has been very great. At one time as many as 20,000 people entered each day. It is easy to see that under such conditions it was necessary to make our immigration laws more strict. As early as 1882, "Exclusion Acts" had been passed which shut out undesirable persons who might become burdens to the public. Later illiterates were excluded. After the World War, we limited the number as well as the kind of immigrant who should be admitted.

Immigration solved our labor problem for a time and created other labor problems. It strengthened the cause of the Union during the Civil War, and it gave to us an appreciation of music and art which we might not have gained as easily if we had been left to ourselves. The unnatural increase in our population has made the periodic business depressions more severe.

America has rightly been called the "melting pot of the world", for all these races have blended together to form the true American character. Each has contributed something worthwhile. It is to be hoped that we have assimilated more of the good traits than we have of the bad.

--Ruth M. Miller.

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### SEEING THE SIGHTS

The bear went up the mountain,  
To see what he could see;  
But 187 signboards,  
17 auto camps,  
56 filling stations,  
75 orange-juice stands,  
11 garages, and  
11,987 unshaven tourists  
Was all that he could see.

\* \* \* \* \*

-Judge-

# Morris High School

## ALUMNI NEWS

Eloise Carpenter graduated from William Smith in June.  
Alice Cornell has been teaching music in Eyalusing, Pa.  
Doris Card will teach the third and fourth grades here next year.  
Marjorie Russell will teach in Manlius High School next year.  
Howard Southern is employed as a tree surgeon in Binghamton.  
Florence Sutton is at the home of her parents in Sydney because of poor health.  
Claudine Milliken will teach the commercial subjects here next year.  
Morgan Weatherly has just completed his Junior year at Ohio Northern.  
Lyle Shields has two more years at Fortneastern.  
Joseph Milliken is working in the First National Bank at Morris.  
Ruby Crawford is married, has one daughter and is living at West Laurens.  
Arthur Rogers has one more year at Cornell Veterinary College.  
Florence Gregory is teaching school near Maple Grove.  
Mario Cerosaletti has completed his Junior year at Cornell where he is studying in the Veterinary College,  
Lena Cobb has been attending the Oneonta Normal.  
Esther Nordin is married and living at the home of her parents.  
Dorothy Sheldon is employed in an office in New Berlin.  
Louise Smith graduated from the Oneonta Normal this June.  
Dean Carpenter is a student at Hartwick College.  
Carclyn Crandall is in training in Long Island Hospital.  
Draper Daniels is a student at Syracuse University.  
Beatrice Tripp and Ceylon Decker are married and living near Morris.  
Robert Faber is working for Peterson's in West Laurens.  
Gladys Gardner is a student at Hartwick College.  
Thelma Leska is a sophomore at the College of Saint Rose.  
Kathryn Lull is at home after graduating from Albany Business College.  
Joseph Waghski is a student at Cornell University.  
Harlow Pickens is at his home in Morris.

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## CLASS NOTES

### FRESHMAN

The Freshman class has made a good start along the path of fame. Didn't we feel proud when we held our first Freshmen meeting. From the Forty-five pupils we elected the following officers: Robert Patton-President; Francis Elliot-Vice-President; Alida Patton-Secretary; Emma Joy-Treasurer; and Miss Johnson was our sponsor. About the middle of October of the fall of nineteen hundred thirteenth the freshmen, it seems were especially nice and attentive to the Sophmores, wasn't initiation for a party coming? October eleventh the Freshmen entered the gym somewhat timidly where they were to meet their doom! I cannot go into detail as to what they did to the Freshmen for the memories are too painful. Later in the year a meeting was held to discuss plans for a party. Each Freshman invited a friend and the faculty was invited. Refreshments were served and the party was a success.

Some of our class have had the honor of playing on different teams this year. Francis Elliot, William Miller, and Hobart Benjamin were on the Football team.



Edward Rendo, Adrain Richards and Robert Patton were on the boys basketball team. Four of the Freshmen girls were on the girls basketball team. At the beginning of the year many clubs were formed and proved to be a successful activity of the year. Each student belonged to at least one club. The Frosh could scarcely decide which to join for each was inviting, but very many joined the dramatic club which, it seems, was the most interesting. Of course many Freshmen girls joined the Glee Club, managed by Miss Phelps, as it is something new, and besides doesn't it make those who were chosen to sing at Commencement feel superior?

Prize speaking proved to be an obstacle for the Freshmen but Ida Royce and Anna Naghaski fought for it, neither was successful but both proved to have spoken well and we are hoping that later in the future that they will surpass, the great orators of our High School years. Now, the most exciting activity of the Freshman History for the Spring is baseball and as many of the splendid Freshmen "Babe Ruths" are on the teams we hope they are successful.

Now the year is almost finished the Freshmen classmen feel proud that they have passed through the first stage of their High School career with such great success.

Emma Joy

\* \* \* \* \*

#### SOPHMORE

In September, 1932 about thirty boys and girls enrolled in the Morris Central School as Sophmores. A few days after the opening of the school year, the Sophmores were told to go to the Study Hall. On that day we elected the officer of our class. Christine Card was elected President; Ralph Lull, Vice-President; and Kenneth Cooke Secretary and Treasure.

It was our duty to initiate the Freshmen. All of us liked to have the fun of hearing the Freshmen scream. At this party the Freshmen were taught how boneset and burned toast spread with Vicks Vaporub really tasted. After all of the Freshmen were initiated the refreshments were ready to be eaten. These refreshments consisted of doughnuts and sweet-cider.

We are glad to say that Katherine Niles and Christine Card, members of the Sophomore class, played on the first girls' basket-ball team. Because of their good playing (along with some other girls' playing), the Morris Girls won most of the basketball games. Virginia Smith won second place of the Prize Speaking Contest.

Now at the close of the year we hope that our year, spent as Sophomores at the Morris Central School, has not been spent in vain. we hope that we will pass all of our Regents and become Juniors next year.

Myrtie Webster

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#### JUNIOR

The first meeting of the Junior Class was held during an activity period one Friday afternoon last fall. The meeting was held in the home room of Miss Washbon, our class advisor. Miss Washbon presided until our President, Ralph Jordan, was elected. Kenraid Shields was elected Vice-President; and Marion Lasher, secretary; and Donald Campfield, Treasure. About nineteen members were present.

Some time later another meeting was held at which we discussed plans for a Junior-Senior party to raise money for a picnic at the end of the school year. There was so much dissension among the mem-

## Morris High School

bers of the class, however that the party never materialized.

Two members of the class won in the prize speaking contest and represented our school at Otego.

Our class was represented by two boys and three girls on the basketball teams and by one boy on the baseball team.

Although our class has not accomplished very much this year, we are looking forward to more activities in the Senior Class next year.

Geneva Brimmer

\* \* \* \* \*

## The Journalism Club

Probably the most active club of the Morris High School this year has been the Journalism Club, which was organized early in the school year under the supervision of Miss Johnson. Meetings were held every two weeks for three months, at which time the members, numbering 30, practised all types and varieties of news writing. Adolphus Sloan was elected President of the club and presided at the meetings. In November the first issue of the school paper, The Butternut Cracker, appeared with Donald Preston as editor-in-chief, and Morgan Gage as business manager. John Gould, Hobart Benjamin, and Ray Nelson did efficient work selling advertisements and the new paper found itself a paying proposition from the first issue. Many thanks are due, of course, to the advertisers as well as the members of the club who so gallantly went forth to sell the publication. Interest was widespread throughout the town and, while the paper itself left something to be desired in the matter of good journalism, at least it was a start in the right direction.

Regular monthly issues of the paper have been well received by the student body and the town's people and new contributors and advertisers have appeared from time to time. One feature of the paper of which we are proud is the page of book reviews which have been contributed by Marcia Tillson. Many books have had a new popularity in the library after the appearance of the attractive reviews. The advice column, contributed by Virginia Van Renneslaer, has contributed both a bit of humor in her advice to the lovelorn and some very practical help in points of school etiquette. Ruth Miller has contributed some very good poetry and has discovered some other poets in our midst. Ada Harris did some good work of a humorous sort in a study of the names in our school register.

The first covers were designed by Glenn Chase, our senior artist and then Le Roy Weatherly came forward with some different ideas. To Kenneth Cooke, we owe the cover design and title page of the Morrisianian, which takes the place of our June number of the Butternut Cracker. This number also has a different editor, Morgan Gage, with Donald Preston as his assistant. These two seniors have been faithful and interested workers on the staff of the school paper, and the club and its sponsors, Miss Johnson and Miss Washbon wish to express to them and to all the other members of the senior class their appreciation of the good work which has made the paper a success.

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## ORCHESTRA

Four years ago a group of Morris High School students picked up their instruments and took seats in an orchestra for the first time.

Most of them were beginners, knowing little or nothing of music. They were ambitious, eager to play and willing to work. Some of them were young, some were rather old. Then came the first tuning; violins squeaked, trumpets blared; some smart boy ran a scale on a sax, another missed a clarinet until it cried for mercy (as clarinets will). Over in one corner the piano player and drummer went in a huddle. The individual tuning was over. Grandly the leader raised his baton. "Sound your a's", he commanded. His baton fell and the air over flowed with a's. Thus the Morris High School Orchestra was born.

Since then the organization has improved steadily. However what ever success has been attained in other years has been exceeded this year.

Starting in September, the orchestra has rehearsed every week and often played at entertainments at intervals during the week. New music has been purchased. A few new members came in making a total of 22 boys and girls.

Next year we will lose a few of the boys but there will be others to take their seats.

We have played two out of town engagements. One at the Otego Central School and one before the Home Betterment Club at Garratsville.

Now for a word in regard to the one who has done great things for our orchestra.

I refer to Miss Nordica Phelps. Miss Phelps has put the organization on a pinnacle where other schools may look and admire. It has taken hard work, trying hours of practice or individual lessons and a great measure of patience to produce this result. She is a real teacher with a rare strain of sportsmanship. These qualities have won her the respect of every member of the orchestra.

I take this opportunity to wish her in behalf of the orchestra members a world of success. May we uphold the tradition she has made and never hit a sour note.

## ASSEMBLY NOTES

This year the seventh and eighth grades and high school have met every Thursday morning for assembly. The singing of old and new songs has made up a large part of our programs.

The English, Latin, Music, and Gyn classes have given special programs which we hope everyone enjoyed. Miss Johnson gave a lecture on some of the people and places about which we read in our study of English literature. Many of our assemblies have been varied by educational moving pictures.

Several lecturers have made our assembly periods more interesting. Quite early in the year a magician, Ken Dini, entertained us and taught us a few of the mysteries of magic. Professor Saunders of Alfred College gave a demonstration on liquid air which was very instructive. Later in the year Mr Frank C. Douglas of Buffalo gave a talk on the Klondike. This lecture aided us in understanding the conditions which existed at that time.

We have celebrated all the important holidays by special programs. This has given many of the students an opportunity for prac-

tice in public speaking.

We feel that our assembly programs have been a success this year.

Ruth Miller

THE STUDENT ASSOCIATION

The first meeting of the Student Association was held October 14, 1932. Le Roy Weatherly, last years president, presided over the meeting. The constitution which had been formed by the Student Council of 1931-32 was read and approved by the Association. Officers for 1932-33 were also elected as follows: President-Donald Preston; Vice-President-Theda Foote; Treasurer- Virginia Van Rensselaer; Secretary- Christine Card.

The next and last meeting of the Association was held on November 18, 1932. President, Donald Preston presided over this meeting. The business before the meeting was that of electing officers for the Basketball season. Officers were elected as follows:

Boys Basketball Manager	Kenraid Shields
Assistant Managers	Kenneth Cook
	David Townsend
Girls Basketball Manager	Gladys Card
Assistant Managers	Mary Walton
	Wanita Decker
Cheer Leader	Virginia Van Rensselaer
Assistant Cheer Leaders	Francis Elliot
	Jesse Brimmer
Song Leader	Margaret Leneker
Assistant Song Leaders	Marcia Tilson
	Jesse Brimmer

The Student Association has successfully financed a football team this year and we hope it will be able to carry on its good work in future years.

"OH DOCTOR"

"Oh Doctor" was the first operetta ever undertaken by our school. However, under the able supervision of Miss Phelps, Miss Johnson, Mr. Clement, it was at last produced with remarkable success. The lighting effects were excellent and the acting and dancing unusually fine for high school pupils. Indeed there was not a visible flaw in the production of the operetta.

The principal actors were as follows:

Doctor Drinkwater	Richard Campfield
Glory Drinkwater	Dawn Hudge
Honor	Marcia Tilson
Dr. Slaughter	Morgan Gage
Dr. Cuttem	Howard Robinson
Dr. Coffin	Donald Campfield
Rainbow	Kenraid Shields
Philip	Francis Elliot
Bessie	Christine Card
Pancho	John Frederickson
Madame Chere	Alida Patton
Mrs. Weakley	Margaret Leneker
Mrs. Crossley	Alma Maylor
Bob	Henry Southern

## Morris High School

Cythia  
Manuel  
Old Timer  
Jim

Marion Lasher  
Jesse Brimmer  
Starr Spoor  
Raymond Livingston

If you should ask one of these the part he thought best, you'd receive a reply that the numerous rehearsals were uproarious and very interesting.

### THE GIRLS GLEE CLUB

At the beginning of the present school year the girls glee club was organized under the direction of Miss Phelps. There were twenty-five members. Several times we sang in assembly; some of the songs were: "Sleigh Song," "Annie Laurie," and "Massa Dear." On Memorial Day we sang the following songs: "Sleep My Dearie," "God of our Fathers," "Stars of the Summer Night," "The Home Road", and "Taps."

Miss Phelps choose eight members of the glee club to sing two songs for the graduation exercises. The names of them are: "My Lover is a Fisherman," and "On Luxemburg Gardens."

Miss Phelps had charge of the girls glee club every Tuesday morning. We learned many beautiful songs.

We are sorry to hear that our present effecient leader is not coming back but we hope that our club will continue next year.

Virginia Smith

\* \* \* \* \*

### The Dramatic Club

The Dramatic Club held its first meeting September 16, 1932. At this time the following students joined: Francis Schoradt, Virginia Smith, Louise Emerson, Emma Joy, Dorothy Carsten, Alma Faylor, Christin Card, Marjorie Dockstader, Carol Enders, Margaret Leneker, Marion Lasher, Harriet George, Helen Edgerton, Dorothy Chase, Alfaretta Card, Ruth Miller, Virginia Van Rennselaer, Laura Eldred, Fannie Reeve Anna Faghski, Ida Royce, Aleta Miller, Katherine Piles, Mildred Richards, Mary Walton, Rachel Southern, Bernice Brown, Myrtie Webster Margaret Farcett, Rachel Eldred, Margaret Olds, Alida Patton, Waneta Decker, John Frederickson, Ralph Stafford, Kenraid Shidlds, Ralph Jordan, John Schrull, Robert Patton, Edward Wheeler, Howard Robison, Starr Spoor, Jesse Brimmer.

The following officers were elected: President—John Frederickson Vice-President—Marjorie Dockstader, Secretary—Dawn Mudge, Treasurer—Virginia VanRennslaer.

Our first meeting was spent in giving charades by various members of the club. Incidents from history and nursery rhymes were favorites.

The second meeting was held on November 4. Four new members joined at this meeting. They were: Harry, Frances, Raelene Winner and Pauline Mumbulo. Dues of one cent were levied on each member. The play "The Boarding House Ghost" was presented and greatly enjoyed.

Our third and last meeting was held December 9. A Christmas play "Solitaire" was planned as the Dramatic Club's contribution to the Christmas assimly program. "The Fatal Quest", a very humorous play, was presented during the meeting. Miss Johnson entertained us for the last few minutes with the "Bear Story" by James Whitcomb Riley.

Everyone I am sure, enjoyed these Dramatic Club meetings, and all feel that we have profited by them.

## MORRIS HIGH SCHOOL

### FUTURE FARMERS OF AMERICA

The third Tuesday after school began last fall, all the members of the agriculture classes met to organize a club. This club, which is called the Future Farmers of America, is a member of this state-wide organization.

From the different classes the following officers were elected: Howard Robison, president; Ralph Jordan, vice president; Richard Campfield, secretary; Starr Spocr, treasurer. Mr. Sheldon, agriculture instructor of the school, acted as advisor throughout the year. At this meeting the time and date of the regular meetings were chosen, they were to be the second Tuesday of each month at 7:30 P. M. at the school building. The club received its charter from the State Secretary early this spring.

Many activities were carried out during the school year. Soon after the basketball season opened the club organized a team which proved to be very good and they played many games during the season, losing very few. Once a month we presented a free public movie. These movies were very instructive as they dealt with methods of farming.

Several trips were taken during the year. The club went to the State Fair, Boonville, Bainbridge, Van Hornesville, Springfield Center, Delhi, Cooperstown and also took trips to some of the larger farms in the vicinity.

June 1, 1935, the F. F. A. Club held a Father and Son banquet in the school cafeteria. There were over sixty present. All enjoyed the principal speaker, Mr. A. K. Getman, who is the head of the Division of Agriculture of the State Department of Education.

As organized agricultural students we have been better able to acquire knowledge by cooperation and observation.

--Howard Robison

oOoOo

Not THIS Boy!

He doesn't like to go to bed,  
And getting up is worse;  
To washing, too, I've heard it said,  
He's just as much averse.

And as for school and studying,  
When he would rather roam,  
He hates it more than anything  
'Cent doing jobs at home.

I must admit that it is true,  
Though 'tis a sorry boast,  
Whatever he is told to do  
Is what he hates the most.

--Author chased out of town.

## Morris High School

### Grade Notes.

#### First Grade News.

We have enjoyed our first year of school with Miss Truscott as our teacher. We have played many games and stories. Most of us have learned to read and write and do a little number work. We have built a doll house and given an assembly program. We have kept a diary every day which we will have in a book to keep. We have had much fun with our little orchestra, our nice library books and our beautiful room.

Isabel Turnbull.

#### Two and Three B.

Grades Two and Three B feel that they have had a happy and successful year. Some children have been transferred but others have taken their places so we have kept our number up to forty.

We have taken great pleasure reading the books in our grade library. Some of us have read as many as thirty. Many library certificates have been earned. Many of us have studied stories by ourselves and told them to our classmates at story time in the afternoon. We invited the first grade boys and girls to our room and told them some of our stories one day.

We greatly enjoyed another visit from the first grade children. We think they read well and are worthy to take the places we are leaving in the second grade.

Our science study has been interesting. As a result of the study of gardens Robert Lull brought us a window garden in which we planted vegetables as well as flower seeds. We appreciated the Castor bean plant Mr. Sloan so kindly gave us.

Our first contribution to and assembly program was at Thanksgiving, at which time we presented "A Puritan Health Play". Many of us took part in this. We were dressed as Puritan children. We gave recitations and an acrostic at the Christmas program. At a combined Washington and Lincoln program, Betty Jean Tremlett as Betsy Ross and Harold Mills as George Washington gave a dialogue "The First Flag". They were in costume. At grade promotion exercises all the girls in our room are taking part in an action exercise "The Apron Song".

On Valentine's Day we presented each other with valentines. We made many of them. We had a lively party afterward. We have had a treat or two which we earned as a reward for various lines of good conduct endeavor.

The art, music, and gymnasium training has been a source of joy as well as profit to us as have also the motion pictures which we have been privileged to see in the auditorium.

We are now leaving you for our vacation but you will see us come trooping back to Morris Central School next September.

#### Through the Turtle's Eyes.

I am a turtle. My home is a glass bowl in the Third and Fourth Grade room. Every morning a little girl takes me out and cleans my bowl, my stones and me. Then I am fed. My bowl is very high so that I cannot get out. When I look around I see many children. Sometimes they come to look at me. A boy sits in front of me. He watches me a lot. I think that he must like me. During vacations I visit the home of the little girl who takes such good care of me at school.

At Christmas time I saw a tree loaded with gifts for all the

## Morris High School

children. They must have been good children to have received so many presents.

They seemed very fond of Lincoln because they made booklets about him. In them the children put stories, poems and pictures. Some pasted his pictures on the windows.

These boys and girls are always anxious to play store; they have made their own money. During the last week of school; they expect to play store many times. A vew load of groceries comes frequently and then there is excitement.

The subject that they seem to like the most is Science. Then they can look through the microscope at the parts of insects and try experiments with electricity.

They must like flowers because they bring so many plants and bouquets to brighten their room.

This summer I am going to spend with the little girl who has given me such good care this year. I'm sure I shall have a pleasant time and return to the boys and girls again next fall.

Dorothy Olds and Edna Somerville.

### A Calendar's Diary.

When I was in the print-shop, I wondered upon what a wall I should hang. I soon found myself in the fifth and sixth grade school room.

During the first month many children enrolled in the 4-H. Each month they had meetings.

In the latter part of the second month in this room there was much talk about false faces and Hallowe'en.

In November everyone got settled down ready for work. One day I was left alone. It was a Thanksgiving Day. The children started learning a play named "Picolla". Esther Skjoldal was little Picolla.

Then came the children's favorite month, December. I had not long to live then. One morning the boys and girls seemed excited. I soon found out the reason. They were to have some educational movies. I suppose they were very interesting.

When it was nearly Christmas we had a Christmas tree and a party. I wish I could have jumped down and enjoyed myself. Although I could not go down, I thought it great fun. Then came the Christmas Recess.

The time had now come for me to go but the new calendar that was to take my place promised to finish my diary and this was what it wrote:

The first thing I heard was talking and scolding. What was it? The sixth grade was getting into the depths of grammar.

Before the month of January was over, riding down hill and basket ball were things about which I heard the most.

In February the children learned pieces to speak on Washington's birthday.

March was over before I hardly knew it and along came April. The girls composed a play and gave it in chapel one morning. The name of it was "Mother's Surprise".

When May came the children began to bring flowers to school. It looked very cheerful then.

June had come all too quickly. Every one was talking and asking, "Do you think I'll pass my grade?" I certainly do hope all of the children do pass their grades because I assure you the boys and girls have worked very hard and learned a great deal between these times of entertainment.

The last note I see in the diary is that another play is now being practised. The title of it is "The King's Sneezes." Burnett



## Morris High School

Tremlett has the main part, being Max Luckyfoot. I would very much like to see it but I suppose I must stay here in my room to be ready next fall to show the children again the days of the week.

Beatrice Gage.

### The Teacher's Desk.

I am the teacher's desk in the seventh grade. I am a very large one because the teacher needs much room. I have many draws.

Miss Jackson's grade started out with thirty-five pupils. Some came and some went.

We had a newcomer on October 17 from Franklin. This was Mable Winner. We have enjoyed having her with us.

On November 21, Leo Hurlbutt was another newcomer. Miss Jackson must have thought he was a lot brighter than the other seventh graders so she put him into the eighth grade about a week later. No one told me exactly why he went ahead; but maybe that was why.

Along about this time the school had two days of vacation for Thanksgiving. I think it did the boys and girls a lot of good. You see this was their first vacation except for Teacher's Conference, October 21 and 22.

We soon had another pupil to take Leo's place. His name was Douglas Lawrence. He came November 28 from South Berlin.

I heard someone say that Christmas was coming nearer. Everyone was excited. Some were learning pieces. Others were decorating the tree with popcorn, tinsel and many other decorations. I noticed they ate a good share of the popcorn but I didn't blame them. If I had only had a chance I should have liked to have had some, too. If I remember rightly they drew names to see for whom they would get a present. I think all of the boys and girls had a good time in their vacation because they looked happy when they returned.

Harry Boone was a new pupil on February 13. He moved from Oneonta. He is now staying at Carl Nordine's.

You have no idea how sore my back is. Miss Jackson writes and writes and writes on my poor back. Even though she lays a blotter down under her work, I can feel it come through on my back. Sometimes it hurts worse than others, O well, just the same, I shall have a nice rest when vacation time comes.

Washington's Birthday was February 22. Exercises were held in the afternoon in the auditorium in remembrance of him.

I see lots of things going on in the room that Miss Jackson does not see, lots of rubber bands and such things. I don't wonder some of the children don't get their lessons. I mustn't say too much and let the cat out of the bag for the boys and girls wouldn't like that I know.

Now they are all studying very hard. I have heard that they are all going to try to pass their grade. They are certainly working hard enough just now. The chalk dust is flying from the boards where the children are working at arithmetic. I don't like that smell but I can stand it for a few days. Then I can have a long rest.

Mary Edgerton.

### Eighth Grade.

In spite of the fact that the eighth grade was the smallest it has been in years, we have managed to keep ourselves busy, though not always by work.

## Morris High School

It was nearly Christmas when we began practicing a play entitled "The House Gnomes" in which the Dustpan, Broom and other household utensils frolicked about. Our room was usually a mess in the afternoon because we were planning and making our very clever costumes. We invited the seventh grade to be our audience when we produced the play. We enjoyed entertaining the seventh grade very much because we did not have so much school work to do.

After our Christmas vacation we decided to have a party. We had a difficult time getting the gymnasium because everybody else wanted it, but we finally secured it. Each pupil invited a guest so there were quite a few of us. We played basketball and other games. Then, thanks to Mrs. Daniels, we were refreshed by the delightful coolness of ice cream cones.

Several times on Friday afternoons, we had animal exhibitions and interesting lectures on nature given by some of the pupils.

In March we started to have basket ball games. We played with the seventh grade and the Freshmen. We defeated the seventh grade but the Freshmen defeated us.

Then our beautiful bulletin board which all the teachers admire was finished and given a prominent place on the wall in our room.

We have several outstanding characters in our grade. Edward Elliott is one. He played on the football and basketball teams. Sybil Burchhardt took part in the high school prize speaking contest. She won the Gold W.C.T.U. medal for speaking at Laurens. We have three talented musicians who play regularly in the high school orchestra. Howard Lull was chosen the winner of the Junior Citizenship Medal given by the S.A.R.. The monotony of school life has been lightened by a little red headed boy whose antics have greatly entertained us.

Room 21 has been a place of strange happenings. A plant cherished by a high school boy mysteriously disappeared. The poor boy came every day and looked for his plant, hoping he would find it. It never did show up.

Though the school year has had its usual ups and downs, we have enjoyed it.

Bitten Smith

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### FRENCH CLUB

The French Club was organized the first week in October. The following officers were elected: Dawn Mudge-President; Marcia Tilson Vice-President; Elizabeth Dexter-Secretary and Treasure. Those who were made members were: Geneva Brimmer, Alfaretta Card, Elizabeth Dexter, Margaret Leneker, Dawn Mudge, Theda Foote, Margaret Fawcett, Freida Schmuck, Virginia Smith, Marcia Tillson, Mary Turner, Zella Whiting, Mary Walton.

We named our club "Les Amies de la France."

During our meetings we worked cross-word puzzles in French, played games and practised the play, Cendxillon.

We only had two regular meetings.

\* \* \* \* \*

English Grammar?

Johnny- O gosh, Miss Johnson, I ain't comin' back no more this year.

Did I pass my English Grammar?

AND HE DID.

# Morris High School

## Baseball

A successful season has been added to Morris' long string of scholastic baseball campaigns. Eight victories out of ten games played is a record that we may well be proud of for, of the two games lost one was to a city high school nine and the other to a college team. The team, composed entirely of veteran players, breaks up this year, leaving only 5 eligible varsity men to form the nucleus of our next squad.

The team as a whole played a good defensive game, being weak in only one or two positions. Baserunning was one of the big factors in our offense. Southern and Lull alternated in the pitching box, both turning some fine work.

In the hitting department, Preston, shortstop, topped the batting list with an average of .516. Southern is a close second.

Coach Clement is to be congratulated for turning out a team which outclassed some strong opposition.

Line-up		Summary of Games		M	Opp
Preston	ss	Hartwick College	Frosh	5	12
Southern	p-3b	Sherburne		11	9
Joy	c	Edmeston		4	18
Lull	p-1b	Gilbertsville		17	2
Weatherly	2b	Oneonta		6	18
Jordan	lf	So. New Berlin		12	3
Richards	3-b	Unadilla		5	4
Frederickson	cf	Gilbertsville		25	2
Campfield	1b	So. New Berlin		15	2
Gage	lf	Unadilla		18	2
Livingston	f				

\* \* \* \*

## BOY'S BASKETBALL

This year, as the second year of basketball in the Morris Central School, was a very successful season.

The team played a total of nineteen games which eight were league games. They won five out of the eight, thus placing themselves in third position.

Next year we are losing three of our players but we hope to develop a better team than ever.

Summary of Games		M	Opp	M	Opp
South New Berlin		28	50		
St. Johnsville		14	15		
Mt. Upton		19	17		
Bainbridge	38	33	South New Berlin	10	28
Schenevus	12	32	Gilbertsville	24	15
St. Johnsville	17	23	Lawrens	11	10
Hartwick	30	22	Otego	18	28
Otego	15	36	Unadilla	25	12
Laurens	21	18	Sherburne	21	40
Gilbertsville	25	21			
Schenevus	10	40			
Hartwick	28	13			
Mt. Upton	28	36			

# Morris High School

## Girls' Athletics

### Basketball

The girls' team has made an enviable record this year. Having played basketball only a year and a half, they won the championship of the league in which they played. Much credit is due their coach, Mr. Clement for the development of the teamwork which they displayed this season.

The members of the first team were as follows:

C. Card-	forward	M. Richards	center
M. Dockstader	"	K. Niles	guard
A. Naylor	center	L. Eldred	"

	Games			
	M	Opp	M	Opp
South New Berlin	12	21	Gilbertsville	7 3
Mt. Upton	22	6	Schenevus	5 7
Bainbridge	10	7	Hartwick	7 12
South New Berlin	2	14	Gilbertsville	23 7
Hartwick	11	12	Laurens	14 4
Otego	9	14	Otego	10 6
Laurens	7	1	Mt. Upton	23 7

High scorers for the season were Alma Naylor, Katherine Niles, and Laura Eldred.

\* \* \* \* \*

### Baseball

Although the girls' baseball season was brief, much interest was shown in the game this year and the girls' were zealous in practice. There were only two games played as the nearby schools, with the exception of Gilbertsville had no teams. The first game was played with Gilbertsville at Gilbertsville and was well contested. However the score was 6 to 5 in Gilbertsville's favor. A week or two later the return game was played here at the fair grounds before an enthusiastic crowd and the score this time was 5 to 4 in favor of our girls.

The girls who played on the squad were as follows: Christine Card, Dawn Mudge, Alma Naylor, Katherine Niles, Marjory Dockstader, Emma Joy, Frances Schoradt, Laura Eldred, Rachel Eldred, Emma Palmer, and Carol Enders.

Next year we hope to make a better record in our baseball games and to have more competition with the schools near us.

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MORRIS HIGH SCHOOL

LEAGUE TRACK MEET

On September 16, 1932, Morris Central School was host to a track meet of the Tri-Valley League at the Morris Fair Grounds. This was a special feature of the County 4-H Fair held on that day, and resulted in Morris taking first place in the boys' events with a total of 22 points, and second in the girls' events with a total of 16 points.

Following is a record of events, first place counting 5 points, second counting 3 points, and third counting 1 point.

BOYS

100 yd. Dash

- |                    |                |
|--------------------|----------------|
| 1. Preston, Morris | 11-2/5 seconds |
| 2. Leonard, Otego  |                |
| 3. Brown, Laurens  |                |

Bicycle Race (1/2 mile)

- |                                  |                    |
|----------------------------------|--------------------|
| 1. Van Valkenberg, Gilbertsville | 1 min. 29-2/5 sec. |
| 2. Brown, Laurens                |                    |
| 3. Jones, Otego                  |                    |

320 Yd. Dash

- |                      |                |
|----------------------|----------------|
| 1. Weatherly, Morris | 26-1/5 seconds |
| 2. Truex, Westford   |                |
| 3. Hawkins, Otego    |                |

Running Broad Jump

- |                              |        |
|------------------------------|--------|
| 1. Brown, Laurens            | 17 ft. |
| 2. H. Nearing, Gilbertsville |        |
| 3. Weatherly, Morris         |        |

Running High Jump

- |   |                  |
|---|------------------|
| 1. C. Nearing, Gilbertsville                      | 4 ft. 11-1/2 in. |
| 2. Tie (F. Dockstader, Morris<br>(Leonard, Otego) |                  |

Standing Broad Jump

- |                    |                 |
|--------------------|-----------------|
| 1. Hawkins, Otego  | 8 ft. 8-1/2 in. |
| 2. Preston, Morris |                 |
| 3. Reid, Westford  |                 |

4 Man Relay (1/2 mile)

- |                                     |                    |
|-------------------------------------|--------------------|
| 1. Lull, Preston, Morris            | 1 min. 51-2/5 sec. |
| D. Campfield, F. Smith, "           |                    |
| 2. Mower, C. Nearing, Gilbertsville |                    |
| Sargent, H. Nearing.                |                    |

MORRIS HIGH SCHOOL

Shot Put

- |    |                   |               |
|----|-------------------|---------------|
| 1. | Reid, Westford    | 36 ft. 10 in. |
| 2. | Davis, Otego      |               |
| 3. | Weatherly, Morris |               |

Total Points

- |    |               |           |
|----|---------------|-----------|
| 1. | Morris        | 22 points |
| 2. | Gilbertsville | 16 "      |
| 3. | Otego         | 15 "      |

GIRLS

50 yd. Dash

- |    |                      |           |
|----|----------------------|-----------|
| 1. | Coon, Gilbertsville  | 7 seconds |
| 2. | Messelrait, Westford |           |
| 3. | Harvey, Otego        |           |

Potato Race

- |    |                    |
|----|--------------------|
| 1. | Hyatt, Otego       |
| 2. | Abramson, Westford |
| 3. | Carsten, Morris    |

Three-legged Race

- |    |                                 |               |
|----|---------------------------------|---------------|
| 1. | Harvey and Underwood, Otego     | 8-2/3 seconds |
| 2. | L. Eldred and R. Eldred, Morris |               |
| 3. | Roseboon and Weller, Westford   |               |

Baseball Throw

- |    |                        |         |
|----|------------------------|---------|
| 1. | Roseboon, Westford     | 150 ft. |
| 2. | E. Joy, Morris         |         |
| 3. | Emerson, Gilbertsville |         |

Basketball Throw

- |    |                       |        |
|----|-----------------------|--------|
| 1. | Niles, Morris         | 75 ft. |
| 2. | Kilsby, Gilbertsville |        |
| 3. | Anderson, Otego       |        |

Standing Broad Jump

- |    |                      |
|----|----------------------|
| 1. | Underwood, Otego     |
| 2. | Filer, Gilbertsville |
| 3. | Schoradt, Morris     |

1/4 Mile Relay (8 runners)

- |    |   |                     |
|----|---|---------------------|
| 1. | Coon, Light, Freer, Kilsby, Gilbertsville   |                     |
|    | Filer, Cannon, Sargent, Sorenson            | " 1 min. 9-3/5 sec. |
| 2. | Schoradt, L. Eldred, Hudge, Leneker, Morris |                     |
|    | Emerson, Richards, R. Eldred, C. Card,      | "                   |

## MORRIS HIGH SCHOOL

### Total Points

- |    |                              |           |
|----|------------------------------|-----------|
| 1. | Tie (Gilbertsville<br>Otego) | 17 points |
| 2. | Morris                       | 16 "      |

This initial track meet met with the approval of both contestants and spectators, and Morris Central School plans to hold an invitation meet this fall, presumably during Morris Fair week.

### INTER-CLASS BASKETBALL LEAGUE

The first Inter-Class Basketball League in the Morris Central School was organized this spring. The games were played during the Activities Period on Friday afternoons, one boys' game and one girls' game being played each week. The teams were divided into High School and Junior High divisions, and were managed and coached by members of both Varsity squads, as follows:

	<u>Boys</u>	<u>Girls</u>
Seniors	D. Preston	L. Eldred
Juniors	H. Southern	D. Chase
Sophs	R. Lull	K. Hiles
Frosh	L. Weatherly	M. Richards
8th Grade	E. Elliott	D. Mudge
7th "	R. Jordan	A. Naylor

The Girls' Championship was won by the Sophs, and the Boys' by the Frosh.

The scores of the games were as follows:

	<u>Teams</u>	<u>Girls</u>	<u>Boys</u>
Feb. 3	Sophs	4	2
	Seniors	4	15
Feb. 10	Frosh	15	14
	8th	3	6
Feb. 17	Seniors	3	3
	Juniors	0	1
Feb. 24	7th	2	2
	8th	4	10
March 3	Sophs	10	0
	Juniors	1	5
March 10	Frosh	4	26
	7th	1	2

The girls' section resulted in a tie between the Sophs and Seniors. The play-off was held during the noon hour on March 15 and was won by the Sophs with a score of 7-2.

The Inter-class League gave many students a chance to play competitive basketball who would have been unable to do so otherwise. A similar League is being planned for the coming season.

## MORRIS HIGH SCHOOL

### PRIZES

1. The James R. Morris American History Prize.
2. The Rev. George H. Sterling Scholarship Prize.
3. The Alumni Association Scholarship Prize.
4. Dr. W. D. Johnson Association Prize.
5. The Edwin E. Carpenter Prize.
6. Science Prize.
7. French Prize.
8. Mathematical Prize.
9. Latin Prize.
10. English Prize.
11. History Prize.
12. General Science Prize.
13. Agricultural Prize.
14. Elementary History Prize.
15. Grade Scholarship Prize.
16. Spelling Prize.
17. Junior Citizenship Medal of S. A. R.

#### THE JAMES R. MORRIS AMERICAN HISTORY PRIZE

Established in 1905 by Dr. Lewis R. Morris, in memory of his father. It is a cash prize of \$50 in gold, divided \$25, \$15 and \$10. Contestants must be students in High School Department with at least 5 academic units to their credit. The essays will be judged by experts and marked on the following score:

- |   |    |
|---|----|
| 1. Originality, accuracy of statements, general excellence .. | 60 |
| 2. Correct and elegant English .....                          | 30 |
| 3. Spelling.....  | 10 |

The essays must be filed with the Principal not later than April 25th, accompanied by a list of the source books. Quotations verbatim must be indicated; but an essay made up largely of copied extracts will be rejected. The winning essays will be read at the Commencement exercises in June.

#### THE REV. GEORGE H. STERLING SCHOLARSHIP PRIZE

Established by the Rev. George H. Sterling and continued in his memory by his daughter. It consists of two cash prizes of \$10 each in gold for the students showing the highest standing in scholarship, for third and fourth year work, to be determined from the general averages of class work and examination standing throughout the year.

#### THE ALUMNI ASSOCIATION SCHOLARSHIP PRIZE

This consists of two cash prizes of \$5 each for the students showing the highest standings in scholarship for first and second year work, to be determined from the general averages of class work and examination standings throughout the year.



## MORRIS HIGH SCHOOL

### DR. W. D. JOHNSON ASSOCIATION PRIZE

A cash prize of \$7.50, divided \$5.00 and \$2.50, is offered by the Dr. W. D. Johnson Association to the high school students making the greatest effort during the year.

### THE EDWIN E. CARPENTER PRIZE

Established by Mrs. Edwin E. Carpenter in memory of her husband. This is a cash prize of \$10.00 in gold given annually, to that member of the Senior Class who shall be selected as having most clearly manifested the following qualifications: excellent scholarship combined with the best evidence of responsibility to his or her obligation as a student in and out of the classroom. Selection to be made by ballot in which the principal of the high school shall have one vote; a majority vote of the high school faculty, one vote; and a majority vote of all the members of the senior class, one vote. The conditions of this prize and the method of selecting the prize winner is to be announced at the opening of each school year.

### SCIENCE PRIZE

Mr. P. A. Etienne offers a cash prize of \$3 to the student obtaining the highest rating in the Regents examination in Physics or Chemistry, providing the mark is above 85 per cent.

### FRENCH PRIZE

Miss Ruth J. Smith offers a cash prize of \$3 to the student obtaining the highest rating in the Regents examination in French, providing the mark is above 85 per cent.

### MATHEMATICAL PRIZE

Miss Gertrude Washbon offers a cash prize of \$3 to the high school student obtaining the highest rating in the Regents examination in any mathematical subject provided the mark is above 90 per cent.

### LATIN PRIZE

Miss Ruth J. Smith offers a cash prize of \$3 to the student obtaining the highest rating in the Regents examination in Latin II, providing the mark is above 85 per cent.

### ENGLISH PRIZE

Miss Sarah E. Johnson offers a cash prize of \$3 to the student who obtains the highest rating in Regents examinations in English.

### HISTORY PRIZE

Miss Gertrude Washbon offers a cash prize of \$3 to the high school student obtaining the highest rating in the Regents examination in History, providing the mark is above 90 per cent.

## MORRIS HIGH SCHOOL

### GENERAL SCIENCE PRIZE

Mr. Raymond Clement offers a cash prize of \$5 to the student obtaining the highest rating in the Regents examination in General Science, providing the mark is above 90 per cent.

### AGRICULTURAL PRIZE

A cash prize of \$10, divided \$5, \$3, and \$2, is offered by Mr. John Moyer for excellence in vocational agriculture. This prize is to be awarded on the basis of class work and home projects.

### ELEMENTARY HISTORY PRIZE

The Daughters of the American Revolution offer a cash prize of \$2 to the student obtaining the highest rating in the Regents examination in Elementary History.

### GRADE SCHOLARSHIP PRIZE

Mr. George Whitman offers \$35 in cash prizes to be distributed among the eight grades for excellence in scholarship.

### SPELLING PRIZE

Mrs. H. H. Linn offers \$10 in cash prizes to be divided among the pupils having the highest average in spelling in the primary and intermediate departments.

### JUNIOR CITIZENSHIP MEDAL OF S. A. R.

Mr. Henry R. Washbon offers a Junior Citizenship Medal of the Sons of the American Revolution. This medal is to be awarded to a pupil in the Eighth Grade, selected by his classmates. The following qualities are to be considered in making the award; Dependability, Cooperation, Leadership, Patriotism, Cleanliness in speech and personal habits.

\* \* \* \* \*

### MENAGERIE

I was awful sick las' night, I almost nearly died;  
I had to have the doctor 'cause the trouble was inside.  
I eated crackers that my ma had got me up in town,  
An' they was made like animals, an' looked so nice and brown  
That I ate dogs an' pussy cats, an' bears and lions, too,  
An' elephants with curly trunks, like any child would do.  
An' when I eated more'n a pound, I felt an awful pain,  
I told the doctor when he comed, but he just only smiled  
An' said he guessed the trouble was them animals was wild.  
An' dogs and pussy cats, he said, sometimes did not agree;  
Besides I shouldn't ought to eat a whole menagerie,  
'Cause I was never meant to be a Noah's Ark inside--  
But I was awful sick las' night, an' almost nearly died!

\* \* \* \* \*

MORRIS HIGH SCHOOL

Calendar for School Year

1933-1934

1933

Aug. 31 Registration of Freshmen & Sophomores  
Sept. 1 Registration of Juniors & Seniors  
Sept. 5 School Opens, 9:00 A. M.  
Sept. 11-14, Inc. Morris Fair Recess  
Oct. 12 Columbus Day, Holiday  
Oct. 19-20 State Teachers' Conference  
Nov. 30-Dec. 1 Thanksgiving Day Recess  
Dec. 22 Christmas Recess Begins, 4:00 P. M.

1934

Jan. 2 School Opens Following Christmas Recess, 9:00 A. M.  
Jan. 22-26 Inc. Regents Examinations  
Feb. 12 Lincoln's Birthday, Holiday  
Feb. 22 Washington's Birthday, Holiday  
Mar. 27 Easter Recess Begins, 4:00 P. M.  
Apr. 9 School Opens Following Easter Recess, 9:00 A. M.  
May 30 Memorial Day, Holiday  
June 18-22 Regents Examinations  
June 25-29 Inc. Commencement Week  
June 29 End of School Year

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