

Morris

High


School

1900-1901

School Calendar.

1900—1901.

Opening of First Term.....	Monday, Sept. 10
Organization of Training Class.....	Monday, Sept. 10
General Election.....	Tuesday, Nov. 6
Closing of First Term.....	Friday, Nov. 16
Opening of Second Term.....	Monday, Nov. 19
Thanksgiving Recess.....	Nov. 29 to Dec. 3
Holiday Vacation.....	Dec. 22 to Jan. 2
Training Class Examinations.....	Jan. 15, 16, 17 and 18
Regents' Examinations.....	Jan. 21 to 25
Closing of Second Term.....	Friday, Jan. 25
Opening of 3d term of School and 2d term of Training Class, Jan. 28	
Lincoln's Birthday.....	Tuesday, Feb. 12
Washington's Birthday.....	Friday, Feb. 22
Regents Examinations.....	March 27 to 29
Closing of Third Term.....	Friday, April 5
Spring Vacation.....	April 6 to 15
Opening of Fourth Term.....	Monday, April 15
Arbor Day.....	Friday, May 3
Memorial Day.....	Thursday, May 30
Training Class Examinations.....	June 11, 12, 13 and 14
Regents' Examinations.....	June 17 to 21
Grade Examinations.....	June 20 and 21
Baccalaureate Sermon.....	Sunday evening, June 23
Grade Promotion Exercises.....	Tuesday evening, June 25
Commencement.....	Wednesday evening, June 26
Field Day.....	Thursday, June 27
Alumni Reunion.....	Thursday evening, June 27
Close of Fourth Term.....	Friday, June 28

 Pupils in other towns or districts where there is no Regents' school, are admitted to the Regents' examinations in the Morris school free of charge.

ANNUAL

Catalogue and Announcement

OF THE

MORRIS HIGH SCHOOL

1900—1901



Fall Term begins September 10th.



THE MORRIS CHRONICLE JOB PRINT.

University of the State of New York.

OFFICERS.

ANSON JUDD UPSON, D. D., LL. D., L. H. D., Chancellor
 WILLIAM CROSWELL DOANE, D. D., LL. D., Vice-Chancellor
 THEODORE ROOSEVELT, Governor, }
 TIMOTHY L. WOODRUFF, M. A., Lieut.-Gov., } Ex-officio
 JOHN T. McDONOUGH, Secretary of State, }
 CHARLES R. SKINNER, M. A., LL. D., }
 Sup't Public Instruction, }
 JAMES RUSSELL PARSONS, Jr., M. A., Secretary

SCHOOL COMMISSIONER.

W. IRVING BOLTON, Laurens, N. Y.

BOARD OF EDUCATION.

MERRITT MATTESON, M. D., President
 EDWIN E. CARPENTER, Secretary
 DANIEL C. WINTON, MAURICE SHANESSY,
 MAJOR IRA QUINBY, HENRY M. WASHBON.

MISS MARIETA PRESHO, }
 MISS BERNICE LAKE, } Librarians
 HERBERT C. SWEET, }
 Truant Officer and Janitor

Faculty, 1900-1901.

FRANK STANBRO, PRINCIPAL.
 Albany Normal College.

Training Class, Mathematics, Sciences, Latin and Greek.

MISS MARIETTA PRESHO, PRECEPTRESS.
 Geneseo Normal School.

Training Class, History, Drawing, Literature and German.

MISS BERNICE LAKE.
 Oneonta Normal School.

English and Grammar Department.

MISS MINNIE A. WILCOX.
 Morris High School.

Teacher in the Intermediate Department.

MISS HELEN COLVIN,
 Morris High School.
 Teacher in the Primary Department.

MISS M. MABEL GRAFTON,
 Morris High School.
 Teacher of Vocal Music.

Instruction in Instrumental Music at reasonable rates.

Advantages of Morris High School.

THE MORRIS HIGH SCHOOL building, so lately erected and equipped at a cost of over \$8,000, is pleasantly located just far enough from the business portion of the town to escape the noise, yet near enough for all convenience. The sanitary conditions of the building and grounds are carefully looked after, and in point of excellence are not equalled by any school in this part of the State.

The village of Morris, which is beautifully situated in the fertile valley of the Butternut creek, has been for many years an educational center, in both elementary and higher instruction, and to-day its school stands second to no similar institution in the land as regards the advantages offered students.

The village is provided with an excellent system of water works, and has lately put in a gas plant for lighting purposes. Morris is noted for the enterprise of its business men; the pure and bracing air, conducive to health and vigor; its broad and well-kept streets; the abundance of beautiful shade trees, and its fine lawns and pleasant homes, which are so justly the pride of its citizens, and make the village a desirable place of residence throughout the year. There are five churches in the village, and to their services and to the young people's societies connected with them students are heartily welcome.

The school authorities take broad and sensible views of education, and endeavor to furnish the best possible facilities for obtaining a thoroughly practical knowledge which will not only prepare students to enter our higher institutions of learning, but will also secure for them such education as will be of assistance in obtaining an honest livelihood.

The faculty is composed of teachers of ability and experience. They are ever ready to counsel and assist those under their care in the formation of such ideals of life and such habits of self-control, thought, and action, as will develop noble manhood and womanhood, and produce excellent citizens. Four of the members of the faculty have attended summer schools during the vacation just passed, taking special work along the lines in which they are engaged; they will, therefore, begin the school year better equipped than ever before.

The attention of those persons who are desirous of becoming successful teachers is called to the announcement in the following pages of the Teachers' Training Class, which has been a prominent feature in this school for more than twenty years. Other things being equal, the holder of a training class certificate is preferred as a teacher in any school in the State, and has a privileged entrance in the State normal schools.

Teachers' Training Class.

Morris High School is under appointment to instruct a Teachers' Training Class. A year's course in this class, successfully passing the examinations, secures to the pupil a Professional Certificate, issued by the State Department, which is good for three years of teaching, and is renewable at the end of that time without examination, thus exempting the holder from the uniform examinations year after year. In addition to this, the holder of a Professional Certificate, desiring to enter any of the Normal schools of the State, is exempt from one year's work in such school.

No pupil of the Morris High School Training Class has failed to secure his professional certificate. Few have remained in the class more than the minimum time—one year. The quality of our work may be judged by the following extract from a letter from Superintendent Skinner to Principal Stanbro: "Our inspector, Mr. Maxson, reports that the character of instruction in your training class is excellent, both in subject matter and professional work."

The importance of securing a Training Class certificate was never greater than at the present time, since under the uniform system of examinations only four examinations are held in each commissioner district during the year, in which candidates must obtain at least 75 per cent. in each subject in order to pass, and at least 90 per cent. in order to exempt them in any subject from examination to examination.

Teachers trying the uniform examinations are permitted to hold only one third and one second grade certificate. Therefore, in order to teach for any length of time they must secure a first grade certificate. Why not secure a Training Class certificate, which is worth more?

The Morris school has been designated as an institution to instruct a Training Class during the school year of 1900-1901, because of its former success, and because it can comply with the following conditions which govern appointments: (a) The class shall be instructed for not less each day than four recitation periods of forty minutes each; (b) The instructors are Normal school and Normal college graduates; (c) The class occupies a department by itself; (d) The class has opportunity to observe methods of teaching; (e) The recitations of the class are conducted separately from the other recitations of the school; (f) The class is maintained eighteen weeks each term.

QUALIFICATIONS FOR ADMISSION.

1. Candidates must be at least 17 years of age at the time of entrance.
2. Before admission, they must hold as a minimum qualification

either an unexpired third grade teachers' certificate and have attained a standing of 60 per cent. in Civil Government under the uniform examinations, or must hold under the Regents a preliminary certificate and 14 academic counts, four of which shall be in English, two in American History, two in Civil Government, two in Physiology, and the other four optional. Teachers' certificates expiring July 31st will admit candidates to the Training Class in September.

3. Candidates must declare that they intend to teach.

EXAMINATIONS.

Special examinations in all subjects required for second grade certificates, and in the additional professional subjects prescribed for training classes, will be held in January and June.

TUITION FREE.

No tuition is charged members of the Training Class, even though the Principal allows them to take academic work in completing a course in the high school; therefore it is possible to graduate in the school and at the same time complete the work for a Professional Certificate, at little or no expense.

POSITIONS.

School Commissioners are in duty bound to show a preference to teachers who have taken a course in the Training Class, and to assist them in securing good positions. No graduate of the Morris Training Class has ever failed to secure a position, and many have become successful teachers in Regents' schools.

ORGANIZATION.

- The class must consist of not less than ten nor more than twenty-five members. The first to make application, with the proper credentials, will be admitted. Those desiring to enter, should make application at an early date as possible to Principal Frank Stanbro, Morris, N. Y., or to the Secretary of the Board of Education.
- The class will be organized on Monday, September 10th.

Members 1900 Training Class.

MEMBERS.												RESIDENCE.			
	Arithmetic.	Geography.	Grammar.	Orthography.	Composition.	Penmanship.	Physiology and Hygiene.	Civil Government.	History.	Drawing.	Current Topics.		History of Education.	School Management.	Reading.
1. Beardsley, Benjamin W.*	75	80	88	80	78	75	88	81	81	75	81	81	81	81	Morris
2. Harrison, Ira W.*	80	85	87	81	82	78	88	80	80	83	80	81	81	82	Morris
3. Matteson, Jesse A. a.	75	75	85	79	84	84	82	81	84	85	84	81	81	84	Morris
4. Baker, A. Serena a.	85	85	85	80	86	84	80	82	82	86	81	81	82	88	New Lisbon
5. Benington, Gertrude M. a	85	85	85	80	86	84	80	82	82	86	81	81	82	88	Morris
6. Bingham, Callie*	94	92	90	88	88	88	88	88	88	88	88	88	88	88	(Fairfaxville)
7. Briggs, Rose M. a.	94	92	90	88	88	88	88	88	88	88	88	88	88	88	Laurens
8. Carpenter, Emma J.*	83	83	83	82	82	82	82	82	82	82	82	82	82	82	Morris
9. Daniels, Katherine M.	83	83	83	82	82	82	82	82	82	82	82	82	82	82	Morris
10. Foster, Hena A. a.	88	88	88	84	84	84	84	84	84	84	84	84	84	84	Morris
11. Fowlston, Hena A. a.	88	88	88	84	84	84	84	84	84	84	84	84	84	84	Morris
12. Gardner, Sarah A.*	75	75	75	75	75	75	75	75	75	75	75	75	75	75	Laurens
13. Gardner, Anna F. a.	75	75	75	75	75	75	75	75	75	75	75	75	75	75	Laurens
14. Hand, Ethel A. b.	75	75	75	75	75	75	75	75	75	75	75	75	75	75	Laurens
15. Hand, Ethel A. b.	75	75	75	75	75	75	75	75	75	75	75	75	75	75	Laurens
16. Harrison, Maude V.*	75	75	75	75	75	75	75	75	75	75	75	75	75	75	Laurens
17. Light, Ruth A. a.	75	75	75	75	75	75	75	75	75	75	75	75	75	75	Laurens
18. Lloyd, Elizabeth A. a.	75	75	75	75	75	75	75	75	75	75	75	75	75	75	Laurens
19. Matteson, Grace G. a.	75	75	75	75	75	75	75	75	75	75	75	75	75	75	Laurens
20. Sawyer, Mary A. a.	75	75	75	75	75	75	75	75	75	75	75	75	75	75	Laurens
21. Stanford, Jennie M. a.	88	88	88	84	84	84	84	84	84	84	84	84	84	84	New Lisbon
22. Stebbins, Bessie M. a.	88	88	88	84	84	84	84	84	84	84	84	84	84	84	Gilbertsville
23. Taylor, Jennie M. a.	88	88	88	84	84	84	84	84	84	84	84	84	84	84	Morris
24. Thurston, F. Grace a.	82	75	75	75	75	75	75	75	75	75	75	75	75	75	New Lisbon

* In the class but half the year and not allowed to take all the examinations.
 a Secured the Professional Certificate.
 b Missed two subjects and allowed to make them at the uniform examinations in August.
 c Did not try all of the examinations.

List of Students 1899-1900.

With the number of their Regents' Counts.

POST GRADUATES.

Gertrude M. Benington, 86	Jesse A. Matteson, 76
A. Livingston Cooke, 70	Mary A. Sawyer, 64
Mary A. Curtis, 76	Nelson W. Sawyer, 80
Katherine Daniels, 70	Trevor C. Yates, 74
Richard S. Folts, 64	

CLASS OF 1900.

Mabel Maud Greene, 66	Erle Amariah Smith, 74
Myra Claire Hurlbut, 68	Jennie May Stafford, 64
Alice May Matteson, 64	Fannie Grace Thurston, 62
Ada Florence Naylor, 68	

NON-RESIDENT ACADEMICS.

Bessie B. Baker, 4	Alecia L. Lennon, 12
A. Serena Baker, 28	Elizabeth A. Lloyd, 38
Calla Bingham, 36	A. Florence Naylor, 68
Rose M. Briggs, 36	Elizabeth Peck, 26
Mary H. Collier, 12	Jennie M. Stafford, 64
Elma G. Culver, 38	Bessie M. Stebbins, 38
Grace M. Daniels, 16	Jennie M. Taylor, 30
Katherine Daniels, 70	F. Grace Thurston, 62
Lucy E. Daniels, 22	Rena V. Winn, 18
Rosa B. Daniels, 28	Heman W. Backus, 50
Rena M. Dexter, 32	Stanley S. Backus, 38
Rena A. Fowlston, 42	George S. Crandall, 6
L. Belle Gardner, 50	Harris Crandall, 20
Sarah A. Gardner, 56	Ira W. Harrison, 32
Mabel M. Greene, 66	Henry J. McWilliams, 34
Anna F. Haffner, 36	Roslyn J. Stafford, 56
Ethel A. Hand, 36	Harper D. Steele, 48
Elsie M. Harris, 30	C. Burritt Tillson, 42
Maude V. Harrison, 32	Thurlow Thrasher, 33
Claire A. Hurlbut, 68	Irving A. Winn, 28
V. Claudine Johnson, 58	Trevor C. Yates, 74

RESIDENT ACADEMICS.

Sarah S. Bedell, 32	Mabel C. Edwards, 14
Gertrude M. Benington, 86	Mabel E. Flagg, 8
Enna J. Carpenter, 28	Katherine M. Foster, 30
Cornelia E. Carpenter, 14	Elizabeth F. Foster, 20
Mary A. Curtis, 76	Annie E. Lawrence, 42

Kittie E. Light, 24	Adolphus E. Hewel, 42
Ruth A. Light, 52	Harry Houghton, 28
Alice M. Matteson, 64	Jesse A. Matteson, 76
Grace G. Matteson, 32	Henry J. McWilliams, 34
Mary A. Sawyer, 66	Floyd E. Niles, 16
A. Elizabeth Tobey, 2	Horace M. Perry, 50
Clara E. Wilcox, 22	Robert M. Perry, 6
Benjamin W. Beardsley, 38	Nelson W. Sawyer, 80
F. Robert Beardsley, 36	Harry N. Slater, 4
A. Livingston Cooke, 70	Clyde Sloan, 2
Richard S. Folts, 64	Silas Wilcox, 22
Herbert S. Fox, 36	

GRAMMAR DEPARTMENT.

Eighth Grade.

Marion Beardsley, 2	Mabel Strait, 8	Newell Chase, 2
Hattie Bundy,	Alta Sweet, 8	Howard Southern, 2
Satie Light, 8		

Seventh Grade.

Nellie Card,	Frances Perry, 4	Ira Quinby, 6
Helen Houghton,	Myrtle Rowe,	Earle Southern,
Clara Houghton,	Alice Wilcox,	Leonard Wales, 4
Julia Kneeland,	Bertha Zuller, 2	Earle Watson, 4
Maude Palmatier, 2	Harry Davis, 2	Erle Sutherland.*

INTERMEDIATE DEPARTMENT.

Sixth Grade.

Ada Brown,	Earl Edwards, 2	Howard Niles,
John Bowne,* 2	Clarence Hunt, 2	Ethel Palmatier, 2
Elizabeth Davis, 2	Alice Mills, 2	Lura Sloan,
Bertha Davis, 2	Florence Matteson,	Howard Sloan,
Frank Coyle,	Minnie Newton,	Jay Slater.

Fifth Grade.

Hannah Bourner,	Harry Gardner,	Ella Stickles,
Albert Crandall,*	Howard Kneeland,	Starr Wells,
Fanny Draper,	Claude Mansfield,	Ethel Winton.
George Elliott,		Grace Platt,

Fourth Grade.

George Barnhart,	Gilbert Ferguson,*	George Smith,
Nettie Beldin,	Essie McNitt,	Henry Washbon,
Mary Davis,	Ella McWilliams,	James Wales.
	Martha Perry,	

*Non-resident.

PRIMARY DEPARTMENT

Third Grade

Irwin Barnes,	Henry Gardner,	Florence Lull,
Antoinette Davis,	Frank Gould,	Edith Niles,
Roscoe Davis,	Charles Houghton,	Gilbert Sherburne,
Edith Edwards,	Willetta Lewis,	Gertrude Washbon,
Harry Fenton,	Pearl Light.	George Wilcox.

Second Grade.

Bessie Baulf,	Lynn Hunt,	Charles Rowe,
Vaughn Coy,	Howard Lull,	Daniel Warner,
Charles Elliott,	Archie Maxim,	Clyde Platt,
Blanche Foote,		Walter Hillsinger.*

First Grade, A Division.

Jennie Belden,	Marshall Gardner,	Leonard Kneeland,
Nellie Fenton,		Walter Yates.

B Division.

Nellie Bogart,	Edith Light,	Allen Wales,
Frank Carpenter,	Donald Lull,	Mabel White,
Eva Chapin,	Fred Nichols,	Marion Newton,*
Mary Gardner,	Irene VanValkenburg,	Elva Webster.*
Roy Gilbert,		

Infant Grade.

Leon Belden,	Vivian Curtis,	Benjamin Lull,
Arthur Bogart,	Lee Edwards,	Donald Lull,
Francis Bogart,	Florence Elliott,	George Mansfield,
Fred Bogart,	Merritt Fenton,	Irena Monroe,
George Bogart,	Ralph Hoag,	Mary Southern,
Ralph Bogart,	Leslie Houghton,	Jennie Swain,
Frances Carey,	Stewart Houghton,	John Warner,
		Harry Light.*

* Non-resident.

SUMMARY.

Post-Graduates.....	9	
Graduates.....	7	
Non-resident Academics.....	42	
Resident Academics.....	33	
Total in High School Department.....	75	
Grammar Department.....	23	
Intermediate Department.....	36	
Primary Department.....	66	
Total in the Grades.....	125	
Total Enrollment in the School.....	200	

Regents' Work 1899-1900.

The number after each subject denotes the number of pupils passing in that subject during the year.

Reading.....	22	Plane geometry.....	11
Writing.....	21	Solid geometry.....	2
Spelling.....	38	Plane trigonometry.....	1
Elementary English.....	19	Spheric trigonometry.....	1
Arithmetic.....	20	Chemistry, part 1st.....	5
Geography.....	22	Chemistry, part 2d.....	2
Advanced English.....	23	Physical geography.....	10
Word analysis.....	2	Geology.....	1
English composition.....	21	Botany.....	6
Rhetoric.....	8	Zoology.....	1
English literature.....	7	Physiology.....	17
American literature.....	13	General history.....	1
English reading.....	1	Greek history.....	2
English selections.....	8	Roman history.....	1
English prose.....	4	English history.....	9
American selections.....	10	French history.....	1
German, first year.....	6	United States history.....	14
German, second year.....	4	Advanced U. S. history.....	4
French, second year.....	1	New York history.....	26
French, third year.....	1	Civics.....	20
Latin, first year.....	10	Economics.....	8
Cæsar's commentaries.....	4	Bookkeeping.....	14
Sallust.....	1	Drawing.....	12
Virgil's Æneid.....	1	Advanced drawing.....	13
Latin composition.....	4	Psychology.....	2
Advanced arithmetic.....	1	Ethics.....	2
Algebra.....	9		
Advanced algebra.....	2	Total.....	469

Organization of Class of 1900.

MOTTO: "Sich das Gute liegt so nah."

Alice May Matteson, Morris,	President
Jennie May Stafford, New Lisbon,	Valedictorian
Ada Florence Naylor, West Laurens,	Historian and Prophet
Erle Amariah Smith, New Lisbon,	Orator
Fannie Grace Thurston, New Lisbon,	Essayist
Myra Claire Hurlbut, Laurens,	Recitationist
Mabel Maud Greene, Morris,	Poet

Credentials Earned.

Preliminary Certificates.

Heman W. Backus,	Irving A. Winn,	Floyd E. Niles,
Stanley S. Backus,	Grace M. Daniels,	Myrtle A. Stone,
Sarah S. Bedell,	Lucy E. Daniels,	F. Grace Thurston,
Enna J. Carpenter,	Rosa B. Daniels,	Harris Crandall,
Samuel T. Cook,	Rena M. Dexter,	Elizabeth F. Foster,
Harry D. Houghton,	Elsie M. Harris,	Kittie E. Light,
Annie E. Lawrence,	H. Clyde Miller,	Rena V. Winn.

First Year (12-count) Certificates

Sarah S. Bedell,	Horace M. Perry,	Mabel M. Greene,
Enna J. Carpenter,	Harper D. Steele,	Elizabeth A. Lloyd,
Ira W. Harrison,	Heman W. Backus,	Rosslyn J. Stafford,
Maude V. Harrison,	Stanley S. Backus,	F. Grace Thurston,
Calla L. King,	Rena M. Dexter,	C. Burritt Tillson.
Annie E. Lawrence,		

Second Year (24-count) Certificates.

Lynn A. Harrison,	L. Belle Gardner,	Bessie M. Stebbins,
Annie E. Lawrence,	Sarah A. Gardner,	Harper D. Steele,
Horace M. Perry,	Mabel M. Greene,*	F. Grace Thurston,
Heman W. Backus,	Elizabeth A. Lloyd,	Sarah S. Bedell,
Stanley S. Backus,	Rosslyn J. Stafford,	Elma G. Culver.
Benj. W. Beardsley,		

Third Year (36-count) Certificates.

M. Claire Hurlbut,	Ruth A. Light,	F. Grace Thurston,
Mabel M. Greene,	Rosslyn J. Stafford,	C. Burritt Tillson,
V. Claudine Johnson,		L. Belle Gardner.

Academic Diplomas.

Alice M. Matteson,	Mabel M. Greene,	Edna V. Johnson,
George C. Robinson,	M. Claire Hurlbut,	Jennie M. Stafford,
Erle A. Smith,	A. Florence Naylor,	F. Grace Thurston.

60-Count Advanced Academic Diplomas.

Mary A. Curtis,	Nelson W. Sawyer,
Jesse A. Matteson,	Trevor C. Yates.

72 Counts—Gertrude M. Benington. **96 Counts**—Chester A. Miller. **108 Counts**—Chester A. Miller.

* Honor.

SUMMARY OF CREDENTIALS EARNED.

Preliminary Certificates.....	21
Twelve-Count Certificates.....	16
Twenty-four-Count Certificates.....	16
Thirty-six-Count Certificates.....	8
Academic Diplomas.....	9
Sixty-Count Diplomas.....	4
Seventy-two-Count Diplomas.....	1
Ninety-six-Count Diplomas.....	1
One Hundred Eight Count Diplomas.....	1
	74

Earnings of the School

August 1, 1899, to July 31, 1900.

Public money (7 teachers).....	\$700 00
Quota from State money.....	100 00
Academic fund.....	75 00
Academic attendance.....	62 54
Credentials.....	325 00
Local fund.....	77 58
Tuition.....	424 50
Training Class.....	703 00
Total.....	\$2,467 62

Tuition for Non-Resident Pupils.

For Term of Ten Weeks.

Academic Department, for two or more advanced subjects.....	\$4 50
“ “ preliminary subjects and one advanced..	4 00
“ “ post-graduates.....	2 00
Grammar Department.....	4 00
Intermediate Department.....	2 50
Primary Department.....	1 50

Tuition must be paid at the middle of each term, or before. No tuition for less than a half term is received. Members of the Training Class pay no tuition.

Board can be had in private families in Morris for \$1.50 to \$2.50 per week. Rooms, furnished or unfurnished, without board, for 50c to 75c per week. For further particulars about the school, or for Catalogues, address Principal Stanbro, Morris, N. Y.

The Morris School Alumni.

OFFICERS 1900.

Gertrude M. Benington, '98..... President
 Chester A. Miller, '97..... Vice-President
 Mary A. Sawyer, '99..... Secretary and Treasurer

Class of '82.

Mrs. W. D. Johnson..... Cooperstown

Class of '83.

Mrs. Boyden Robinson..... Westmoreland
 Mrs. E. E. Carpenter..... Morris

Class of '84.

Mrs. Edwin Hopkins..... Greater New York

Class of '86.

Merritt L. Bridges..... Morris
 Stanley S. Shaw..... Central Valley
 Atson C. Thurston..... Norwich
 Frederic Washbon..... Harper, Kansas
 M. Mabel Grafton..... Morris
 Florence M. Matteson..... Oneonta
 Mary A. Sholes..... Sherburne
 Jennie L. Beers..... Morris
 Lottie M. Tobey..... Puerto Rico

Class of '87.

Edwin E. Brady.....
 Jennie B. Cook..... Laurens
 Mrs. Henry Peebles..... Oneonta
 Abbie H. Gregory..... Oneonta
 Anna M. Shanessy..... Morris
 Mrs. Isaac R. Downing..... Glen Cove

Class of '88.

Mrs. Glenn Patrick..... Pittsfield
 Mrs. F. J. Withington..... Pittsford
 Mrs. Henry Wallace..... Morris
 Arthur J. Gazlay..... Hamilton
 Susie I. Gifford..... Morris
 Mrs. Alanson Robison.*
 Mrs. James Moffatt..... Morris
 Mrs. John McCauley..... Buffalo
 Minnie B. Russell..... Garrattsville
 W. Clarence Tobey.*
 Minnie A. Wilcox..... Morris

* Deceased.

Class of '89.

Mrs. Theodore Fox..... New York
 Mrs. Albert Bolton..... Burlington
 Ward McNitt..... Oneonta
 Mrs. Albert Morehouse..... Garrattsville
 Franklyn Yates..... Puerto Rico

Class of '90.

Mrs. George Sprague..... Burlington
 Theodore S. Fox..... New York
 Mary J. Gaffney..... Mount Upton
 William A. Hoke.*
 Mrs. Scott Lull..... Morris
 William M. Lull..... Burlington
 Elmer F. Nearing..... New Lisbon
 Mrs. Lynn Parker.*
 Minnie B. Rockwell.*
 G. Herbert Rutherford..... Burlington
 George W. Sprague.....
 Mrs. George Gill..... Morris
 Anna B. Turnbull.....
 Walter W. Wing.....

Class of '91.

Grace A. Cady..... Burlington
 Henry H. Goodnow..... Gilbertsville
 Frederick H. Green..... New Paltz
 Mrs. Willard Gifford..... Morris
 Mrs. Albert Straight..... Mount Vision
 Bertha E. Matteson..... New Berlin
 Lavinia S. Nearing..... New Lisbon
 Archie E. Rutherford..... Chicago

Class of '92.

Susie Paine..... Garrattsville
 Bertha Starr..... Maple Grove
 Howard Bundy..... Ouleout
 Perry Bell.*
 Frank Bridges..... Liberty
 Helen M. Colvin..... Morris
 Dennis Kilkenny..... West Oneonta
 Christine Robinson..... Garrattsville
 Susie Thomas..... New Berlin
 Mrs. Henry Goodnow..... Gilbertsville
 Lottie VanWagner..... Burlington
 Mrs. Frank Gibson..... South New Berlin
 Frederick Page..... Earlville
 Harry Ward..... Brooklyn

* Deceased.

Herman Rutherford.....Scranton, Pa.
Mrs. Jesse Withey.....New York

Class of '93.

Anne S. Matteson.....Flushing
Mrs. Floyd Bolton.....Morris
Mrs. Thomas Elliott.....Garrattsville
Stella Hume.....Cooperstown
Mary Elliott.....Port Deposit, Md.
Mrs. Carlton Cleveland.....Norwich
Mrs. Philip Whitney.....Otego
Carolyn Quinby.....Morris
Elie Quinby....."
Allen Breffle....."
Grover Robinson.....Sherburne
Howard Coggshall.....Oneonta
Adna Goodrich.....
Walter Hay.....Ithaca
Mary Cady.....Burlington
Blanche Adams.....Henderson

Class of '94.

Edwin Hopkins.....Greater New York
Nealon Rutherford.....
William Harris.....Ann Arbor, Michigan
Sumner Lunn.*
Bessie Rockwell.....Garrattsville
Mrs. Henry Barker.....Morris
Bessie Tibbitts....."
Mrs. Alvin Gifford....."
Mrs. Grover Robinson.....Sherburne
Charlotte Denison.....Edmeston
Lena Stanhouse.....Garrattsville
Nellie Telfer....."
Amy Bowne.....Corning
Lillian Smith.....New Lisbon

Class of '95.

Mary Ward.....Oneonta
Elsie Bridges.....Brooklyn
Mabel Hendrix.....Maple Grove
Luna Coyle.....Morris
Florence Wickham.....West Laurens
Belle Tillson.....Maple Grove
Mrs. Charles Perkins.....Morris
Mrs. Louis Matteson.....New Berlin
Mattie Church.....South New Berlin
Olive Greene.....West Laurens

* Deceased.

Gertrude Paine.....Garrattsville
Stanley Kilkenny.....Morris
Louis S. C. Draper.....Morris
Volney G. Hoke.....Chicago
Joseph Scheff.....Catskill
Harry L. Carpenter.....Ogdensburg
Warren Sweet.....Morris
Arthur Wood.....Sidney
Richard Turner.....Morrisville
Gregory Paine.....Garrattsville

Class of '96.

Mrs. Merton Porter.....Laurens
Lynn Jennison.....Syracuse
Hiram Wright.....Unadilla Center
Merton Porter.....Laurens
Nelle Sarle.....New Berlin Center
Lynn J. Chase.....Morris
Melvin Matteson.....West Eaton
Charles Walling.....

Class of '97.

Chester Backus.....Morris
Chester Miller.....Garrattsville
Katherine Mills....."
Nelson W. Sawyer.....Morris
Carr Widger....."
Perry Stanhouse.....Garrattsville
Josephine Quinby.....Morris

Class of '98.

Gertrude M. Benington.....Morris
Susie Dakin....."
Lena Kinne.....Gilbertsville
Charles Webster.....West Laurens
Lee Sutherland.....Morris

Class of '99.

Mary A. Curtis.....Morris
Mary A. Sawyer....."
Inez M. Calhoun.....Brookfield
Lepearl Matteson.....Morris
Richard S. Folts.....Utica
Jesse A. Matteson.....Morris
George C. Robinson.....Garrattsville
Trevor C. Yates.....New Lisbon
A. Livingston Cooke.....Morris

Class of 1900.

A. Florence Naylor.....	West Laurens
Erle A. Smith.....	New Lisbon
Alice M. Matteson.....	Morris
F. Grace Thurston.....	New Lisbon
Jennie M. Stafford.....	"
M. Claire Hurlbut.....	Laurens
Mabel M. Greene.....	Morris



The Course of Study.

Infant Grade.

READING.—Ward's Rational Method. The eighty-three words comprising the full vocabulary for Part First of the Primer, learned by script characters only. The phonograms f, l, m, n, r, s, a, e, o, ing, ings, ight, ights, learned by their sounds; also many simple words learned by the blending of sounds.

SPELLING AND WRITING.—Combined with reading lessons.

LANGUAGE.—Correct oral expression. Short sentences copied in script.

FORM STUDY.—Stick laying, paper folding, and cutting.

NUMBER.—All combinations from 1 to 5, inclusive. Count to 50.

GEOGRAPHY.—Terms right, left, top, bottom, above, beneath, etc. Location of things in the room and on the playground.

GENERAL LESSONS.—Calisthenics with songs. Care of the person. Good morals and manners. Nature study. Literature.

First Grade.

READING.—First half-year: Transition from script to print. Read both parts of Primer and begin Part First of the First Reader. Second half-year: Complete the First Reader. Pupils must have daily practice in the use of the blend; also on all the phonograms they have learned.

SPELLING.—By the sentence method and by the series method.

WRITING.—Much written work on tablet and on blackboard.

LANGUAGE.—Reproduction of short stories. Pupils will memorize five gems.

NUMBER.—All combinations from 5 to 10. Count with and without objects to 100.

GEOGRAPHY.—Cardinal points of the compass. Some general ideas regarding climate, products, people, and occupations.

GENERAL LESSONS.—Light calisthenics and singing. Names of

bones, size, shape, etc. Effects of alcoholic liquors on the body. Morals and manners.

Second Grade.

READING.—Complete the Second Reader. Supplementary reading.

WRITING.—Former lessons continued.

SPELLING.—By the series method and by the sentence method.

LANGUAGE.—Conversation in regard to things seen. Correct use of "is" and "are," "was" and "were." Pupils will memorize ten gems.

NUMBER.—Combinations to 50. Names of signs of operations. Read and write numbers of three places. Roman numerals to L. Teach one-half, one-third, one-fourth.

GEOGRAPHY.—Semi-cardinal points of the compass. The use of a scale. General ideas regarding climate, products, people, and occupations.

GENERAL LESSONS.—Calisthenics. Singing. Drawing. Evil effects of tobacco and alcohol. Items of useful knowledge. Nature study.

Third Grade.

READING.—Complete the Third Reader and begin Part First of the Fourth Reader. Supplementary reading.

SPELLING.—From reading lessons. Test meaning of words.

WRITING.—Former lessons continued.

LANGUAGE.—Exercises in reproduction, narration, and description. Simple letter writing

NUMBER.—Multiplication and division tables to 12, inclusive. Roman numerals to C. Rapid mental work. Fractions to tenths, using 1, 2, and 3 as numerators.

GEOGRAPHY.—Principal facts about town, county, state, and the United States. Elementary Geography.

PHYSIOLOGY AND HYGIENE.—Lessons from the text book.

GENERAL LESSONS.—Calisthenics and singing. Morals and manners. Familiar science. Drawing.

Fourth Grade.

READING.—Baldwin's Fourth. Clear enunciation secured. Written reviews.

SPELLING.—From reading lessons. Both oral and written work. Test meaning of words. Memorize two gems.

GEOGRAPHY.—Principal facts about North America and the United States. Location of principal countries and states by association with their most familiar animals, inhabitants, and productions. Show use of map.

LANGUAGE.—Teach different kinds of sentences; the use of capitals, a period, the interrogation point. The heading of letters and notes

of invitation. Particular attention paid to arrangement and expression in writing short stories. Drill in use of is, are, has, have, was, were, do, does.

ARITHMETIC.—Complete Miln's Elements of Arithmetic.

PHYSIOLOGY.—Simple facts about the bones, muscles, and the skin. How to keep healthy.

WRITING.—Barnes' National.

MUSIC.—Normal Course.

Fifth Grade.

READING.—Baldwin's Fourth and Fifth. Discuss subject matter of selections. Memorize two gems.

SPELLING.—As in preceding grade.

GEOGRAPHY.—Swinton's Introductory. Principal facts about United States, Canada, Mexico, and South America.

ARITHMETIC.—Miln's Standard, to page 196.

LANGUAGE.—As in preceding grade.

WRITING.—Barnes' National.

MUSIC.—Normal Course.

PHYSIOLOGY.—As in preceding grade.

Sixth Grade.

READING.—Baldwin's Fourth and Fifth. Pratt's American History Stories.

SPELLING.—Swinton's Word Book.

GEOGRAPHY.—Swinton's Introductory—complete.

LANGUAGE.—Sentences, kinds and parts; parts of speech; simple punctuation, with composition work. Second half-year: Maxwell's Introductory Lessons in English to page 66

WRITING.—As in preceding grade.

MUSIC.—Normal Course.

PHYSIOLOGY.—Lessons from "A Healthy Body."

ARITHMETIC.—Miln's Standard, pp. 145 to 170.

Seventh Grade.

READING.—Miscellaneous selections; word study, meaning and use; dictionary work.

GEOGRAPHY.—Swinton's, complete to Asia.

ARITHMETIC.—Miln's Standard, to page 300.

GRAMMAR.—Maxwell's Introductory Lessons, complete. Additional work (10 weeks) in analysis of sentences and parsing.

PHYSIOLOGY.—Miscellaneous.

Eighth Grade.

READING.—With Seventh grade.

SPELLING.—With Seventh grade. Prepare for Regents' examinations.

GEOGRAPHY.—Complete and review for Regents' examination.
 ARITHMETIC.—Complete Miln's Standard.
 GRAMMAR.—Maxwell's Advanced English as required for elementary English Regents' examination.
 PHYSIOLOGY.—With Seventh grade.

THE ACADEMIC COURSES,

These courses are based upon the requirements for the Regents' diploma.

	English	Latin-Scientific	Classical	Modern Language
1ST YEAR	Algebra U. S. history English comp. Rhetoric Physiology Drawing	Algebra English comp. Rhetoric Latin Drawing Physiology	Algebra Latin English comp. Rhetoric Physiology Drawing	Algebra U. S. history Physiology Drawing English comp. Rhetoric
2D YEAR	Geometry Physical geog. English history Botany Adv. English Physics	Geometry U. S. history Civics Caesar Adv. English	Geometry U. S. history Caesar Greek Botany	Geometry German Adv. English Phys. geography Civics
3D YEAR	History Eng. lit. Eng. selections Geology Civics Amer. selections Zoology	Phys. geography Physics Latin prose Cicero Zoology	Latin prose Cicero Anabasis Greek history Roman history	German French Hist. Eng. lit. Economics Physics
4TH YEAR	Eng. reading Economics Bookkeeping Chemistry Astronomy	Chemistry Virgil Botany Astronomy History Eng. lit.	Homer Virgil Greek prose Hist. Eng. lit.	French Chemistry Amer. selections Eng. selections Botany

Regents Studies and Counts.

Preliminary Studies.

2 Reading	2 Spelling	4 Arithmetic
2 Writing	2 Elementary English	2 Geography

ACADEMIC STUDIES.

The table following assumes that each student takes three studies each day for five days each week. The term "count" represents ten weeks' work in one of these studies. The figures prefixed to each subject show how many counts are allowed each subject.

Group 1—Language and Literature.

ENGLISH ^a		4 Spanish, 1st year
4 English, 1st year, or	2 Advanced English and	4 Spanish, 2d year
2 English composition		4 Spanish, 3d year
		ANCIENT
4 English, 2d year, or	2 Rhetoric and	4 Latin, 1st year ^b
2 American selections		4 Latin, 2d year ^c
4 English, 3d year, or	2 Adv. English comp. and	4 Cæsar's commentaries
2 English selections		4 Latin, 3d year ^c
4 English reading, or	4 History of literature	2 Sallust's Catiline
2 Business English ^d		2 Cicero's orations
		4 Virgil's Æneid
		1 Virgil's eclogues
		1 Latin composition
MODERN FOREIGN		4 Greek, 1st year ^b
4 German, 1st year		4 Greek, 2d year ^c
4 German, 2d year		4 Xenophon's anabasis
4 German, 3d year		2 Homer's Iliad
4 French, 1st year		4 Greek, 3d year ^c
4 French, 2d year		1 Greek composition
4 French, 3d year		

Group 2—Mathematics.

2 Advanced arithmetic	2 Solid geometry
4 Algebra	2 Trigonometry
2 Advanced algebra	2 Business arithmetic
4 Plane geometry	

Group 3—Science.

PHYSICAL		BIOLOGIC	
2 Astronomy		2 Botany	
4 Physics		2 Zoology	
4 Chemistry		2 Physiology and hygiene	
		GEOLOGIC	
2 Physical geography		2 Geology	

Group 4—History and Social Science.

2 Elementary U. S. history and	2 Civics
2 Greek history [civics]	2 Economics
2 Roman history	2 Commercial geography
2 Medieval history	2 Commercial law
2 English history	1 History of commerce.
2 Adv. U. S. history and civics	

Group 5—Other Studies.

2 Stenography, 50 words a min.	2 Advanced bookkeeping
1 Stenography, 100	2 Business practice, etc.
1 Stenography, 125	1 Business writings
2 First year home science	2 Typewriting
2 Second year home science	FORM-STUDY AND DRAWING
2 First year shopwork	2 Drawing
2 Second year shopwork	2 Advanced drawing
2 Bookkeeping	

Those who pass successfully in both parts of any of the following four parallel courses will receive half credit for the second part :

- 1 Second year Latin or Cæsar.
- 2 Third year Latin or Virgil's Æneid.
- 3 Second year Greek or Anabasis.
- 4 Third year Greek or Homer's Iliad and 20 weeks of equal grade.

Those who pass successfully in both of the following courses will receive full credit :

- 1 Second year English and American selections.
- 2 Third year English and English selections.
- 3 English reading and history of literature.

^a No extra counts will be given to those who pass both in English, 1st year and advanced English and English composition; English, 2d year and rhetoric; English, 3d year and advanced English composition.

^b In 1st year Latin and Greek, candidates may take the separate examination or defer it and receive eight counts each for passing Cæsar and Anabasis examinations, which include the work of the first year. The separate examination is provided for those who may not study Latin or Greek after the first year, and for those who prefer to secure the four credits for first year's work and to take a separate examination in Cæsar or Anabasis rather than have eight counts dependent on a single trial.

^c Latin, 2d year, is offered as a substitute for Cæsar, and Greek, 2d year, as a substitute for Anabasis; Latin, 3d year, and Greek, 3d year, are essentially sight translations.

^d The special subjects for state business credentials may be credited toward academic credentials; advanced bookkeeping, commercial law, business English, business arithmetic, business practice and office methods, commercial geography and history of commerce, typewriting and business writing.

General Observations.

Pupils are expected to remain during school hours in the school building, spending the time not devoted to recitations in preparing lessons in the study room. To maintain a fair standing, academic pupils will find it necessary to study at home, as a general rule, not less than two or three hours daily, and others a less amount as they are remote from the academic department.

Three studies should be taken each term, and no more or less, except by special permission. All students who wish to attain success in their work must resist all temptations to permit social pleasures to interfere with their proper hours for study.

Regular and punctual attendance at school is of the utmost importance; indeed, they are the essential conditions of thorough training and success. Absence from a single recitation spent in the explanation of some fundamental principle may occasion a loss that will never be wholly overcome.

The Principal shall have general supervision of the school, both in instruction and discipline. He shall formulate a systematic course of study, and examinations therein, for each department, subject to the approval of the School Board. He shall have power to require proper excuses for absence or tardiness, and to suspend any pupil for misconduct for a period of two school days, but shall report every suspension to the President or Secretary of the Board of Education, suspension for a longer period shall be by vote of the Board.

Teachers shall be in their respective departments at least twenty minutes before the hour of school opening, and shall see that good order is maintained in all parts of the school building and grounds.

Pupils shall be required to be punctual and regular in attendance, industrious in work, and well-behaved in conduct.

Graduation.—The Regents' preliminary certificate and forty-eight additional counts are required for graduation, eight of which must be in English, and six at least in each of Mathematics, Science and History, and Social Science.

Promotions.—Hereafter no pupils will be promoted from the Grammar to the High School department until they have passed the Regents examinations in all of the preliminary subjects except arithmetic. Those pupils in the High School department who are not academic students will be required to give special attention to whatever they lack in the preliminaries, before taking advanced work.

Library.—In the matter of library the Morris school excels. The library contains a collection of about 1,500 volumes, comprising standard works of biography, travel, history, literature, science, and

fiction; also dictionaries, encyclopædias, maps, charts, etc., which are invaluable to the energetic student.

Apparatus.—The science room contains a sufficient amount of apparatus for illustrating all necessary points in physics, chemistry, or any of the other sciences. The geological and taxidermal collections are a pride to all who are interested in the school. The fact that the teacher is able to place in the hands of students in geology specimens of the very rocks talked about, thus enabling them to study and classify objects instead of words, accounts in a measure for the practical knowledge obtained and the success of the class. What has been said of geology is also true of zoology. Very few students of text-book zoology know whether the flamingo is the size of a robin or of an eagle, but with our collection of stuffed birds there is little danger of erroneous ideas being formed.

English.—Special attention is given to English work, and the reading courses prepared by the Regents. During the past year of the large number taking the work in reading, not one failed to pass the June examination.

Cornell Scholarship.—Each county in the State is entitled to send, tuition free, each year to the Cornell University as many students as there are Assembly districts in the county. These State scholarships are awarded at a competitive examination held at the court-house in each county, upon the first Saturday in June of each year. Pupils to be eligible to compete for these scholarships must be at least 16 years of age, and of six months' standing in the common schools or academies of the State during the year immediately preceding the examination they seek to enter. Special attention will be given, at the Morris High School, to the preparation of those students who may wish to enter the Cornell scholarship examination in June, 1901. Graduates who intend to enter higher institutions of learning or who have not all of their time employed at home, may find interesting and profitable post-graduate work in our curriculum. One student prepared for Cornell and one for medical college last year.

COMPULSORY EDUCATION

First, The Compulsory Education Law is obligatory upon, and its enforcement required by, the school authorities of every city, union free school district, common school district, and school districts created by special law, within this State.

Second, All children between eight and sixteen years of age in proper physical and mental condition are required to attend upon instruction, as in said law specifically stated, namely:

(1). All children between eight and twelve years of age must attend during the entire period public schools are in session between the first of October and the first of June following.

(2). All children between twelve and fourteen years of age must attend at least eighty consecutive days during the same period, and the whole period unless lawfully employed.

(3). All children between fourteen and sixteen years of age must attend when not lawfully employed.

Third, The teachers in such schools are required to keep a record of attendance of such children, as in said law specifically stated.

Fourth, All persons in parental relation to such children are required to cause such children to attend school, as in such law specifically stated, and any violations of the provisions of said law in that regard is a misdemeanor punishable by fine, or fine and imprisonment, as in said law specifically stated.

Fifth, Any person, firm, or corporation employing any child or children contrary to the provisions of said law, is liable to the payment of penalties as in said law specifically stated.

By direction of the State Inspector the Compulsory Education Law must be lived up to. Parents neglecting to keep their children in school must be fined, not to exceed \$5 for the first offense and \$50 for the second. One-half of the public money may be withheld from any district where the authorities neglect to enforce the law. Anything more than two unexcused absences during any month constitutes irregular attendance. Three times tardy counts the same as one absence.



IN THE LIBRARY.

Regents Examinations.

DATES DURING 1901,
January 21-25, March 27-29, June 17-21.

The Daily Program for the March Subjects.

WEDNESDAY A. M.	THURSDAY A. M.	FRIDAY A. M.
U S. history Geometry Physics	Rhetoric Arithmetic Algebra Stenography	Writing Elementary English German, first year Latin, first year
P. M.	P. M.	P. M.
Advanced English English composition Physiology Bookkeeping	Geography Physical geography English history Civics	Spelling Caesar Virgil's Æneid Economics Drawing

January and June Subjects.

MONDAY A. M.	TUESDAY A. M.	WEDNESDAY A. M.	THURSDAY A. M.	FRIDAY A. M.
German, 2d French, 2d Eclogues Adv. arithmetic Algebra Adv. drawing Latin comp.	English, second Rhetoric Amer. select. German, first Latin, first Adv. algebra Greek history Adv. bookk'ng	Greek comp. Geometry Physics Chemistry U. S. history & civics Com'ercial law	Sallust Greek, first Arithmetic Trigonometry Adv. U. S. hist'y and civics Stenography Com'ercial geog- raphy Typewriting	Writing Elem. English Cicero Medieval hist'y Business Eng.
P. M.	P. M.	P. M.	P. M.	P. M.
Adv. English English, first German, third French, first French, third English comp. Roman history	Caesar Latin, second Æneid Latin, third Anabasis Greek, second Botany Spanish, first Spanish, third Business arith.	English, third Eng. selections Adv'd English comp. Physiology Zoology Economics Bookkeeping Business pract.	Greek, third Homer's Iliad Geography Phys. geograp'y Astronomy English history Civics Spanish, 2d History of com- merce	Spelling English read'ng His. literature Solid geometry Geology Drawing Business writ'g

The oral examination in reading may be held any time during examination week at the convenience of the examiner.

Students of other districts are admitted to the above examinations free.

List of Text Books Used.

Readers.....	Baldwin's
Primary Readers—The Rational Method.....	Ward's
Spelling.....	Swinton's Word Book
Arithmetic.....	Milne's
Geography.....	Swinton's
Grammar.....	Maxwell's
Algebra.....	Milne's
Advanced Arithmetic.....	Robinson's New Higher
American history.....	Barnes'
Physical geography.....	Houston's
Physiology.....	Steele's
Rhetoric.....	Kellogg's
English composition.....	Chittenden's
Bookkeeping.....	Montgomery's
Civics.....	Young's
History of literature.....	Halleck's
English history, Roman history, Grecian history.....	Anderson's
Economics.....	Alden's
Geometry.....	Wentworth's
Trigonometry.....	Davis's
Astronomy, Geology, Zoology.....	Steele's
Botany.....	Gray's
Physics.....	Avery's and Cooley's
Chemistry.....	Cooley's
Drawing.....	Thompson's
General history.....	Anderson's
Latin reader.....	Tuell & Fowler's
Latin grammar.....	Allen & Greenough's or Harkness'
Cæsar's commentaries.....	Harper & Tolman's
Virgil.....	Harper & Miller's
Greek, first lessons.....	Keep's
Greek grammar.....	Hadley & Allen's
German, first and second years.....	Worman's
German grammar.....	Joynes Meissner