

*Farris
Crandall No*

ANNUAL CATALOGUE
AND
TRAINING CLASS ANNOUNCEMENT



Morris
High
School




1899 * 1900



School Calendar

1899-1900.

Labor Day.....	Monday, Sept. 4
Opening of First Term.....	Tuesday, Sept. 5
Organization of Training Class.....	Monday, Sept. 11
General Election.....	Tuesday, Nov. 7
Closing of First Term.....	Friday, Nov. 10
Opening of Second Term.....	Monday, Nov. 13
Thanksgiving Recess.....	Nov. 23-26
Holiday Vacation.....	December 23 to January 2
Training Class Examinations.....	January 16, 17, 18 and 19
Regents' Examinations.....	January 22 to 26
Closing of 2d term of School and 1st term of Training Class,	Jan. 26
Opening 3d term of School and 2d term of Training Class,	Jan. 29
Lincoln's Birthday.....	Monday, Feb. 12
Washington's Birthday.....	Thursday, Feb. 22
Regents' Examinations.....	March 28 to 30
Spring Vacation.....	March 31 to April 9
Closing of Third Term.....	Friday, April 13
Opening of Fourth Term.....	Monday April 16
Arbor Day.....	Friday, May 4
Memorial Day.....	Wednesday, May 30
Training Class Examinations.....	June 12, 13, 14 and 15
Regents' Examinations.....	June 11 to 15
Grade Examinations.....	June 14 and 15
Baccalaureate Sermon.....	Sunday even. June 17
Grade Promotion Exercises.....	Wednesday evening, June 20
Commencement.....	Thursday evening, June 21
Field Day.....	Friday, June 22
Close of Fourth Term.....	"
Alumni Reunion.....	Friday evening, June 22

 Pupils in other towns or districts where there is no Regents' school, are admitted to the Regents' Examinations in the Morris school free of charge.



MORRIS HIGH SCHOOL FACULTY.

Annual Announcement

—AND—

CATALOGUE

—OF—

The Morris High School

1899—1900

Fall Term Begins Sept. 5th.



THE MORRIS CHRONICLE JOB PRINTERY.

University of the State of N. Y.

OFFICERS.

ANSON JUDD UPSON, D. D., LL. D., L. H. D.,	Chancellor.	
WILLIAM CROSWELL DOANE, D. D., LL. D.,	Vice-Chancellor.	
THEODORE ROOSEVELT, Governor,	} Ex-officio.	
TIMOTHY L. WOODRUFF, M. A., Lieut.-Gov.,		
JOHN T. McDONOUGH, Secretary of State,		
CHARLES R. SKINNER, M. A., LL. D.,		
MELVIL DEWEY, M. A.,	Sup't Public Instruction,	Secretary.

SCHOOL COMMISSIONER,

ULYSSES GRANT WELCH, - - - Edmeston, N. Y.

BOARD OF EDUCATION,

MERRITT MATTESON, M. D.,	President.
EDWIN E. CARPENTER,	Secretary.
DANIEL C. WINTON,	MAURICE SHANESSY,
H. M. WASHBON,	MAJ. IRA QUINBY.

GEORGE A. SANDERSON,	Treasurer.
MISS ANNA M. SHANESSY,	Librarian.
HERBERT C. SWEET,	Collector and Truant Officer.
" " " " " "	Janitor.

Faculty 1899-1900.

FRANK STANBRO, PRINCIPAL.
Albany Normal College.

Training Class, Mathematics, Drawing, Sciences, Latin and Greek.

MISS ANNA M. SHANESSY, PRECEPTRESS.
Geneseo Normal School.

Training Class, History, Sciences, Literature, and German.

MRS. EDWIN M. HOPKINS,
Morris High School.

English and Grammar Department.

MISS MINNIE A. WILCOX,
Morris High School.

Teacher in the Intermediate Department.

MISS HELEN M. COLVIN,
Morris High School.

Teacher in the Primary Department.

MISS M. MABEL GRAFTON,
Morris High School.

Teacher of Vocal Music.

Instruction in Instrumental Music at reasonable rates,

Advantages of the Morris High School.

THE MORRIS HIGH SCHOOL building, so lately erected and equipped at a cost of over \$8,000.00, is pleasantly located just far enough from the business portion of the town to escape the noise, yet near enough for all convenience. The sanitary conditions of the building and grounds are carefully looked after, and in point of excellence are not equalled by any school in this part of the State.

The village of Morris, which is beautifully situated in the fertile valley of the Butternut creek, has been for many years an educational center, in both elementary and higher instruction, and to-day its school stands second to no similar institution in the land as regards the advantages offered students.

Unlike most villages of its size, Morris is provided with an excellent system of water works, and has lately put in a new gas plant for lighting purposes. In fact, Morris is noted for the alacrity of its business men; the pure and bracing air, conducive to health and vigor; the broad and well-kept streets; the abundance of beautiful shade trees; and the fine lawns and pleasant homes which are so justly the pride of its citizens, and make the village a desirable place of residence throughout the year. There are five churches in the village and to their services and to the young people's societies connected with them students are heartily welcomed.

The school authorities take broad and sensible views of education, and endeavor to furnish the best possible facilities for obtaining a thoroughly practical knowledge which will not only prepare students to enter our higher institutions of learning, but will also secure for them such education as will be of assistance in obtaining an honest livelihood.

The excellence of the faculty is shown by the fact that without exception it is composed of teachers of ability acquired by successful experience. They are ever ready to counsel and assist those under their care in the formation of such ideals of life and such habits of self-control, thought, and action, as will develop a noble manhood or womanhood, and produce excellent citizens.

Parents desiring to give their children an education, will do well to send them to the Morris school.

The attention of those persons who are desirous of becoming successful teachers is called to the announcement in the following pages of the Teachers' Training Class, which has been a prominent feature in this school for twenty years. Other things being equal, the holder of a training class certificate is preferred as a teacher in any school in the State, and has a privileged entrance into the State normal schools.

Pupils in other towns or districts where there are no Regents' school, are admitted to the Regents' Examinations in the Morris school free of charge.

Teachers' Training Class.

Morris High School is under appointment to instruct a Teachers' Training Class. A year's course in this class, successfully passing the examinations, secures to the pupil a Professional Certificate, issued by the State Department, which is good for three years of teaching, and is renewable at the end of that time without examination, thus exempting the holder from the uniform examinations year after year. In addition to this, the holder of a Professional Certificate, desiring to enter any of the Normal schools of the State, is exempt from one year's work in such school.

The thoroughness of the instruction given the Morris High School Training Class is seen in the fact that the average standing of the class far surpasses that of all the classes in the State in every subject. The following is the average as a result of the January, 1899, examination in all subjects tried by our class:

	State Av.	Morris Av.
Arithmetic.....	77.9	90
Geography.....	78.7	100
Orthography.....	68.7	90
Composition.....	85.1	100
Civics.....	69	100
United States History.....	83.3	100
Drawing.....	89.2	100
Current Topics.....	90	100
History of Education.....	85.4	100
Methods.....	62.5	70

It was said by one of the Training Class inspectors that if all the classes had done as well as the Morris class the Department would have thought the examination too easy.

After having had experience, it was said by the president of the Board of Education of one of our neighboring villages: "We rather have for a teacher a successful student from the Morris High School Training Class than a graduate from a Normal school who will come here for \$280 or \$300 per year. If we take the Training Class graduate we get the quality with a little less drill, while if we take the poorest from a Normal school we get one who has had the drill but has no teaching ability back of it."

The importance of securing a Training Class certificate was never greater than at the present time, since under the uniform system of examinations only four examinations are held in each commissioner district during the year, in which candidates must obtain at least 75 per cent. in each subject in order to pass, and at least 90 per cent. in order to exempt them in any subject from examination to examination.

The relation of the Morris High School to the teaching force of Otsego county is clearly apparent when we realize that of the teachers

registered at our last Teachers' Institute, at Oneonta, more than one-fourth of them have attended this school.

The Morris High School has been designated as an institution to instruct a Training Class during the school year of 1899 and 1900, because of its former success, and because it can comply with the following conditions of appointments: (a) The class shall be instructed for not less each day than three recitation periods of forty-five minutes each; (b) The instructor shall be a Normal or College graduate, or one holding a State Certificate granted since 1875; (c) The class shall be seated in a department by itself; (d) The class shall have opportunity to observe methods of teaching; (e) The recitations of the class shall be conducted separately from the other recitations of the school; (f) The class shall be maintained eighteen weeks each term.

QUALIFICATIONS FOR ADMISSION.

- Candidates must be at least 17 years of age at the time of entrance.
- Before admission, they must hold as a minimum qualification either an unexpired third grade teachers' certificate and have attained a standing of 60 per cent. in Civil Government under the uniform examinations, or must hold under the Regents a Preliminary Certificate and 14 academic counts, four of which shall be in English, two in American History, two in Civil Government, two in Physiology, and the other four optional. Teachers' certificates expiring July 31 will admit candidates to the Training Class in the following September.
- Candidates must declare that they intend to teach.

EXAMINATIONS.

Special examinations in all subjects required for second grade certificates, and in the additional professional subjects prescribed for training classes, will be held in January and June.

TUITION FREE.

No tuition is charged to members of the Training Class, even though the Principal allows them to take academic work in completing a course in the high school; therefore it is possible to graduate from the school and at the same time to complete the work for a Professional Certificate at little or no expense.

POSITIONS.

School Commissioners are in duty bound to show a preference to teachers who have taken a course in the Training Class, and to assist them in securing good positions.

Miss Mills, the only student in the school completing the training class work in January last, has a position as teacher in the Gilbertsville High School.

ORGANIZATION.

- The class must consist of not less than ten nor more than twenty-five members. The first to make application, with the proper credentials, will be admitted. Those desiring to enter, should make

application at an early date as possible to Principal Frank Stanbro, Morris, N. Y., or to the Secretary of the Board of Education.

- The class will be organized on Monday, September 11th.

The table below gives the results of the year's examinations in the Training Class:

MEMBERS	Arithmetic.	Geography.	Grammar.	Orthography.	Composition.	Penmanship.	Physiology.	Civics.	History.	Drawing.	Current Topics.	History Education.	Art of Questioning.	School Economy.	Methods (June).	School Law.	Methods (January)
Benington, M. Gertrude*	82	78	90	96	85	75	72	89	82	85	87	82	82	82	78	85	75
Briggs, Rose M.*	82	78	90	96	85	75	72	89	82	85	87	82	82	82	78	85	75
Calhoun, Inez M. (a)	83	79	91	97	86	76	73	91	83	86	88	83	83	100	79	84	79
Coats, Maudie (a)	83	79	91	97	86	76	73	91	83	86	88	83	83	100	79	84	79
Converse, Carrie E. (a)	87	84	94	98	87	78	75	93	85	88	90	85	85	100	81	87	81
Converse, Nellie (a)	87	84	94	98	87	78	75	93	85	88	90	85	85	100	81	87	81
Cooke, A. Irvingston*	81	84	94	98	87	78	75	93	85	88	90	85	85	100	81	87	81
Dixson, Annie L. (a)	82	84	94	98	87	78	75	93	85	88	90	85	85	100	81	87	81
Haffner, Anna F.*	82	79	94	100	87	78	75	93	85	88	90	85	85	100	81	87	81
Hurlbutt, Georgia M. (a)	82	79	94	100	87	78	75	93	85	88	90	85	85	100	81	87	81
Johnson, Edna Y. (a)	82	79	94	100	87	78	75	93	85	88	90	85	85	100	81	87	81
Matteson, Grace G.	83	85	95	100	88	78	75	94	86	89	91	86	86	100	82	88	82
Mills, Katherine H. (a)	83	85	95	100	88	78	75	94	86	89	91	86	86	100	82	88	82
Robinson, George C. (b)	83	85	95	100	88	78	75	94	86	89	91	86	86	100	82	88	82

* In the class but half the year and not allowed to take all the examinations.
 (a) Secured the Professional Certificate.
 (b) Missed one subject, and allowed to make it up at the uniform examinations in August.

List of Students 1897-98.

WITH THE NUMBER OF THEIR REGENTS' COUNTS.

POST-GRADUATES.

Gertrude M. Benington, 74, Annie L. Dixon, 68,
Carrie E. Converse, 72, Katherine H. Mills, 86,
Nellie Converse, 70.

CLASS OF '99.

Inez Mary Calhoun, 62, Jesse Alvah Matteson, 70,
Albert Livingston Cooke, 70, George Clark Robinson, 62,
Mary Anna Curtis, 66, Mary Augusta Sawyer, 66,
Richard Spellman Folts, 66, Trevor Crandall Yates, 66.
Jessie Lepearl Matterson, 62.

NON-RESIDENT ACADEMICS.

Heman W. Backus, 32,	Nellie Converse, 70.
Stanley S. Backus, 26,	Rena Belle Cooke, 20.
Harry Folts,	Elma, G. Culver, 22,
Vern R. Harrison, 12,	Annie L. Dixon, 68,
Ezra S. Harris, 24,	Mabel M. Greene, 36,
George C. Robinson, 62,	Anna F. Haffner, 36,
Harry W. Slater,	Ethel A. Hand, 34,
Erle A. Smith, 61,	Elsie M. Harris, 14,
Harper D. Steele, 30,	Claire A. Hurlbut, 48,
LeGrand S. Taylor, 30,	Elizabeth A. Lloyd, 36,
Thurlow W. Thrasher, 29,	J. Lepearl Matterson, 62,
C. Burritt Tillson, 18,	Eliza C. Miller, 12,
Trevor C. Yates, 66,	Katherine H. Mills, 86,
Leona N. Allen.	Florence A. Naylor, 56,
Anna Serena Baker, 28,	Elizabeth Peck, 8,
Rose M. Briggs, 36,	Jennie M. Stafford, 54,
Inez M. Calhoun, 62,	Jennie M. Taylor, 30,
Maud Coates, 34,	F. Grace Thurston, 44.
Carrie E. Converse, 72.	

RESIDENT ACADEMICS.

Robert F. Beardsley, 30,	Henry J. McWilliams, 16,
Benjamin W. Beardsley, 32,	Jesse Monroe,
A. Livingston Cooke, 70,	Floyd E. Niles, 6,
Richard S. Folts, 66,	Horace M. Perry, 32,
Herbert S. Fox, 36,	Robert M. Perry, 6,
Adolphus E. Hewel, 38,	Harry Slater,
Harry Houghton, 8,	Silas C. Wilcox, 6,
Willis Jennison, 34,	Lula A. Aylesworth,
Robert L. Jennison, 30,	Sarah S. Bedell, 12,
Jesse A. Matteson, 70,	Gertrude M. Benington, 74,

Enna J. Carpenter, 20,	V. Claudine Johnson, 44,
Cornelia M. Carpenter, 6,	Annie E. Lawrence, 30,
Mary A. Curtis, 66,	Ruth A. Light, 44,
Mary A. Davis, 8,	Alice M. Matteson, 56,
Katherine M. Foster, 30,	Grace C. Matteson, 32,
Georgia M. Hurlbut, 58,	Mary A. Sawyer, 66,
Edna V. Johnson, 60,	Lois A. Wanzer, 44.

GRAMMAR DEPARTMENT.

Eighth Grade.

Mabel Edwards, 6,	Elizabeth Foster, 2,	Clyde Sloan,
Mabel Flagg, 4,	Kittie Light, 8,	Clara Wilcox, 12.

Seventh Grade.

Frances Beardsley,	Lena Collar,	Howard Southern,
Hattie Bundy,	Sadie Light,	Mabel Strait,
Newell Chase,		Alta Sweet.

INTERMEDIATE DEPARTMENT.

Sixth Grade.

Nelson Allaben,	Maud Palmatier,	Jay Slater,
Nellie Card,	Frances Perry,	Leonard Wales,
Harry Davis,	Ira Quinby,	Earle Watson,
Clara Houghton,	Erle Sutherland,	Alice Wilcox,
Julia Kneeland,	Earle Southern,	Bertha Zuller.

Fifth Grade.

Frank Coyle,	Alice Mills,	Jessie Palmatier,
Elizabeth Davis,	Foster McIntier,	Ethel Palmatier,
Bertha Davis,	Florence Matteson,	Howard Sloan,
Earl Edwards,	Howard Niles,	Lura Sloan,
Clarence Hunt,	Bessie Palmatier,	Daisy Smith.
Camilla Jennison,		

Fourth Grade.

Nettie Belden,	Harry Gardner,	Grace Platt,
Hannah Bourner,	Howard Kneeland,	Ella Stickles,
Fanny Draper,	Claude Mansfield,	Ethel Winton.
George Elliott,		

PRIMARY DEPARTMENT.

Third Grade.

Mary Davis,	Ella McWilliams,	George Smith,
Henry Gardner,	Martha Perry,	James Wales,
Essie McNitt,		Henry Washbon,

Second Grade.

Irvin Barnes,	Edith Edwards,	Lynn Hunt,
Bessie Baulf,	Charles Elliott,	Willetta Lewis,
Eunice Belden,	Harry Fenton,	Pearl Light,
Vaughn Coye,	Blanche Foote,	Archie Maxim,
Antoinette Davis,	Frank Gould,	Edith Niles,
Roscoe Davis,	Charles Houghton,	Clyde Platt,
Daniel Warner,	Gertrude Washbon,	George Wilcox.

First Grade.

Jennie Belden,
Edna Colegrove,
Nellie Fenton,

Marshall Gardner,
Leonard Kneeland,
Fred Nichols,

Allen Wales,
Mabel White,
Walter Yates.

Infant Grade.

Leon Belden,
Frank Carpenter,
Eva Chapin,
Lee Edwards,
Florence Elliott,
Lee Folts,

Robert Frone,
Mary Gardner,
Roy Gilbert,
Ralph Hoag,
Leslie Houghton,
Stewart Houghton,

Donald Lull,
George Mansfield,
Irene Monroe,
Mary Southern,
Jennie Swaine,
John Warner.

SUMMARY.

Post-Graduates.....	5
Graduates.....	9
Non-Resident Academics.....	37
Resident Academics.....	34
Total in High School Department.....	71
Grammar Department.....	15
Intermediate Department.....	41
Primary Department.....	56
Total in Grades.....	112
Total.....	183

Organization of Class of '99.

Motto.—Wie die Arbeit so der Lohn.

Mary Anna Curtis, President.....	Morris
Mary Augusta Sawyer, Secretary.....	"
Jessie Lepearl Matterson, Treasurer.....	"
Jesse Alvah Matteson, Valedictorian.....	"
Albert Livingston Cooke, Class Historian.....	"
Richard Spellman Folts, Class Prophet.....	"
Inez Mary Calhoun, Class Recitationist.....	Brookfield
George Clark Robinson.....	Garrattsville
Trevor Crandall Yates.....	New Lisbon

Alumni Officers for 1899-1900.

Merton Porter, '96.....	President
Mrs. Floyd Bolton, '93.....	Vice-President
Carr Widger, '97.....	Secretary and Treasurer

Regents' Work 1898-9.

The number after each subject represents the number passing in that subject during the year.

Reading.....	14	Zoology.....	5
Writing.....	19	Physiology.....	17
Spelling.....	29	Greek History.....	1
Elementary English.....	19	English History.....	9
Arithmetic.....	9	United States History.....	20
Geography.....	19	Adv. United States History..	6
Advanced English.....	21	New York History.....	10
English Composition.....	23	Drawing.....	16
Rhetoric.....	17	Advanced Drawing.....	7
English Literature.....	8	American Selections.....	15
German, 1st year.....	10	English Selections.....	6
German, 2d year.....	7	Roman History.....	2
Algebra.....	10	Cicero.....	1
Civics.....	21	American Literature.....	7
Economics.....	19	Latin, 1st year.....	5
Bookkeeping.....	5	Ethics.....	1
Geometry.....	4	English Prose.....	1
Astronomy.....	4	French, 1st year.....	1
Physical Geography.....	9	Latin Composition.....	1
Physics.....	1	French History.....	1
Geology.....	18	Total.....	429

Tuition for Non-Residents.

For term of ten weeks to pupils not members of the Training Class.

Academic Department, for two or more advanced subjects.....	\$4.50
" " preliminary subjects and one advanced..	4.00
" " post-graduates.....	2.00
Grammar Department.....	4.00
Intermediate Department.....	2.50
Primary Department.....	1.50

Tuition must be paid at the middle of each term, or before.
No tuition for less than a half term is received.

Board can be had in private families in Morris for \$1.50 to \$2.50 per week. Rooms, furnished or unfurnished, without board, for 50c to 75c per week. For further particulars about the school, or for Catalogues, address Principal Stanbro, Morris, N. Y.

Academic Course of Study.

	Regular or Latin English	English	Classical or College Preparatory.
First Year 1st Half	Algebra Advanced English Latin, 1st year U. S. History	Algebra Advanced English Physiology U. S. History	Latin, 1st year Greek and Rom. Hist. Physical Geography Physiology
	Algebra Phys. Geography and English Comp. Latin, 1st year Drawing	Algebra Phys Geography and English Comp. U. S. History Drawing	Latin, 1st year United States History Rhetoric and English Composition
Second Year 1st Half	Geometry Cæsar Physics Rhetoric	Geometry Physics Civics Rhetoric	Algebra Cæsar Greek, 1st. or German
	Astron. or Econom'cs Cæsar Bookkeeping Civics or N. Y. Hist'y	Astronomy Bookkeeping Advanced Drawing New York History	Algebra Cæsar Greek, 1st. or German Bot'y, Zool'y or Geol'gy
Third Year 1st Half	General History English Literature Geology or Zoology Latin or German	General History English Literature Geology or Zoology English History	Geometry Cicero Anabasis or German
	General History American Literature Botany or Chemistry Latin or German	General History American Literature Botany or Chemistry Economics	Geometry Cicero Anabasis or German
Fourth Year 1st Half			English Literature Virgil Homer or German
			English Literature Virgil Homer or German

General Observations.

Pupils are expected to remain during school hours in the school building, spending the time not devoted to recitations in preparing lessons in the study room. To maintain a fair standing, academic pupils will find it necessary to study at home, as a general rule, not less than two or three hours daily, and others a less amount as they are remote from the academic department.

Three studies should be taken each term, and no more or less, except by special permission. All students who wish to attain success in their work must resist all temptations to permit social pleasures to interfere with the proper hours for study.

Regular and punctual attendance at school is of the utmost importance; indeed, they are the essential conditions of thorough training and success. Absence from a single recitation spent in the explanation of some fundamental principle may occasion a loss that will never be wholly overcome.

The Principal shall have general supervision of the school, both in instruction and discipline. He shall formulate a systematic course of study, and examinations therein, for each department, subject to the approval of the School Board. He shall have power to require proper excuses for absence or tardiness, and to suspend any pupil for misconduct for a period of two school days, but shall report every suspension to the President or Secretary of the Board of Education. Suspension for a longer period shall be by vote of the Board.

Teachers shall be in their respective departments at least twenty minutes before the hour of school opening, and shall see that good order is maintained in all parts of the school building and grounds.

Pupils shall be required to be punctual and regular in attendance, industrious in work, and well-behaved in conduct.

Graduation.—The Regents' preliminary certificate and forty-eight additional counts are required for graduation, eight of which must be in English, and six at least in each of Mathematics, Science and History, and Social Science. [See page 16.]

Library.—In the matter of library the Morris High School excels. The school library contains a collection of about 1,500 volumes, comprising standard works of biography, travel, history, literature, science and fiction; also dictionaries, encyclopædias, maps, charts, etc., which are invaluable to the energetic student. Over \$200 worth of books were added last year and a bill of \$150 worth of new books recently ordered have just been received, thus making the library one of the most up-to-date reference libraries in this part of the State.

Apparatus.—The science room contains a sufficient amount of apparatus for illustrating all necessary points in physics, chemistry, or any of the other sciences. The geological and taxidermal collections are such as to be a source of pride to all who are interested in the school. The fact that the teacher is able to place in the hands of the students in geology specimens of the very rocks talked about, thus enabling them to study and classify objects instead of words, ac-

counts in a measure for the practical knowledge obtained and the success of the class. What has been said of geology is also true of zoology. Very few students of text-book zoology know whether the flamingo is the size of a robin or an eagle, but with our fine collection of stuffed birds there is little danger of erroneous ideas being formed.

English.—Special attention is given to English work, and the reading courses, prepared by the regents. During the past year of the large number taking the work in reading not one failed to pass the June examination.

Cornell Scholarship.—Each county is entitled, under the Consolidated School Laws of 1894, to send, tuition free, each year to the Cornell University as many as there are Assembly districts in the county. These State scholarships are awarded at a competitive examination held at the court house in each county, upon the first Saturday in June of each year. Pupils to be eligible to compete for these scholarships must be at least 16 years of age, and of six months' standing in the common schools or academies of the State during the year immediately preceding the examination they seek to enter. The President of Cornell University designated the following subjects for the examination of 1899, viz.: English, History, Algebra, Plane Geometry, and either Latin, French or German, at the option of the candidates. Special attention will be given, at the Morris High School, to the preparation of those students who may wish to enter the Cornell Scholarship Examination in June, 1900.

Compulsory Education

First, The Compulsory Education Law is obligatory upon, and its enforcement required by, the school authorities of every city, union free school district, common school district and school districts created by special law, within this State.

Second, All children between eight and sixteen years of age in proper physical and mental condition are required to attend upon instruction, as in said law specifically stated, namely:

(1) All children between eight and twelve years of age must attend during the entire period public schools are in session between the first of October and the first of June following.

(2) All children between twelve and fourteen years of age must attend at least eighty consecutive days during the same period, and the whole period unless lawfully employed.

(3) All children between fourteen and sixteen years of age must attend when not lawfully employed.

Third, The teachers in such schools are required to keep a record of attendance of such children, as in said law specifically stated.

Fourth, All persons in parental relation to such children are required to cause such children to attend school, as in said law speci-

cally stated, and any violations of the provisions of said law in that regard is a misdemeanor punishable by fine, or fine and imprisonment, as in said law specifically stated.

Fifth, Any person, firm or corporation employing any child or children contrary to the provisions of said law is liable to the payment of penalties as in said law specifically stated.

By direction of the State Inspector the Compulsory Education Law must be lived up to. Parents neglecting to keep their children in school must be fined, not to exceed \$5 for the first offense and \$50 for the second. One-half of the public money may be withheld from any district where the authorities neglect to enforce the law. Anything more than two unexcused absences during any month constitutes irregular attendance. Three times tardy counts the same as one absence.



CORNER IN TRAINING CLASS ROOM.

Regents' Studies and Counts.

PRELIMINARY STUDIES.

2 Reading	2 Spelling	4 Arithmetic
2 Writing	2 Elementary English	2 Geography

ACADEMIC STUDIES.

The table assumes that each student takes three studies each day for five days each week. The term "count" represents ten weeks' work in one of these studies. The figures prefixed to each subject show how many counts are allowed that subject. Subjects in italics are those in which examinations are held in June only.

GROUP ONE.		BIOLOGIC.	
Language and Literature.		2 Botany	
ENGLISH.		2 Zoology	
4 <i>English, First Year</i>		2 Physiology and hygiene	
4 <i>English, Second Year</i>		<hr/>	
4 <i>English, Third Year</i>		GROUP FOUR.	
2 Advanced English		History and Social Science.	
2 English Composition		2 General history	
2 Rhetoric		1 Greek history	
2 English literature		1 Roman history	
2 American literature		2 English history	
2 English reading		2 <i>French history</i>	
SPECIAL		2 United States history	
READING COURSES 1-8.		2 <i>Advanced U. S. history</i>	
2 English selections		2 <i>First reading course in U. S. history</i>	
2 <i>English prose</i>		2 <i>Second reading course in U. S. history</i>	
2 <i>English poetry</i>		2 New York history.	
2 American selections		2 Civics	
1 <i>German Clas. in English</i>		2 Economics	
1 <i>French Clas. in English</i>		<hr/>	
1 <i>Latin Clas. in English</i>		GROUP FIVE.	
1 <i>Greek Clas. in English</i>		Other Studies.	
MODERN FOREIGN.		2 Book-keeping	
4 German, 1st year		2 <i>Home Science</i>	
4 German, 2d year		2 Drawing	
4 German, 3d year		2 Advanced Drawing	
ANCIENT.		GEOLGIC.	
4 Latin, 1st year		2 Physical Geography	
4 <i>Latin, 2d year</i>		2 Geology	
4 <i>Cæsar's Commentaries</i>		<hr/>	
4 <i>Latin, 3d year</i>			
2 <i>Sallust's Cataline</i>			

University Credentials.

1. PRELIMINARY CERTIFICATE (Preacademic).—Reading, Writing, Spelling, Elementary English, Arithmetic, Geography.
2. FIRST YEAR CERTIFICATE.—All preliminaries and 12 counts. No certificate is issued for 12 counts unless it includes first year English (or Advanced English and English Composition) U. S. History and Drawing, and either four counts in Mathematics, or Physiology and Hygiene and two optional counts.
3. ACADEMIC CERTIFICATE.—All preliminaries and any 24, 36, 48, 60, 72, etc., counts, if one-sixth of the first 24, 36 and 48 counts are in English.
4. ACADEMIC DIPLOMAS.—All preliminaries and any 48 counts, if not less than eight are in English, and not less than six from each of the second, third and fourth groups. (See table above)
5. ADVANCED DIPLOMA.—The single diploma provides for all academic courses longer than the regular 48-count course covered by the academic diploma, and 12, 24 or 36 etc. counts in addition.

Regents' Examinations for 1900.

FOR MARCH.		FOR MARCH.		FOR MARCH.		FOR MARCH.	
WEDNESDAY. 9: 15 a. m. to 12: 15 p. m.		WEDNESDAY. 9: 15 a. m. to 12: 15 p. m.		WEDNESDAY. 9: 15 a. m. to 12: 15 p. m.		WEDNESDAY. 9: 15 a. m. to 12: 15 p. m.	
1: 15 to 4: 15 p. m.		1: 15 to 4: 15 p. m.		1: 15 to 4: 15 p. m.		1: 15 to 4: 15 p. m.	
Advanced English English 1st year German, 3d year French, 1st year French, 3d year Roman history Sallust's Cataline *U. S. History reading course No. 2		Advanced English Plane Geometry New York history		Writing Caesar Elementary English Physical Geography English history		Writing Elementary English Plane geometry Chemistry part 1 N. Y. History Greek Composition *English poetry *French history	
Virgil's Æneid Physical Geography Geography Civics Economics *English prose *Latin, 3d year *Spheric trigonometry		Spelling English composition English literature English 3d year American selections Book-keeping Zooology *Ovid's Metamorphoses		American literature German 1st year Greek, 1st year Plane trigonometry U. S. History *German classics		Latin, 1st year Xenophon's Anabasis Physics, part 2d General history Drawing *Latin classics *Greek, 2d year *Home science	
THURSDAY. 9: 15 a. m. to 12: 15 p. m.		THURSDAY. 9: 15 a. m. to 12: 15 p. m.		THURSDAY. 9: 15 a. m. to 12: 15 p. m.		THURSDAY. 9: 15 a. m. to 12: 15 p. m.	
1: 15 to 4: 15 p. m.		1: 15 to 4: 15 p. m.		1: 15 to 4: 15 p. m.		1: 15 to 4: 15 p. m.	
German, 1st year Algebra United States history Stenography		Rhetoric Latin, 1st year Drawing Arithmetic		Physics, part I Geography Physiology and Hygiene Economics		English reading Cicero's Orations Solid geometry Physics part I Geology Physiology and hygiene *Greek classics *Advanced U. S. history	
FRIDAY. 9: 15 a. m. to 12: 15 p. m.		FRIDAY. 9: 15 a. m. to 12: 15 p. m.		FRIDAY. 9: 15 a. m. to 12: 15 p. m.		FRIDAY. 9: 15 a. m. to 12: 15 p. m.	
1: 15 to 4: 15 p. m.		1: 15 to 4: 15 p. m.		1: 15 to 4: 15 p. m.		1: 15 to 4: 15 p. m.	

PROGRAM FOR JANUARY AND JUNE.
All the subjects come in June, and those marked with * come in June only. Examination in Reading may be held at any time during the week at the convenience of the examiner.

Special Topics for Examinations 1900.

January—General History: Provisions and effects of treaties of Utrecht and Rastatt. Greek History: Religion of Greece. Roman History: Reign of Tiberius. English History: Reign of Henry III. U. S. History: Polk's Administration. English Literature: George Eliot's "Silas Marner." American Literature: Cooper's "Last of the Mohicans."

March—English History: Reign of Edward I. U. S. History: Administrations of Taylor, Filmore, and Pierce.

June—General History: Wars of Frederick the Great. Greek History: Period of colonization. Roman History: From death of Tiberius to death of Claudius. English History: Reigns of Edward II. and Edward III. French History: From death of Philip Augustus to accession of Philip III. U. S. History: Buchanan's Administration. Advanced U. S. History: French explorations and settlements in the west and south. English Literature: Shakspeare's "Macbeth." American Literature: Longfellow's "Tales of a Wayside Inn."

Works from which Subjects for Essays will be Selected.

NOTE—One or more general subjects will be given at each examination for the benefit of students who may not have read the works from which the special subject is taken. But teachers should consult the Academic Syllabus, p. 202.

Elementary English: Longfellow's "Evangeline," or Burrough's "Birds and Bees," and Warner's "A-Hunting of the Deer." Adv. English: *Scott's "Marmion," or "Lay of the Last Minstrel." English Composition: Irving's "Sketch Book." Rhetoric: Hawthorne's "Twice-Told Tales," or Holmes's "Autocrat of the Breakfast Table."

*The quotations on which questions in grammar will be set for Advanced English will be taken from Hawthorne's "Great Carbuncle."

To be Memorized—American Literature: Whittier's "Prayer of Agassiz," and Lowell's "To the Past." 1st Year German: Uhland's "Das Schloß am Meere," Heine's "Die Lorelei." 2d Year German: Schneckeburger's "Die Wacht am Rhein," Ruckert's "Barbarossa." 3d Year German: Goethe's "Gesang der Geister über den Wassern," Schiller's "Die Hoffnung." 1st Year French: Boucher de Perthe's "Le Petite Mendiante," Leconte de Lisle's "Trois fils d'or," Bourget's "Beau Soir." 2d Year French: Alfred de Musset's "Les Deux Routes," Sully Prudhomme's "Le Vase Brise," Gautier's "La Source." 3d Year French: Beranger's "Les Souvenirs du Peuple."

English Reading Subjects.

1 READING—Dryden's "Palamon and Arcite"; Pope's "Iliad," books 1, 6, 22 and 24; Addison's "Sir Roger de Coverley Papers"; Goldsmith's "Vicar of Wakefield"; Scott's "Ivanhoe"; DeQuincey's "Flight of a Tartar Tribe"; Cooper's "Last of the Mohicans"; Tennyson's "Princess"; Lowell's "Vision of Sir Launfal." 2 STUDY AND PRACTICE—Shakspeare's "Macbeth"; Milton's "Paradise Lost," books 1 and 2; Burke's "Speech on Conciliation with America"; Macauley's "Essays on Milton and Addison."

List of Text Books Used.

Readers.....	Swinton's
Primary Readers—The Rational Method.....	Ward's
Spelling.....	Swinton's Word Book
Arithmetic.....	Milne's
Geography.....	Swinton's
Grammar.....	Maxwell's
Algebra.....	Milne's
American History.....	Barnes'
Physical Geography.....	Monteith's
Physiology.....	Steele's
Rhetoric.....	Kellogg's
English Composition.....	Chittenden's
Bookkeeping.....	Montgomery's
Civics.....	Young's
English Literature.....	Swinton's
American Literature.....	Watkin's
English History, Roman History, Grecian History.....	Anderson's
New York State History.....	Hendrick's
Mental Philosophy, Economics.....	Alden's
Geometry.....	Wentworth's
Astronomy, Geology, Zoology.....	Steele's
Botany.....	Gray's
Physics.....	Avery's and Cooley's
Chemistry.....	Shepard's
Drawing.....	White's
General History.....	Anderson's
Latin Reader.....	Comstock's
Latin Grammar.....	Allen & Greenough's
Cæsar's Commentaries.....	Harper & Tolman's
Virgil.....	Harper & Miller's
Greek, 1st lessons.....	Keep's
Greek Grammar.....	Hadley & Allen's
German, 1st and 2d. German Grammar, German Reader.....	Worman's