

UNIVERSITY of the
STATE OF NEW YORK



MORRIS
HIGH SCHOOL




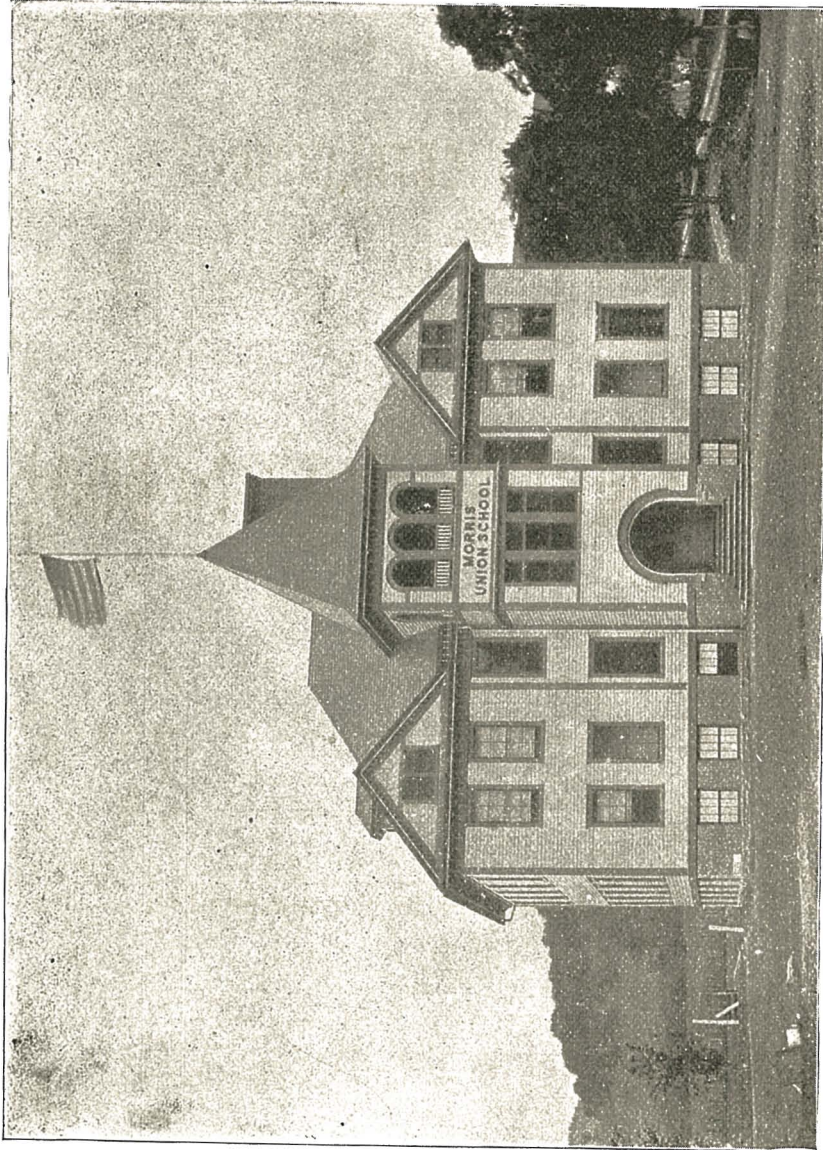
1898-1899

School Calendar

1898-9.

Opening of First Term,	- - -	Tuesday, Sept. 6
Organization of Training Class,	- - -	Monday, Sept. 12
General Election,	- - - -	Tuesday, Nov. 8
Closing of First Term,	- - - -	Friday, Nov. 11
Opening of Second Term,	- - - -	Monday, Nov. 14
Thanksgiving,	- - - -	Thursday, Nov. 24
Holiday Vacation,	- - -	December 24 to January 2
Training Class Examinations,	- - -	January 18, 19 and 20
Regents' Examinations,	- - -	January 23 to 27
Closing of Second Term,	- - - -	Friday, Jan. 27
Opening of Third Term,	- - - -	Monday, Jan. 30
Lincoln's Birthday,	- - - -	Sunday, Feb. 12
Washington's Birthday,	- - - -	Wednesday, Feb. 22
Regents' Examinations,	- - - -	March 29 to 31
Spring Vacation,	- - - -	April 1 to 10
Closing of Third Term,	- - - -	Friday, April 14
Opening of Fourth Term,	- - - -	Monday, April 17
Arbor Day,	- - - -	Friday, May 5
Memorial Day,	- - - -	Tuesday, May 30
Training Class Examinations,	- - -	June 14, 15 and 16
Regents' Examinations,	- - -	June 12 to 16
Baccalaureate Sermon,	- - -	Sunday evening, June 18
Close of Fourth Term,	- - - -	Wednesday, June 21
Commencement,	- - - -	Thursday evening, June 22
Alumni Reunion,	- - - -	Friday evening, June 23
Field Day,	- - - -	Friday, June 23

 Pupils in other towns or districts where there is no Regent's school, are admitted to the Regents' Examinations in the Morris school free of charge.



ANNUAL ANNOUNCEMENT

AND CATALOGUE

—OF—

The Morris High School

1898—1899.

Fall Term Begins September 6th.



Morris, N. Y.:
Press of the Chronicle Job Printery.
1898.

University of the State of N. Y.

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Sup't Public Instruction, } Ex-officio.
MELVIL DEWEY, M.A., - - - - Secretary.

SCHOOL COMMISSIONER.

ULYSSES GRANT WELCH, - - - Edmeston, N. Y.

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JAMES MARTINDALE, - - - Truant Officer.
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Faculty 1898-9.

FRANK STANBRO, PRINCIPAL.

Training Class, Mathematics, Natural Sciences, Latin, and Greek.

MISS GRACE E. MOULTER, PRECEPTRESS.

Training Class, History, Drawing, Literature, and German.

MISS ALIDA M. BRESEE,

Teacher in the Grammar Department.

MISS MINNIE A. WILCOX,

Teacher in the Intermediate Department.

MISS HELEN M. COLVIN,

Teacher in the Primary Department.

MISS M. MABEL GRAFTON,

Teacher of Music.

Instruction in Instrumental Music at reasonable rates.

Advantages of the Morris High School.

THE MORRIS HIGH SCHOOL building, so lately erected and equipped at a cost of over \$8,000.00, is pleasantly located just far enough from the business portion of the town to escape the noise, yet near enough for all convenience. The sanitary conditions of the building and grounds are carefully looked after, and in point of excellence are not equalled by any school in this part of the State, as is well known by all who understand the most modern systems of heating, ventilating, and dry closets.

The village of Morris, which is beautifully situated in the fertile valley of the Butternut creek, has been for many years an educational center, in both elementary and higher instruction, and to-day its school stands second to no similar institution in the land as regards the advantages offered students.

Unlike most villages of its size, Morris is provided with an excellent system of water works, and has this spring put in a new gas plant for lighting purposes. In fact, Morris is noted for the alacrity of its business men; the pure and bracing air, conducive to health and vigor; the broad and well-kept streets; the abundance of beautiful shade trees; and the fine lawns and pleasant homes which are so justly the pride of its citizens, and make the village a desirable place of residence throughout the year. There are five churches in the village and to their services and to the young people's societies connected with them students are heartily welcomed.

The school authorities take broad and sensible view of education, and endeavor to furnish the best possible facilities for obtaining a thoroughly practical knowledge which will not only prepare students to enter our higher institutions of learning, but will also secure for them such education as will be of assistance in obtaining an honest livelihood.

The excellence of the faculty is shown by the fact that without exception it is composed of teachers of ability acquired by successful experience. They are ever ready to counsel and assist those under their care in the formation of such ideals of life and such habits of self-control, thought, and action, as will develop a noble manhood or womanhood, and produce excellent citizens.

Parents desiring to give their children an education, will do well to send them to the Morris school.

The attention of those persons who are desirous of becoming successful teachers is called the announcement in the following pages of the Teachers' Training Class, which has been a prominent feature in this school for twenty years. Other things being equal, the holder of a training class certificate is preferred as a teacher in any school in the State, and has a privileged entrance into the State normal schools.



CORNER OF LIBRARY OCCUPIED BY THE TRAINING CLASS.

Teachers' Training Class.

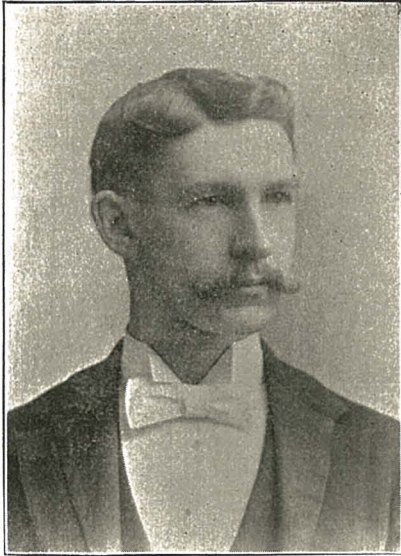
Morris High School is under appointment to instruct a Teachers' Training Class. A years' course in this class, successfully passing the examinations, secures to the pupil a Professional Certificate, issued by the State Department, which is good for three years of teaching, and is renewable at the end of that time without examination, thus exempting the holder from the uniform examinations year after year. In addition to this, the holder of a Professional Certificate, desiring to enter any of the Normal schools of the State, is exempt from one year's work in such school.

The thoroughness of the instruction given the Morris High School Training Class is seen in the fact that not a member has failed to pass the required examinations since the Professional Certificate has been issued (with the exception of two students, and they will secure the Certificate at the next uniform examinations, having missed in one subject each at the June examinations).

It was remarked this year by one of the examiners in the Department of Public Instruction, after reviewing the June examinations of this class, "It is the best of any of the fifty thus far examined, and undoubtedly the Morris class has the best standing of any of the classes in the State."

The importance of securing the Training Class Certificate was never greater than at present, since under the uniform system of teachers' examinations, beginning January 1, 1899, only four examinations are to be held in each commissioner district during the year, in which candidates must obtain at least 75 per cent. in each subject in order to pass, and at least 90 per cent. in order to exempt them in any subject from examination to examination.

Personal Reference to Members of the Faculty.



PRINCIPAL FRANK STANBRO.

Mr. Frank Stanbro, a graduate of the Albany Normal College, class of '93, and a successful teacher since graduation, has been engaged as Principal of the school for the year beginning Sept. 1st next. Mr. Stanbro comes to Morris highly recommended by all with whom he has been associated in his work. He is experienced in Regents' work, and thoroughly prepared for his part of the work in conducting the Training Class. He is also an alumnus of the Brookfield High School, graduating in '89; holder of a first grade certificate, and a teacher of considerable repute before entering the Normal College. Mr. Stanbro solicits the co-operation of parents in his work, so that, working together, they may be as a unit in leading young minds to form high ideals whereby their lives may be fashioned, and the most good secured as a result of their school life.

Miss Grace E. Moulter of Manlius, N. Y., who has shown her efficiency as Preceptress and instructor of the Training Class for the past year, is retained with the approbation of all concerned. Her classes have made wonderful records. Miss Moulter received her education at the Manlius Academy, the Elmira Female College, and the Oneonta Normal School, graduating from the latter institution in the class

of '97; and, in addition, has had several years' experience as a teacher. She is an admirable instructor and adds much strength to the school.

The Misses Bresee, Wilcox, Colvin, and Grafton, teachers in the grades and music, are all alumnæ of the Morris High School, who have distinguished themselves as zealous, painstaking, competent teachers at their alma mater. Miss Bresee is retained for the eleventh year, Miss Wilcox for the ninth, Miss Colvin for the fourth year, and Miss Grafton as teacher of music for the eleventh year. No higher compliment, or guarantee of their ability as instructors and co-workers, can be given than to state that they are thus retained by the Board of Education.

Tuition for Non-Residents.

Per term of ten weeks to pupils not members of the Training Class.

Academic Department, for two or more advanced subjects,	\$4.50
Academic Department, preliminary subjects and one advanced,	4.00
Academic Department, post-graduates,	2.00
Grammar Department,	4.00
Intermediate Department,	2.50
Primary Department,	1.50

Tuition must be paid at the middle of each term, or before. No tuition for less than a half term is received.

Board can be had in private families in Morris for \$1.50 to \$2.50 per week. Rooms, furnished or unfurnished, without board, for 50c to 75c per week.

For Catalogues and further particulars or for any information desired concerning the school, not found in the Catalogue, address Principal Frank Stanbro, or E. E. Carpenter, Secretary of the Board of Education, Morris, N. Y.

List of Students, 1897-8.

POST-GRADUATES.

Chester Backus,	Katherine Mills,	Josephine Quinby,
Mary Cady,	Bertha Matterson,	Perry Stanhouse,
Etta Hopkins,	Chester Miller,	Belle Tillson,
		Lottie VanWagner.

CLASS OF '98.

Gertrude Mary Benington,	Susie Mary Dakin,
Georgia May Hurlbutt,	Lena May Kinne,
John Lee Sutherland,	Charles Henry Webster.

NON-RESIDENT ACADEMICS.

Heman Backus,	Lewis Gibson,	Maggie Sheff,
Rena Baker,	Ezra Harris,	Erle Smith,
Hattie Buell,	Ira Harrison,	Dora Strain,
Maude Coates,	George Hurlbutt,	Clarence Stanley,
Samuel Cook,	Lena Kinne,	Minola Smith,
Susie Dakin,	LePearl Matterson,	Leon Walter,
Grace Doolittle,	George Robinson,	Charles Webster,
Agnes Edgerton,	Lee Sutherland,	Trevor Yates.

RESIDENT ACADEMICS.

Gertrude Benington,	Adolphus Hewel,	Grace Matteson,
Robert Beardsley,	Georgia Hurlbutt,	Jesse Matteson,
Benjamin Beardsley,	Willis Jennison,	Horace Perry,
Arthur Bourner,	Robert Jennison,	Mary Sawyer,
Mary Curtis,	Edna Johnson,	Floyd Stevens,
Cornelia Carpenter,	Claudine Johnson,	LeGrand Taylor,
Livingston Cooke,	Anna Lawrence,	Jennie Taylor,
Mary Davis,	Ruth Light,	Thurlo Thresher,
Grace Elliott,	Agnes Mansfield,	Herbert Tobey,
Richard Folts,	Charles Martindale,	Ethel Tibbitts,
Katherine Foster,	Alice Matteson,	Lois Wanzer,
Herbert Fox,		Donald Yates.

GRAMMAR DEPT.

Lulu Aylesworth,	Mabel Flagg,	Henry McWilliams,
Stanley Backus,	Lizzie Foster,	Jesse Monroe,
Hattie Bundy,	Elsie Harris,	Clyde Sloan,
Blynn Daniels,	Harry Houghton,	Clara Wilcox,
Mabel Edwards,	Kittie Light,	Silas Wilcox.
	Maude Edwards,	

INTERMEDIATE DEPT.

Marion Beardsley,	Camilla Jennison,	Roxy Quick,
Nellie Card,	Julia Kneeland,	Ira Quinby,
Newell Chase,	Satie Light,	Howard Sloan,
Frank Coyle,	Florence Matteson,	Lura Sloan,
Bertha Davis,	Foster McIntier,	Earle Southern,
Elizabeth Davis,	Alice Mills,	Howard Southern,
Harry Davis,	Harold Moore,	Erle Sutherland,
Earl Edwards,	Maud Mumbulo,	Alta Sweet,
Agnes Falls,	Bessie Palmatier,	Earle Watson,
Clara Houghton,	Ethel Palmatier,	Alice Wilcox,
Helen Houghton,	Jessie Palmatier,	Bertha Zuller,
Clarence Hunt,	Maud Palmatier,	Leonard Wales.
	Frances Perry,	

PRIMARY DEPT.

Irwin Barnes,	George Elliott,	Fred Mumbulo,
Bessie Baulf,	Blanche Foote,	Gladys Mumbulo,
Eunice Belden,	Robert Frone,	Fred Nichols,
Arthur Bogart,	Harry Gardner,	Martha Perry,
Francis Bogart,	Frank Gould,	Clyde Platt,
George Bogart,	Charles Houghton,	Grace Platt,
Nellie Bogart,	Leslie Houghton,	George Smith,
Hannah Bourner,	Lynn Hunt,	Ella Stickles,
Ada Brown,	Howard Kneeland,	Clara Turner,
Bertha Cook,	Leonard Kneeland,	Fred Turner,
Vaughn Coy,	Willetta Lewis,	Daniel Warner,
Antoinette Davis,	Pearl Light,	Gertrude Washbon,
Mary Davis,	Claude Mansfield,	Henry Washbon,
Roscoe Davis,	Sarah Matteson,	Mabel White,
Fanny Draper,	Archie Maxim,	George Wilcox,
Edith Edwards,	Essie McNitt,	Ethel Winton,
Charles Elliott,	Ella McWilliams,	Walter Yates,
Florence Elliott,	Roswell Moore,	Bessie York.

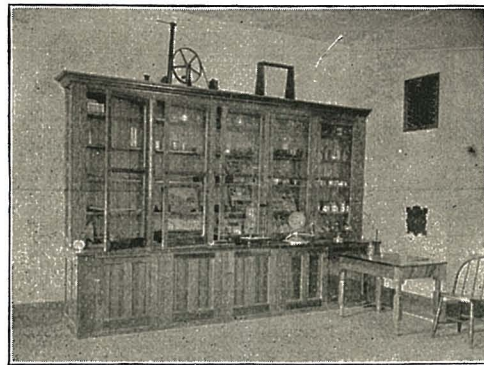
SUMMARY.

Post-Graduates,	-	-	-	-	10
Graduates,	-	-	-	-	6
Non-Resident Academics,	-	-	-	-	24
Resident Academics,	-	-	-	-	35
Whole number in High School Department,	-	-	-	-	69
Grammar Department,	-	-	-	-	16
Intermediate Department,	-	-	-	-	37
Primary Department,	-	-	-	-	54
Whole number in the Grades,	-	-	-	-	107
Whole number in the School,	-	-	-	-	176

Regents' Work 1897-8.

The number after each subject represents the pass-papers in that subject during the year.

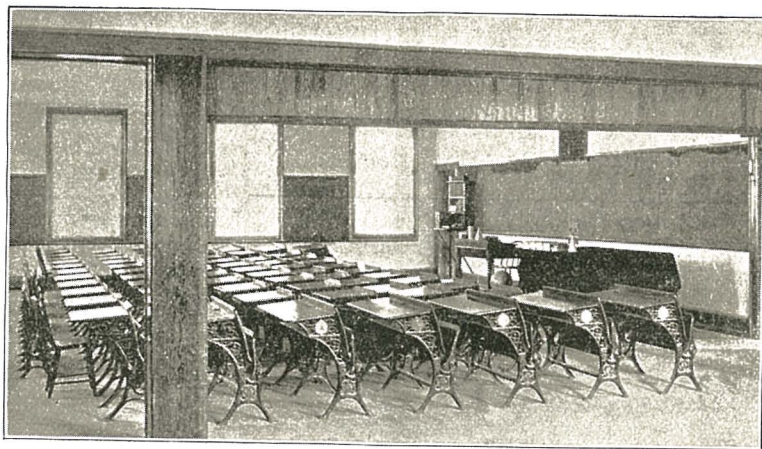
Reading,	18	Geometry,	14
Writing,	15	Solid Geometry,	4
Spelling,	18	Astronomy,	3
Elementary English,	15	Chemistry,	1
Arithmetic,	23	Physical Geography,	24
Geography,	22	Physics,	8
Advanced English,	17	Geology,	5
English Composition,	13	Botany,	9
Rhetoric,	1	Zoology,	13
English Literature,	1	Physiology,	27
German, 1st year,	14	General History,	4
German, 2d year,	5	Greek History,	3
German, 3d year,	3	English History,	1
Cæsar's Comment,	3	United States History,	24
Advanced Arithmetic,	2	Adv. United States History,	5
Algebra,	17	New York History,	25
Civics,	16	Drawing,	12
Economics,	6	Advanced Drawing,	4
Bookkeeping,	7	Total,	402



A CORNER IN THE SCIENCE ROOM.

Academic Courses of Study.

	Regular or Latin English.	English.	Classical or College Preparatory.
First Year 1st Half	Algebra Adv. English Latin, 1st year U. S. History	Algebra Advanced English Physiology U. S. History	Latin, 1st year Greek and Rom. Hist. Physical Geography Physiology
	Algebra Phys. Geography and English Comp Latin, 1st year Drawing	Algebra Phys. Geography and English Comp. U. S. History Drawing	Latin, 1st year U. S. History Rhetoric and English Composition
Second Year 1st Half	Geometry Cæsar Physics Rhetoric	Geometry Physics Civics Rhetoric	Algebra Cæsar Greek, 1st year, or German
	Astron. or Economics Cæsar Bookkeeping Civics or N.Y. Hist.	Astronomy Bookkeeping Advanced Drawing New York History	Algebra Cæsar [German Greek, 1st year, or Bot'y, Zool'y or Geol'y
Third Year 1st Half	General History English Literature Geology or Zoology Latin or German	General History English Literature Geology or Zoology English History	Geometry Cicero Anabasis or German
	General History American Literature Botany or Chemistry Latin or German	General History American Literature Botany or Chemistry Economics	Geometry Cicero Anabasis or German
Fourth Year 1st Half			English Literature Virgil Homer or German
			English Literature Virgil Homer or German



THE ACADEMIC ROOM.

General Observations.

Pupils are expected to remain during school hours in the school building, spending the time not devoted to recitations in preparing lessons in the study room. To maintain a fair standing, academic pupils will find it necessary to study at home, as a general rule, not less than two or three hours daily, and others a less amount as they are remote from the academic department.

Three studies should be taken each term, and no more or less, except by special permission. All students who wish to attain success in their work must resist all temptations to permit social pleasures to interfere with the proper hours for study.

Regular and punctual attendance at school is of the utmost importance; indeed, they are the essential conditions of thorough training and success. Absence from a single recitation spent in the explanation of some fundamental principle may occasion a loss that will never be wholly overcome.

The Principal shall have general supervision of the school, both in instruction and discipline. He shall formulate a systematic course of study, and examinations therein, for each department, subject to the approval of the School Board. He shall have power to require proper excuses for absence or tardiness, and to suspend any pupil for misconduct for a period of two school days, but shall report every suspension to the President or Secretary of the Board of Education. Suspension for a longer period shall be by vote of the Board.

Teachers shall be in their respective departments at least twenty minutes before the hour of school opening, and shall see that good order is maintained in all parts of the school building and grounds.

Pupils shall be required to be punctual and regular in attendance, industrious in work, and well-behaved in conduct.

Graduation.—The Regents' preliminary certificate and forty-eight additional counts are required for graduation, eight of which must be in English, and six at least in each of Mathematics, Science and History, and Social Science. [See page 18.]

Library and Apparatus.—The school possesses a collection of books, comprising standard works of biography, travel, history, literature, science, and fiction, which together with the latest dictionaries and encyclopædias makes it one of the finest of reference libraries, to which choice selections are constantly being added. The Laboratory consists of a considerable amount of valuable physical and chemical apparatus, rocks and minerals, stuffed birds and animals, maps, charts, globes, and appliances for teaching astronomy, natural history, physiology, geography, and mathematics.

Compulsory Education.

First, The Compulsory Education Law is obligatory upon, and its enforcement required by, the school authorities of every city, union free school district, common school district and school districts created by special law, within this State.

Second, All children between eight and sixteen years of age in proper physical and mental condition are required to attend upon instruction, as in said law specifically stated, namely:

(1) All children between eight and twelve years of age must attend during the entire period public schools are in session between the first of October and the first of June following.

(2) All children between twelve and fourteen years of age must attend at least eighty consecutive days during the same period, and the whole period unless lawfully employed.

(3) All children between fourteen and sixteen years of age must attend when not lawfully employed.

Third, The teachers in such schools are required to keep a record of attendance of such children, as in said law specifically stated.

Fourth, All persons in parental relation to such children are required to cause such children to attend school, as in said law specifically stated, and any violations of the provisions of said law in that regard is a misdemeanor punishable by fine, or fine and imprisonment, as in said law specifically stated.

Fifth, Any person, firm or corporation employing any child or children contrary to the provisions of said law is liable to the payment of penalties as in said law specifically stated.

By direction of the State Inspector the Compulsory Education

Law must be lived up to. Parents neglecting to keep their children in school must be fined, not to exceed \$5 for the first offense and \$50 for the second. One-half of the public money may be withheld from any district where the authorities neglect to enforce the law. Anything more than two unexcused absences during any month constitutes irregular attendance. Three times tardy counts the same as one absence.

Regent's Studies.

Group One—Language and Literature.

4 English 1st year	4 German, 2d	2 Cicero's Oration
4 " 2d "	4 German, 3d	1 Ovid's Metamorph'es
4 " 3d "	4 French, 1st	4 Virgil's Æneid
2 English, advanced	4 French, 2d	1 Virgil's Eclogues
2 English comp	4 French, 3d	1 Latin composition
2 Rhetoric	4 Latin, 1st	4 Greek, 1st
2 English literature	4 Latin, 2d	4 Greek, 2d
2 American literature	4 Latin, 3d	4 Greek, 3d
2 English Reading	4 Cæsar's Comment	4 Xenophon's Anab
2 Read. courses, 1-8	2 Sallust's Catiline	2 Homer's Iliad
4 German, 1st		1 Greek composition

Group Two—Mathematics.

2 Arithmetic, adv.	2 Algebra, adv.	1 Plane Trigonometry
4 Algebra	4 Plane Geometry	1 Spheric "
	2 Solid Geometry	

Group Three—Science.

2 Astronomy	2 Chemistry, part 1	2 Botany
2 Physics, part 1	2 Chemistry, part 2	2 Zoology
2 Physics, part 2	2 Geology	2 Phys. and Hygiene
	2 Phys. Geography	

Group Four—History and Social Science.

2 General History	2 U. S. History	2 French History
1 Greek History	2 Adv. U. S. History	2 Civics
1 Roman History	2 U. S. History Read-	2 Economics
2 English History	ing Courses 1-2	2 N. Y. History

Group Five—Other Studies.

2 Drawing, advanced	2 Bookkeeping
2 Drawing	2 Stenography, 50 words per min.
2 Form Study and Drawing	1 Stenography, 75 words per min.
2 Home Science	1 Stenography, 100 words per min.

University Credentials.

1. **Preliminary Certificate** (Preacademic). Reading, Writing, Spelling, Elementary English, Arithmetic, Geography.

2. **First Year Certificate.** All preliminaries and 12 counts. No certificate is issued for 12 counts unless it includes first year English (or Advanced English and English Composition), U. S. History and Drawing, and either 4 counts in mathematics, or Physiology and Hygiene, and 2 optional counts.

3. **Academic Certificate.** All preliminaries and any 24, 36, 48, 60, etc., counts, if one-sixth of the first 24, 36 and 48 counts are in English.

4. **Academic Diplomas.** All preliminaries and any 48 counts, if not less than eight are in English, and not less than six from each of the second, third and fourth groups. (For groups see opp. page).

5. **Advanced Diploma.** The single diploma provides for all academic courses longer than the regular 48-count course covered by the academic diploma, and 12, 24 or 36, etc., counts in addition.

DAILY PROGRAM OF EXAMINATIONS.

MON.	TUES.	WED.	THURS.	FRIDAY.
A. M.	A. M.	A. M.	A. M.	A. M.
German, 2d French, 2d *Eclogues Advanced Arith. Algebra Adv. Drawing U.S. Hist. reading course 1 Latin prose	Rhetoric *English 2d Eng. S. lectures Arithmetic. Adv. Algebra Botany Greek History	Writing Elementary Eng. *English poetry Plane Geometry French History Chemistry part 2 N. Y. History Greek prose	American lit. *German classic German 1st Plane Trig Greek 1st U. S. History *stenography	*Latin Classics Latin 1st Anabasis *Greek 2d Physics part 2 General History Drawing
P. M.	P. M.	P. M.	P. M.	P. M.
Adv. English English 1st German 3d French 3d *Catiline French 1st Roman History U. S. hist. reading ing course 2	*English prose Æneid *Latin 3d *Spheric Trig. Phys. Geography Geography Civics Economics	Spelling English comp English literature *English 3d Am. S. lectures *Ovid Zoology Bookkeeping	*French classics Cæsar *Greek 3d Iliad *Latin 2d Astronomy Chemistry part 2 English History Nepos	English Reading *Greek Classics Cicero Solid Geometry Physics, part 1 *Adv. U. S. Hist Geology Physiology

Subjects with star (*) June only: all examinations in June.

Special Topics for Examinations 1899.

JANUARY—General History: The 30 years' war. Greek History: Geography and early inhabitants of Greece. Roman History: From death of Julius Cæsar to establishment of the empire. English History: From death of William the Conqueror to accession of Henry 2. U. S. History: Monroe's administration. English Literature: David Copperfield. American Literature: Ben Hur.

MARCH—English History: Reign of Henry 2. U. S. History: Administrations of John Quincy Adams and Andrew Jackson.

JUNE—General History: Reign of Louis 14 of France. Greek History: Legendary history of Greece. Roman History: Reign of Augustus. English History: Reigns of Richard 1 and John. French History: From accession of Louis the Fat to death of Philip Augustus. U. S. History: Administrations of Van Buren, Harrison and Tyler. Advanced U. S. History: Colonial development from 1650 to 1700. English Literature: Macbeth. American Literature: Irving's Astoria and Warner's Backlog Studies.

WORKS FROM WHICH SUBJECTS FOR ESSAYS WILL BE SELECTED.

Elementary English: Longfellow's *Evangeline*, or Burrough's *Birds and Bees* and Warner's *A-Hunting of the Deer*. Advanced English: Scott's *Marmion*, or Lay of the Last Minstrel; the quotations on which questions of grammar will be set will be taken from Hawthorne's *Great Carbuncle*. English Composition: Addison's *Sir Roger de Coverley Papers*. Rhetoric: Hawthorne's *Twice-Told Tales*, or Holmes' *Autocrat of the Breakfast Table*.

TO BE MEMORIZED.

American Literature: Whittier's *Prayer of Agassiz*, Lowell's *To the Past and Prelude to part 1 Vision of Sir Launfal*. First year German: O Strasburg and Du, du, Liegst mir am Herzen, Uhland's *Der Wirtin Tochterlein*. Second year German: Goethe's *Erlkonig*, Ruckert's *Wunsch and Die Riesen und Die Zwerge*. Third year German: Heine's *Belsazar*, Goethe's *Der Fischer*, Hauff's *Reiter's Morgengesang*.

ENGLISH READING SUBJECTS.

1 **READING**—Dryden's *Palamon and Arcite*; Pope's *Iliad*, books 1 and 22; Addison's *Sir Roger de Coverley Papers*; Goldsmith's *Vicar of Wakefield*; Coleridge's *Ancient Mariner*; DeQuincey's *Flight of a Tartar Tribe*; Cooper's *Last of the Mohicans*; Lowell's *Vision of Sir Launfal*; Hawthorne's *House of Seven Gables*.

2 **STUDY AND PRACTICE**—Shakspeare's *Macbeth*; Milton's *Paradise Lost*, books 1 and 2; Burke's *Speech on Conciliation with America*; Carlyle's *Essay on Burns*.

List of Text Books Used.

Readers,	- - - - -	Swinton's
Spelling,	- - - - -	Swinton's Word Book
Arithmetic,	- - - - -	Robinson's
Geography,	- - - - -	Swinton's
Language—How to Talk, How to Write,	- - - - -	_____
Grammar,	- - - - -	Maxwell's
Algebra,	- - - - -	Milne's
American History,	- - - - -	Barnes'
Physical Geography,	- - - - -	Monteith's
Physiology,	- - - - -	Steele's
Rhetoric,	- - - - -	Kellogg's
English Composition,	- - - - -	Chittenden's
Bookkeeping,	- - - - -	Bryant & Stratton's
Civics,	- - - - -	Young's
English Literature,	- - - - -	Swinton's
American Literature,	- - - - -	Watkin's
English History, Roman History, Grecian History,	- - - - -	Anderson's
New York State History,	- - - - -	Hendrick's
Mental Philosophy, Economics,	- - - - -	Alden's
Geometry,	- - - - -	Wentworth's
Astronomy, Geology, Zoology,	- - - - -	Steele's
Botany,	- - - - -	Gray's
Physics,	- - - - -	Avery's and Cooley's
Chemistry,	- - - - -	Cooley's
Drawing,	- - - - -	White's
General History,	- - - - -	Anderson's
Latin Reader, Comstock's. Latin Grammar,	- - - - -	Allen & Greenough's
Cæsar's Commentaries,	- - - - -	Harper & Tolman's
Virgil,	- - - - -	Harper & Miller's
Greek, 1st lessons, Keep's. Greek Grammar,	- - - - -	Hadley & Allen's
German, 1st and 2d, German Grammar, German Reader,	- - - - -	Worman's