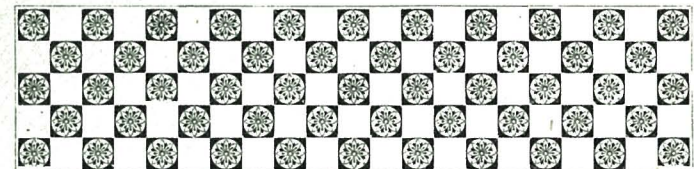


The
Morris High School



Catalogue 1907-8

With Teachers' Training Class Department



From the Compulsory Education Law.

The main provisions of the law, as summarized by the State Commissioner, are as follows:

First. The Compulsory Education Law is obligatory upon, and its enforcement required by, all school authorities within this State.

Second. All children between eight and sixteen years of age, in proper physical and mental condition, are required to attend upon instruction as follows :

1. All children between eight and twelve years of age must attend during the entire period public schools are in session between the first of October and the first of June following.

2. All children between 12 and 14 years of age must attend at least 80 consecutive days during the same period, and the whole period unless lawfully employed. Said 80 days must be in the first part of the year.

3. All children between 14 and 16 years of age must attend when not lawfully employed.

Third. Teachers are required to keep a record of attendance of such children.

Fourth. All persons in parental relation to such children are required to cause such children to attend upon instruction, and any violation of the provisions of said law in that regard is a misdemeanor punishable by fine, or fine and imprisonment.

Fifth. Any person, firm or corporation employing any child or children contrary to the provisions of said law is liable to the payment of penalties as in said law specifically stated.

By direction of the State Inspector the Compulsory Education law must be lived up to. Parents neglecting to keep their children in school must be fined, not to exceed \$5 for the first offense and \$50 for the second. One-half of the public money may be withheld from any district where the authorities neglect to enforce the law. Anything more than two unexcused absences during any month constitutes irregular attendance. Three times tardy counts the same as one absence.

Annual Catalogue and Announcement

of the

Morris High School

1907-8

University of the State of New York.

5

Press of the Morris Chronicle.



The Calendar.

1907

School opens, Tuesday.....	September 3
Organization of Training Class.....	" 3
Holiday—Election Day, Tuesday.....	November 5
First Term ends, Friday.....	" 8
Second Terms opens, Monday.....	" 11
Thanksgiving Vacation.....	Nov. 27-Dec. 2
Teachers' Institute.....	December 16-20

No more school until after the Holidays.

1908

School opens, Monday.....	January 6
Regents Examinations.....	Jan. 27-31
Training Class Examinations.....	" 29-31
Second Term ends, Friday.....	January 31
Third Term opens, Friday.....	February 2
New Members admitted to the Training Class.....	" 2
Holiday—Lincoln's Birthday, Wednesday.....	" 12
Third Term ends, Friday.....	April 10

One Week's Vacation.

Fourth Term opens, Monday.....	April 20
Arbor Day, Friday.....	May 1
Regents, Grade and Training Class Examinations.....	June 15-19
Annual Sermon to the Graduating Class, Sunday.....	June 21
Commencement Week.....	June 22-36

State Department of Education.

WHITE LAW REID, M.A., LL.D..... Chancellor of the Regents
 ST. CLAIR McKELWAY, M.A., L.H.D., LL.D., D.C.L., Vice-Chancellor
 ANDREW S. DRAPER, LL.D..... Commissioner of Education
 HOWARD J. ROGERS, M.A., LL.D..... First Assistant Commissioner
 EDWARD J. GOODWIN, Lit. D..... Second Assistant Commissioner
 AUGUSTUS S. DOWNING, M.A..... Third Assistant Commissioner

HARLAN H. HORNER, B.A., Secretary to the Commissioner.

Chiefs of Divisions.

Accounts..... WILLIAM MASON
 Attendance..... JAMES D. SULLIVAN
 Examinations..... CHARLES F. WHELOCK, LL.D.
 Inspections..... FRANK H. WOOD, M.A.
 Law..... THOMAS E. FINEGAN, M.A.
 Records..... CHARLES E. FITCH, L.H.D.
 Statistics..... HIRAM C. CASP

School Commissioner.

WALTER J. MULTER..... Oneonta

Board of Education.

EDWIN E. CARPENTER, 1909..... President
 MERRITT BRIDGES, 1908..... Clerk
 R. R. RIPLEY, 1909, V. L. CURTIS, 1908,
 GEORGE WHITMAN, 1910, H. M. WASHBON, 1910.

JOHN W. SHAW, JR..... Treasurer to the Board
 HERBERT C. SWEET..... Truant Officer, Janitor and Collector

The Faculty.

FRANCIS H. HILLER, A. B., (Cornell),
Principal,
Mathematics, Science, Bookkeeping.

MISS LELA HINMAN, (Oneonta Normal),
Preceptress,
Latin and German.

MISS MAUDE MORSE, (Oneonta Normal),
English, History and Drawing.

MISS LILA SHEFF, (Oneonta Normal),
Training Class.

MISS RUTH LIGHT, (Morris),
Preparatory.

MRS. WILLIAM SMITH, (Morris),
Intermediate.

MISS HELEN M. COLVIN, (Morris),
Primary.

MISS M. MABEL GRAFTON, (Morris).
Music.

General Information.

The management of the Morris High School take broad and sensible views of education. The school conforms to the strict requirements of the State Department of Education. The sanitary condition of the school building is carefully looked after, and we endeavor in all ways to furnish the best possible facilities for obtaining a thoroughly practical knowledge, which will not only prepare students to enter higher institutions of learning, but will also secure for them such education as will properly aid them in obtaining an honest livelihood and fit them to become helpful, honorable citizens.

The Training Class.

The attention of those persons who are desirous of becoming teachers is called to the announcement in the following pages of the Teachers' Training Class, which has been a prominent feature in this school for many years. The holder of a Training Class Certificate is sure of a position at a good salary, is preferred as a teacher in any school in the State, and has a privileged entrance in the State Normal Schools.

Through the wise generosity of Dr. Lewis R. Morris, long a benefactor of our community and our school, arrangements have been made by which, beginning with this year, an additional teacher has been secured, who will devote her entire time to this department. In education as in business, specialization means increased efficiency. Not only will the Training Class have the advantage of a special teacher in constant supervision, but the High School instructors can now give their undivided attention to the academic classes, and to the supervision of the other departments of the school.

Library and Apparatus.

The Library contains about 2,000 volumes, and a Catalog has been printed during the past year. Books of reference, travel, history and art abound, while there are about 500 volumes of the best works of fiction obtainable. Of the books selected for the use of the Training Class the number and character is such that the library affords ample scope for that broad professional study which is so much emphasized along educational lines to-day. The library facilities are not confined to the academic and training class courses. Courses of reading are outlined for all the grades, while there is a separate library of about 200 volumes in the Primary Department, which gives the smaller children an early acquaintance with the best to be found in literature.

The Science Room contains all the essential apparatus necessary for the courses in Biology and Chemistry and Geology. Pupils are enabled to make individual experiments, time is given to the investigation and use of simple apparatus, and during the school year of 1907-8 more care and thought will be given to laboratory work than ever before, as is called for in the syllabus issued by the State Department. The elementary syllabus of the State Department has been adopted to govern the grade work of the school also.

Admission of Pupils, Rules, Etc.

Pupils may be admitted at any time, but it is highly important and desirable that they be present at the beginning of the year, and remain during the year. This is made the more necessary now because all the important studies in the High School are one-year studies.

Pupils are required to conform to the rules and regulations of the school, and to obey promptly all directions of their teachers; to observe good order and proper deportment; to be diligent in study, respectful to schoolmates, to refrain from the use of tobacco and profane or obscene language, at least on the school property, and are earnestly urged not to indulge in these practices elsewhere; and when dismissed from school to quietly leave the premises.

Every pupil, absent or tardy, shall bring to the teacher a written excuse from parent or guardian containing the reason of such absence or tardiness. This is demanded by the Compulsory Education Law.

Any pupil who may injure school property shall through his parents or guardian make good the loss.

Pupils must be present and perform their proper part in all rhetorical exercises and examinations.

The Janitor has charge of the building in the absence of the teachers, and shall be respected. It shall be his duty to report promptly any insubordination, or injury to school property,

The School Societies.

There are two secret societies connected with the school—the "A. G. L. S." (Academic Girls' Literary Society,) and the "A. B. D. C." (Academic Boys' Determination Club.) No pupils can join these societies except they possess a Preliminary Certificate. The societies are conducted by preliminary usage and afford a training of great value to their members. All members of the Faculty are honorary members of the societies and lend every possible aid to the work.

The first purpose of the A. G. L. S. is the study and development of literary topics. Considerable money has been raised by this society and used to beautify the school rooms.

The object of the A. B. D. C. is to develop skill in debate and practical knowledge of parliamentary rules and usage.

Their acts of school patriotism, together with their high grade of work, both in and out of society circles, has won for both societies a high place in the estimation of the public.

Besides the two societies mentioned, there are two other interesting organizations connected with the school: the High School Alumni Association, and the Training Class Alumni Association. Their annual reunions are occasions of much pleasure.

Graduation.

A Regents' Diploma (69 academic counts) is the requirement for graduation.

The revised course of study will be found outlined on a later page.

No Regents' examination paper will be accepted by the school or forwarded to Albany unless in the judgment of the instructors it is entitled to a rating of at least 75 per cent. It is believed that this policy, with the increased requirements of the new Academic Course of Study, will raise the school to a higher standard of excellence than ever before. Diplomas obtained here mean that the holder has pursued a course of carefully chosen subjects, and attained in each a satisfactory proficiency.

Beginning with the class to be graduated June, 1909, three grades of diplomas will be issued to graduates of this school:

1. A diploma, with credit, based upon passing marks of 75.
2. A diploma, with great credit, based upon a general average of 85.
3. A diploma, with highest credit, based upon a general average of 90.

Any one of these diplomas will receive favorable consideration by higher educational institutions.

Rates of Tuition.

The tuition for pupils in the Academic Department is FREE, whether the pupil is a resident of the district or not. In order to be enrolled in this Department pupils must hold a Preliminary or a Ninth Grade Certificate.

The school year is divided into four terms of ten weeks each, and tuition in the grades is as follows:

Grammar, or Preparatory, Department.....	\$4 00
Intermediate Department.....	2 50
Primary Department.....	1 50

No tuition for less than one-half term is received. Tuition is payable each term.

Good board in private families can be obtained at from \$1.50 to \$2.00 per week of five days. Pleasant rooms can be secured very reasonably by those who may wish to board themselves.

The Course of Study.

The first eight or nine years in school are devoted to Reading, Writing, Spelling, Language, Arithmetic, Geography, Drawing, Physiology and Hygiene, American History and Music.

This instruction, however, is by no means all of the pupil's education in our elementary departments. Of equal importance are his lessons in neatness, politeness, punctuality, morals and general refinement.

Primary Department.

This department is composed of the first, second and third grades. It is considered the most important as well as the most interesting department of the school. It has conveniences for work in clay modeling, paper folding and cutting, sewing picture cards, work in color, etc. Study periods are frequently alternated with marching, singing and calisthenics.

Intermediate Department.

This room contains the fourth, fifth, and sixth grades. In this department the chief aim is for the child to acquire the habit of self-help. It is here that the foundations for a good common school education are laid. No attempt will be made to urge the pupils forward rapidly; thoroughness and drill will attend all advancement. Drill in mental arithmetic will be a special feature in this room.

Preparatory Department.

This Department makes a specialty of Preparatory work, fitting pupils for the Regents Examination in preliminary subjects. Pupils from other districts who lack studies for a Preliminary Certificate are asked to carefully consider the course of study in this Department. The aim in this room is to develop an independent worker in each scholar. Pupils are required to read and to write essays from the books necessary for First Year English, as listed in the syllabus. Every pupil in the seventh grade is required to study spelling and word analysis five periods each week throughout the year, and is not allowed to try Regents Examinations in any subject.

High School Department.

Important changes have been made during the past two years in the conduct of Academic Departments. The qualifications for admission have been raised by adding U. S. History and Civics to the Preliminary subjects. The courses of study have been changed to meet the demands upon high school pu-

pils by higher institutions of learning. A new value has been put upon the Academic Diploma and the examinations leading to it are more rigid. The courses of study are based upon the following fundamental notions:

1. The maximum number of prepared lessons a week for a capable pupil in a well equipped school should be 20.

2. To guard the pupil against overwork and to assist him in acquiring and establishing right habits of study, five of these 20 lessons should be learned during the regular recitation period with the aid and guidance of the teacher.

3. The following subjects of study are deemed essential to a sound and symmetrical education and under normal conditions will be prescribed:

English, four years

Ancient, English and American History with Civics

Algebra and Plane Geometry

Biology and Physics.

4. Two periods a week for physical training and one for vocal music throughout the four years. Three lessons a week in drawing the first year and two lessons a week in the three other years.

5. All subjects of study are expressed in courses extending through at least one year, because the longer courses yield more substantial acquisitions in scholarship and more permanent training.

6. Subjects of study that are primarily informational do not furnish a basis for subsequent acquisitions in scholarship and are not means of effective training. They therefore occupy a subordinate place in the curriculum.

In accordance with these new standards the course of study to be given in the High School has been carefully revised. The new course has been approved by the State Department, and goes into operation this year. It is as follows, each study being required :

THE COLLEGE ENTRANCE COURSE.			
FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
5 English First	3 English Second	3 English Third	3 English Fourth
5 Element. Algebra	5 Plane Geometry	3 English History	5 American History
5 Biology	3 Ancient History	5 Physics	5 Virgil
5 Latin First	5 Caesar and comp	5 Cicero and Comp	5 German Third
	5 German First	5 German Second	5 Adv. Algebra*
		5 Solid Geometry*	
THE NORMAL ENTRANCE COURSE.			
FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
5 English First	3 English Second	3 English Third	3 English Fourth
5 Element. Algebra	5 Plane Geometry	3 English History	5 American History
5 Biology	3 Ancient History	5 Physics	5 German Second
3 Drawing	5 Latin First	3 Caesar	2 Drawing
	2 Drawing	5 German First	5 Hist. of Education*
		2 Drawing	

* Twenty weeks—all others, year subjects. The numerals indicate number of recitations per week also Regents' counts allowed.

Elective subjects will be given in Bookkeeping, Economics, Chemistry and French.

Regents Studies.

Below is a complete list of all studies in which regular academic examinations are held by the Department of Education :

PRELIMINARY SUBJECTS.	
Reading	English
Writing	Arithmetic
Spelling	Geography
	United States History with Civics

ACADEMIC SUBJECTS.	
4 First year English	2 Solid Geometry
3 Second year English	2 Trigonometry
3 Third year English	5 Physics
3 Fourth year English	5 Chemistry
2 English Grammar	5 Biology
2 History of the English Language and Literature	2½ Elementary Botany
5 First year Latin	2½ Elementary Zoology
1 Latin Grammar	2½ Physiology and Hygiene
1 Elementary Latin Composition	5 Advanced Botany
3 Cæsar	5 Advanced Zoology
4 Cicero	5 Physical Geography
4 Virgil	3 or 5 Ancient History
1 Latin Composition	3 or 5 European History
1 Translation of Prose at Sight	3 or 5 English History
1 Translation of Poetry at Sight	5 American History with Civics
5 First year Greek	2 Civics
1 Greek Grammar	2 Economics
1 Elementary Greek Composition	4 Elementary Bookkeeping
3 Anabasis	3 Advanced Bookkeeping
3 Iliad	2 Business Practice and Technics
1 Greek Composition	2 Business Arithmetic
1 Translation of Prose at Sight	2 Commercial Law
1 Translation of Homer at Sight	2 History of Commerce
5 First year German	3 Commercial Geography
5 Elementary German	2 Business Correspondence
5 Intermediate German	1 Business Writing
5 Advanced German	3 Stenography (50 words)
5 First year French	3 Stenography (100 words)
5 Elementary French	2 Typewriting.
5 Intermediate French	2 History and Principles of Education
5 Advanced French	3 Psychology and Principles of Education
5 First year Spanish	3 Drawing
5 Elementary Spanish	3 Advanced Drawing
5 Intermediate Spanish	2 First year Home Science
2 Advanced Arithmetic	2 Second year Home Science
5 Elementary Algebra	2 First year Shopwork
2 Intermediate Algebra	2 Second year Shopwork
3 Advanced Algebra	
5 Plane Geometry	

The numbers prefixed to the subjects in the above list indicate the number of counts to be earned by each. No counts are given to preliminary subjects.

Daily Program of Regents Examinations.

JANUARY AND JUNE.

Monday a. m.	Tuesday a. m.	Wednesday a. m.	Thursday a. m.	Friday a. m.
Geography Elem. algebra Inter. algebra Solid geometry Adv. algebra	Arithmetic Plane geometry Trigonometry Adv. arithmetic Bus. arithmetic	Physiology His. English lan. and literature Latin first Cicero Latin grammar Psychology and prin. of ed. Economics Commercial law	Cæsar Ele. Latin comp. Virgil Latin prose comp. Lat. prose at sight Lat. verse at sight Com'l geography Stenography	Greek first Homer's Iliad G'k prose comp. G'k prose at sight Trans. of Homer at sight German 1, 2, 3, 4 History and principles of ed. Business corres.
Monday p. m.	Tuesday p. m.	Wednesday p. m.	Thursday p. m.	Friday p. m.
Spelling Drawing Ancient history American history Civics Greek history	Elem. English English first English second English third English fourth Eng. grammar Adv. Bookkeep'g Adv. English Rhetoric American select. English select. Adv. Eng. comp. English reading His. of literature	Elem. U. S. his. Phys. geography Chemistry Botany Adv. zoology English history European his. Elem. bookkeep. Business practice Roman history Medieval history	Biology Botany Zoology Physics Adv. drawing Typewriting His. of Commerce Physics Astronomy	Xenophon's Ana. Ele. Greek prose Greek grammar French 1st, 2d, 3d Spanish 1st, 2d, 3d Business writing Geology

The Fire Drill.

CHAPTER 201.—An act providing for fire drills in the schools of this State. Became a law March 27, 1901, with the approval of the Governor.

The People of the State of New York, represented in Senate and Assembly, do enact as follows :

SECTION 1. It shall be the duty of the principal or other person in charge of every public or private school or other educational institution within the State, having more than one hundred pupils, to instruct and train the pupils by means of drills, so that they may in a sudden emergency be able to leave the school building in the shortest possible time and without confusion or panic. Such drills or rapid dismissals shall be held at least once in each month.

SEC. 2. Neglect by any principal or other person in charge of any public or private school or educational institution to comply with the provisions of this act shall be a misdemeanor punishable at the discretion of the court by fine not exceeding fifty dollars. Such fine to be paid to the pension fund of the local fire department where there is such a fund.

SEC. 3. It shall be the duty of the board of education or school board or other body having control of the schools in any town or city to cause a copy of this act to be printed in the manual or hand book.

The James R. Morris History Prize.

Dr. Lewis R. Morris, in honor of the memory of his father, the late James Rutherford Morris, has established a prize known as the "James R. Morris American History Prize." The sum of Fifty Dollars is to be given for essays in American history, \$25 for the best, \$15 for the second, \$10 for the third; under the following conditions:

1st. All contestants must be regularly enrolled in the High School department of the school.

2d. No pupil having less than 24 academic counts shall be allowed to enter the contest.

3d. Pupils desiring to enter the contest must notify the Principal at or before the Regents examinations in January.

4th. The essays will be judged by experts, and credits allowed as follows:

(1) Accuracy of statement,	60
(2) Correct and elegant English,	30
(3) Spelling,	10
	—100

5th. The essays must be completed and filed with the Principal not later than May 15th, 1908.

It is intended to make the winning of this prize a signal honor. The pupils winning the prizes will read their essays at the Commencement Exercises of the school, at which time the awards will be made.

Winners of the James R. Morris Prize.

IN 1905.

H. Clyde Miller, 1st . . . "Why the Dutch Lost New Ycrk."
John A. Daniels, 2d . . . "The Beginning of American History."
Anna L. Halbert, 3d . . . "The Patroon System"

IN 1906.

Alta Sweet, 1st . . . "The Declaration of Independence."
Frances Perry, 2d . . . " " "
Starr Wells, 3d . . . " " "

IN 1907.

Howard Kneeland, 1st . . . "The Louisiana Purchase."
Henry Washbon, 2d . . . "The War of 1812."
George Smith, 3d . . . "Formation of the Union."

The Graduating Class of 1907.

Fanny Martha Draper, Howard Levi Kneeland,
George Wesley Smith, Martha Steere Perry,
Gertrude Eliza Washbon, Bertha Marshall Davis.

Colors: Blue and White. Flower: Forget-Me-Not.
Motto: " Nil desperandum."

Officers of the Alumni Association.

President, Howard L. Kneeland
Secretary and Treasurer, Fanny M. Draper

Officers of the Training Class Alumni.

President, Miss Ruth Light
Vice-President, Miss Bertha Davis
Secretary, Miss Nella Thurston
Treasurer, Mrs. William Smith

Members of the Training Class 1906-7.

Alice Wilcox, ^b	Morris
Mary Davis,	"
Satie Light,	"
Alta Sweet,	"
Mabel Stebbins,	Gilbertsville
Bessie Church,	"
Myra Tanner,*	Edmeston
Nella Thurston,*	New Lisbon
Fannie Lake,*	Oakville
Emma Balcom,*	New Lisbon
Elsa Murdock,*	Hartwick

* Secured the Professional Certificate.

^b Missed two subjects and allowed to take the August examinations.

Teachers' Training Class.

Among the comparatively few high schools in the State Morris has been designated by the Commissioner of Education as one to give instruction to a teachers' training class for the year 1907-8. It is apparent that the future teacher must have special preparation, and the Training Class offers an opportunity for professional training at small expense. A careful reading of this announcement will show the value of the Professional Certificate issued to graduates of the training class.

Qualifications for Admission.

- 1 Candidates must be at least 17 years of age at the time of entrance.
- 2 They must subscribe to the following declaration: "We, the subscribers, hereby declare that our object in asking admission to the training class is to prepare ourselves for teaching; and that it is our purpose to engage in teaching in the public schools of the State of New York, at the completion of such preparation. We pledge ourselves to remain in the class during the year, unless prevented by illness or excused by the Commissioner of Education."

☞ The attention of candidates is especially called to the above obligation.

Candidates must possess: good health, good character, freedom from physical deformity, capacity for training.

Candidates must hold as a minimum qualification one of the following:

- (a) Any teachers' certificate, issued in this State.
- (b) A standing of at least 75% in the following subjects required for the Elementary Certificate: American history, arithmetic, grammar, geography, reading, spelling, penmanship, drawing, physiology and first year English (or its equivalent, advanced English and English composition), and in addition any 12 academic counts.
- (c) A Regents academic diploma, which must include advanced U. S. history, English history, physics, biology including physiology, advanced arithmetic, advanced drawing.

Organization.

The school year is divided into two terms of not less than 18 weeks in each.

The class will organize for the year on Thursday, Sept. 5th, but new candidates may be admitted at the beginning of the second term, provided they intend to remain in the class an entire year.

No tuition is charged members of the training class.

Some Rules and Requirements.

On every school day four periods of 40 minutes each must be occupied on the topics prescribed in the course of study.

Only those members of the class who have the time and ability will be allowed to pursue subjects additional to those included in the course.

No person other than a member of the class shall recite with the class, except in psychology and history of education.

No person will be granted permission to enter the class later than the second Monday following the date of its organization.

All members must enter the term examinations, unless excused by the Commissioner of Education.

No member shall withdraw from the class before the expiration of the term, except by permission of the Commissioner of Education, and no such permission will be granted during the year simply in order that the candidate may teach.

Training class certificates are granted only upon the completion of a year's work as prescribed in the course of study.

Membership is limited to a period of two years.

No member may enter any teachers' examinations other than for training classes while a member of a training class, except by permission of the Department.

Members of the class must attend the Teachers' Institute.

The Course of Study.

FIRST TERM.	SECOND TERM.
First Period—Arithmetic.	First Period—Language, composition and grammar.
Second Period—Psychology and principles of education, school management.	Second Period—History of education, physiology.
Third Period—Geography, American history.	Third Period—Reading, spelling and writing, civil government.
Fourth Period—Drawing, general review.	Fourth Period—School law, general review.

The work in all subjects will be done with a view to thorough training in the underlying principles of teaching.

Penmanship, spelling and the use of good English will receive careful attention throughout the course.

Observation and Practice Work.

It is very important that the study of method in teaching should not be merely theoretical; therefore members of the class will be given opportunities to visit the grade rooms to witness skilful teaching and instruction of pupils in class recitation.

For practice work it will be required that each member will be given actual work in teaching by frequently taking charge of a regular class or grade in the school.

In addition to this, there will be practice for one period each day continuing through not less than two weeks, as soon as the student feels that he can teach a class reasonably well.

Examinations and Certificate.

The examinations will be held in January and June, on the last three days of the week during which the Regents examinations are held. Following is the program:

Wednesday—A. M.: Psychology, physiology, spelling. P. M.: School management, language, composition and grammar.

Thursday—A. M.: Arithmetic, school law. P. M.: American history, reading and writing.

Friday—A. M.: Geography, history of education. P. M.: Drawing, civil government.

Members who attain a standing of 75 per cent. in all subjects will receive the Professional Certificate, valid for three years and renewable for five year periods if the holder shall have taught successfully at least two years under the certificate.

This certificate will entitle the holder to teach in any school not maintaining an academic department. However, a holder of this certificate who entered the class on an Academic Diploma shall, after four years of successful experience, be eligible to teach in the subacademic grades of any school.

This certificate shall entitle its holder to one year's advanced standing in a State Normal School, provided he entered the class on an Academic Diploma and shall have taught successfully one year after graduation from the class.

Text Books Used in the Class.

Reading: Method and Matter.....	Johnson
Drawing.....	The Prang Course
Grammar.....	Maxwell's Advanced Course
History of Education.....	Seeley and several others
Physiology and Hygiene.....	Overton's Advanced Course
School Management and Art of Questioning.....	Landon
Civil Government.....	Boynton
School Law.....	Finnegan
Arithmetic.....	Milne's New Progressive
American History.....	Montgomery
Geography.....	Redway and Hinman's Natural
Psychology.....	Dexter and Garlick

Text Books Used in the School.

Readers—Primary.....	Ward's Rational Methods
Readers.....	Baldwin's and others
Spelling.....	Modern Business Speller
Arithmetic.....	Milne's New Progressive { I. Book II. Book III. Book
Geography.....	Redway and Hinman's Natural
Grammar—in the grades.....	Steps in English
Grammar—in the Preparatory.....	Maxwell's
First and Second Year English.....	Watrous
Third and Fourth Year English.....	Brooks and Hubbard
Latin First Year.....	Collar and Daniell
Cæsar's Gallic Wars.....	Bennett
Latin Grammar.....	Bennett
Latin Composition.....	Bennett
Virgil's Æneid.....	Harper & Miller
In Latinum.....	Riggs
German Grammar.....	Joynes Meissner
German.....	Books given in Academic Syllabus
Bookkeeping.....	Montgomery—Goodyear—Marshall
Drawing and Advanced Drawing.....	Thompson
Algebra.....	Milne's High School
Advanced Algebra.....	Wentworth
Plane Geometry and Solid Geometry.....	Montgomery
American History.....	Walker's Essentials
Ancient History.....	West
English History.....	Boynton
Civics.....	Overton
Physiology and Hygiene.....	Houston's Revised
Physical Geography.....	Hunter
Biology—includes Botony and Zoology.....	Carhart & Chute
Physics.....	Peters' Modern
Chemistry.....	