

The rest of the faculty remains unchanged: Doris Clark, Commercial; Raymond Clement, Physical Education; Fanny Daniels, Grade 7; Christina Duroe, Grade 5; Ward Evans, Agriculture; Laura Harris, Grade 6; Thelma Leska, English; Mae Milliken, Grade 4; Dorothy Nelson, Nurse; Sylvia O'Brien, Grade 2; Donald Robb, Mathematics; Ruth Smith, Latin-French; Gertrude Washbon, Social Studies; Doris Whitman, Grade 3; Beatrice Bailey, Ketchum; Palma Cerosaletti, Garrattsville; Lucinda Johnson, New Lisbon; Mildred Peck, Dimmock Hollow; Geraldine Bundy, Buck.

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LIBRARY SERVICE AT MORRIS CENTRAL SCHOOL

The function of a school library is three-fold: to enrich the curriculum and supply reference material; to provide for the worthy use of leisure time; and to train pupils in the use of books and library tools. Here in the Morris Central School we have attempted to do these things.

During the year 1936-37, 442 volumes were added to the library. This makes a total of 3324 volumes--2131 in the high school and 1193 in the grades. About one-third of the total number of books is fiction and the rest are used mainly for reference work. For the first eight months of this year, our total circulation was 6806, or, on the average of 20 books per pupil. Of this total, 2416 was for the first six grades. Our periodical circulation from September through April was 1102.

In training the pupils to use the library, instruction was given in grades three through twelve. In the instruction we attempted to teach pupils the most economical way of using books, as well as to make them familiar with the library devices or "tools" that make for quick and accurate service. Our course of study is based on the State Department syllabus in library instruction.

During the past year the librarian visited each of the six rural schools. The books in each school were accessioned and classified. The pupils from these schools made three visits to the central building during the year for library instruction.

A traveling library system was worked out between the rural schools and the first six grades. Every five weeks, groups of from fifteen to twenty-five books were circulated from one school to another, thus affording pupils the advantage of using a greater variety of books than otherwise would have been the case.

"The school library is not a separate and independent organization in the school. It is a part of the school system and has something to contribute to all the objectives of the school".