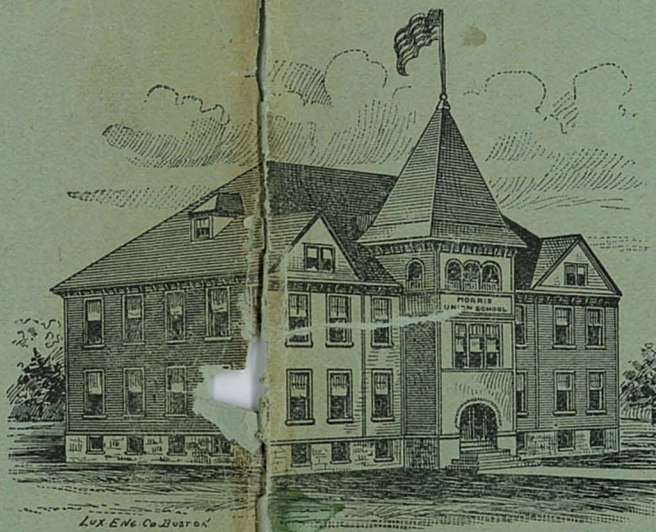


1911-12

Morris High School



The Morris High School

Annual Catalogue
and Announcement

1911-12



Press of the Morris Chronicle.

The Morris High School

State Department of Education

WHITELAW REID, M. A., LL. D., D. C. L., - - Chancellor
ANDREW S. DRAPER, LL. B., LL. D., Commissioner of Education
A. S. DOWNING, M. A., Pd. D., LL. D., - First Assistant
CHAS. F. WHEELOCK, B. S., LL. D., - - Second Assistant
THOS. E. FINNEGAN, M. A., Pd. D., - - Third Assistant

Chiefs of Divisions

Administration,	- - -	GEORGE M. WILEY
Attendance,	- - -	JAMES D. SULLIVAN
Educational Extension,	- - -	W. R. EASTMAN
Examinations,	- - -	HARLAN H. HORNER
Inspections,	- - -	FRANK H. WOOD
Law,	- - -	FRANK B. GILBERT
School Libraries,	- - -	CHARLES E. FITCH
Statistics,	- - -	HIRAM C. CASE
Trades Schools,	- - -	ARTHUR D. DEAN
Visual Instruction,	- - -	ALFRED W. ABRAMS

Board of Education

E. E. CARPENTER, 1912	- - -	President
MERRITT BRIDGES, 1913	- - -	Clerk
R. R. RIPLEY, 1914	V. L. CURTIS, 1914	
GEO. WHITMAN, 1913	H. M. WASHBON, 1913	
JOHN W. SHAW,	- - -	Treasurer of the Board
HERBERT C. SWEET,	- - -	Truant Officer, Janitor and Collector



The Morris High School

The Faculty 1911-12

EDWARD VAN DEUSEN, (Oneonta)
Principal.
Mathematics, Science, etc.

JULIETTA E. BURWELL, A. B. (Mt. Holyoke)
Preceptress.
German and English.

NETTIE FLORA TARGETT, Ph. B. (Syracuse)
Drawing, Latin, History.

ERMA L. FERGUSON, (Oneonta)
Teachers' Training Class.

RHETTA LOOMIS, (Morris)
Grammar Department.

RUTH A. LIGHT, (Morris)
Intermediate Department.

ELIZABETH LLOYD GARDNER, (Morris)
Primary Department.

M. MABEL GRAFTON, (Morris)
Music.

School Calendar.

1911

Labor Day.....	September 4
Fall Term begins, Tuesday.....	" 5
Organization of Training Class.....	" 5
Holiday—Election Day.....	November 7
First Quarter ends.....	" 10
Second Quarter begins.....	" 13
Thanksgiving Recess.....	Nov. 30—Dec 4
Holiday Vacation.....	Dec 23 to Jan 2

1912

School Resumes.....	January 2
Regents' Examinations.....	" 15-19
Second Quarter ends.....	" 19
Training Class Examinations.....	" 15-19
Second Term of Training Class.....	" 22
Third Quarter begins.....	" 22
Holiday—Lincoln's Birthday.....	February 12
Holiday—Washington's Birthday.....	" 22
Third Quarter ends.....	March 29
Fourth Quarter begins.....	April 1
Spring Recess.....	Easter Week
Arbor Day.....	May 3
Prize Speaking Contest.....	" 17
Memorial Day.....	Thursday, " 30
Regents, Grade and Training Class Examinations....	June 17-21
Sermon to Graduating Class.....	" 23
Grade Exercises.....	" 25
Commencement Exercises.....	" 26
Alumni Reunion.....	" 27
Fall Term begins Tuesday.....	September 3



Names of Pupils 1911-12

Primary Department

FIRST GRADE

Colburn, Inez	Strait, Royce
Dixon, Bailey	Swaine, Flora
Foot, Stanley	Southern, Elizabeth
Gardner, Chana	Taylor, Max

SECOND GRADE

Bogart, Pearl	Gage, Harry
Colburn, Ethel	Mumbulo, Lewis
Faye, Anna	Stickles, Wayne

THIRD GRADE

Dixon, Myrtle	Lennon, Wilson
Dixon, Leon	Mumbulo, Fayette

Intermediate Department

FOURTH GRADE

Barker, Carol	Houghtaling, Doxie
Edwards, Hazel	Jenks, Frank
Elliott, Dean	Strait, Arlouine

FIFTH GRADE

Bush, Charles	Parker, Ilah
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SIXTH GRADE

Carpenter, Ruth	Jenks, Leslie
Chase, Elizabeth	Mumbulo, Ralph
Foot, Lynn	Swaine, Edna
Harris, Louis	Sargeant, Stanley
Houghtaling, Glenn	Woodard, Clara

Grammar Department

SEVENTH GRADE

Chase, Guy	Hunt, Dwight
Elliott, Mary	Jenks, Helen
Edwards, Pearle	McNitt, James

EIGHTH GRADE

Aldrich, Dennis	Nichols, Ernest
Barker, Merritt	Niles, Guy
Colburn, Mabel	Ripley, Alden
Daniels, Agnes	Swaine, Pearl

NOTE.—There will be a contract district to grade, and also some non-resident pupils not from contract districts.

The Morris High School

Academic Department

FIRST YEAR

Clinton, Maude	Johnson, Grace
Davis, Dean	Johnston, Morgan
Davis, Brightman	Leggett, Leon
Eckler, Blanche	Mansfield, George
Ellis, Blanche	Rockwell, Vivian
Foote, Florence	Sherburne, Anna
Gregory, Edna	Southern, Albert
Houghtaling, Dale	Wing, Fayette
Hoag, Ralph	

SECOND YEAR

Aldrich, Esther	Parker, Gertrude
Chase, Jennie	Rockwell, Julia
Chase, John	Strain, Floyd
Foote, Frances	Thurston, Vera
Lull, Benjamin	Tilley, Laura
Monroe, Florence	Wing, Edith
Pittsley, Fern	Wild, Allen

THIRD YEAR

Aplin, Laura	Lull, Oliver	1913
Hunt, Maud	Smith, Carl	
Hand, Henry		

FOURTH YEAR

Carey, Frances	Rockwell, Stuart	1912
Greene, Agnes	Warner, John	

EXPECT TO ENTER BUT NOT YET GRADED

Barton, Clyde	Harris, Mary
Garlick, Amelia	Padgett, Claude
Garlick, Grace	Perry, Mildred
Hinman, Bernice	Southworth, Claude
Hinman, Letha	Warner, Emma

Graduating Class 1911

Madge Dailey Folmsbee,	South Valley
Vivian Lena Curtis,	Morris
Harriet Grace Moore,	"
Catherine Helen Van Rensselaer,	"
Edith Melissa Light,	"
Agnes Dunbar,	Laurens
Howard Wing Naylor,	West Laurens
Ralph Gilbert Carrick,	Morris
Frank Chatman Carpenter,	"

Colors: Red and white.

Motto: Manu propria.

The Morris High School

Training Class 1910-11

Chase, Alice	Morris
Dunbar, Agnes M.	Laurens
Field, Hazel M.	Mt. Vision
Ferguson, Mary	Middlefield
Hubbard, Hazel	Laurens
Johnson, Lucinda E.	New Lisbon
Lull, Florence G.	"
Myers, Ida H.	"
Smith, Edith	Gilbertsville
Terry, Ruth E.	Otego
Tilley, Fred	West Laurens
Van Deusen, Lottie	Otego
Whittemore, Mabel	Edmeston

The following students have signified their intention to join the Training Class in September, 1911:

Curtis, Vivian	Morris
Daniels, Mary	"
Davis, Mildred	Laurens
Field, Hazel	Mt. Vision
Folmsbee, Madge D.	South Valley
Hubbard, Hazel	Laurens
Harding, Marion	Gilbertsville
Halbert, Lillian	"
Light, Edith	Morris
Moore, Harriet	"
Strait, Florence	Gilbertsville
Clara Smith,	"
Southern, Mary	Morris
Southern, Elsie	"

NOTE—For information concerning the Training Class see the last pages of this catalog, or write to the President of the Board of Education at Morris.

General Information

MORRIS is beautifully situated in the south-western part of Otsego county, in the charming and picturesque Butternut Valley. The large number of summer visitors in Morris every year is evidence of its healthfulness, attractiveness in scenery, pleasant drives, sources of recreation, and progressive public spirit.

From the fact that Morris is an inland village it is free from many modern allurements and vices. Four active churches tend to keep the moral tone of the town on a high plane. After October 1st, 1911, Morris will be a no-license town. All of this make it a desirable and fitting home for students.

Morris High School

offers many advantages to pupils of the village and from surrounding territory. The school building is nearly new and in good condition; every room is well lighted from rear and side; the heating and ventilating and closet system is sanitary and effective. There are ample accommodations for all the pupils; no room is overcrowded. With a teacher in each department, three academic teachers, a music teacher and a teacher for the training class, individual attention to the needs of every pupil is made possible. The course of study throughout conforms to the requirements of the State Department of Education. Not only does the school prepare students for entering college or normal schools, but it trains them to become useful and intelligent citizens.

Permanent Record System

When a pupil enters school, a record card is filled out with his name, date of birth, and other statistics; and thereafter, four times each year, his standing in each subject is entered on his card. The cards are kept in a cabinet in the Principal's room, and are not subject to inspection by pupils, except in the presence of the principal. Thus a complete record of each pupil's work

in both the elementary and secondary departments of the school is secured.

This system is convenient for reference, when a pupil's standing is in question, and for creating a stimulus for better work. Such a record often proves to be very valuable, both to the pupil and the Principal, when a firm, corporation or employer is seeking information concerning a prospective employee; or when a student wishes admission to a higher institution of learning.

Examinations

Formal examinations are held four times during the year in all subjects, both in the elementary and academic departments; and each pupil's mark in each subject is entered on his record card, together with his average in each subject for the preceding quarter of the year. At the close of the last quarter in June no school examinations are held in subjects in which Regents examinations are given, but the mark obtained in the Regents examinations is counted as the mark for the last quarter.

Library and Apparatus

The Library contains about 1,200 volumes, including books of reference, travel, history, and approved fiction. Of the books selected for the use of the Training Class the number and character are such that the Library affords ample scope for that professional study which is so much emphasized along educational lines today. The library facilities are not confined to the Academic and Training Class courses. Courses of reading as outlined by the Elementary Syllabus for 1910-15 are placed in each department in the grades, and are constantly before the pupils for their use.

The Science room contains all the essential apparatus necessary for the work in biology and physics. Pupils are enabled to make individual experiments, and are required to keep careful records in laboratory note books. There is no better training in accuracy and system.

Punctuality

The successful man or woman is the one, who, other conditions being equal, has formed the habit of punc-

tuality in meeting engagements and promptness in the performance of duties. This is a strong reason for insisting that pupils report at school on time. The welfare of the school in every respect demands that its work shall not be interrupted by pupils coming in late. Occasionally there will arise a cause for tardiness. In such a case the pupil should frankly submit an explanation of the cause of the delay.

Excuses

In each Department the teacher is required by law to enter in a school register the daily attendance of all the pupils under her care, and to indicate the cause of every absence and tardiness. This is not optional with the teacher; but it is demanded by the State, and the inspectors enforce the provision. Thus thoughtful parents will see the necessity of co-operating with the teachers in this matter.

The following are not legitimate excuses, because the first does not give the reason for absence, and the second reason is a violation of the law: "Please excuse Henry for absence Tuesday." "Please excuse Henry for absence yesterday, as he had to work." The excuses recognized by law are printed on the excuse blanks furnished by the school.

Graduation.

A Regents Academic Diploma (72 academic counts) is the requirement for graduation.

Four grades of Diplomas are issued to graduates of high schools.

1. A diploma based upon a general average of 65 per cent.
2. A diploma with credit, based upon a general average of 75 per cent.
3. A diploma with great credit, based upon a general average of 85 per cent.
4. A diploma with highest credit, based upon a general average of 90 per cent.

Students should aspire to nothing less than a diploma based upon a general average of 85 per cent.

Rhetoricals

As rhetorical exercises are deemed an indispensable part of a well organized school, programs furnished from the whole school will be given at stated intervals.

Rates of Tuition.

The tuition for pupils in the Academic Department is FREE, whether the pupil is a resident of the district or not. In order to be enrolled in this Department pupils must hold a preliminary or a Ninth Grade Certificate.

The school year is divided into four terms of ten weeks each, and tuition in the grades is as follows:

Grammar, or Preparatory, Department.....	\$4 00
Intermediate Department.....	2 50
Primary Department.....	1 50

No tuition for less than one-half term is received. Tuition is payable each term.

Good board in private families can be obtained at from \$1.50 to \$2.00 per week of five days. Pleasant rooms can be secured very reasonably by those who may wish to board themselves.

Regents Examinations

	1911	1912	1913	1914	1915
January	16-20	15-19	20-24	19-23	18-22
June	12-16	17-21	15-20	15-19	14-18
August	9-11	14-16	13-15	12-14	11-13
September	18-20	9-11	15-17	14-16	13-15

Some Regulations

Adopted by the Board of Education for the Guidance of Teachers and Pupils and for Public Information

Duties of Principal

1. The Principal shall have entire supervision of the school, subject only to the direction and advice of the Board of Education.

2. He shall adopt methods of promotion of pupils from grade to grade or from class to class, and announce the dates for examinations.

3. He shall report to the Board any neglect of duty or lack of ability which renders any teacher unqualified for her position.

4. He shall fill all vacancies in case of the temporary absence of any teacher, and report the same to the Board of Education.

5. He shall call teachers' conferences for mutual consultation, and for the discussion of such topics as shall pertain to the general welfare of the school.

6. He shall be the guardian of all the school property, and shall promptly report any damage to same to the Board of Education.

Duties of Teachers

1. All the teachers are expected to be in their respective departments before the sessions begin, fifteen minutes in the morning and ten minutes in the afternoon.

2. Teachers shall not dismiss their departments or classes or be absent during school hours, except in case of sickness or some sudden emergency; in such cases they shall immediately report the same to the Principal. Teachers shall not supply their own substitutes.

3. Teachers shall not excuse pupils from class-work nor from school; neither shall they change the order of the programs nor classes, nor the place of conducting classes without consulting with the Principal.

4. Teachers shall make promotions of pupils from grade to grade under the direction of the Principal.

5. Teachers shall make a written program of the daily exercises in their respective departments, and post the same in a conspicuous place in their rooms.

6. Teachers shall submit to the Principal at least one week in advance, a copy of the questions to be used in each subject in regular examinations.

7. Teachers will be responsible for order and discipline in their own rooms, and will be expected to cooperate with the Principal in all matters pertaining to the good order and discipline of the school in all its departments.

8. Teachers shall attend teachers' meetings when duly notified by the Principal.

9. Teachers shall report immediately to the Principal all cases of truancy.

10. The school year shall not be deemed closed until Friday of commencement week, and all the teachers will be expected to remain till that day.

Duties of Pupils

1. All pupils are required to conform to the rules and regulations of the school, and to yield prompt and cheerful obedience to the teachers; to observe the common rules of courtesy, politeness, good order, and proper deportment; to refrain from the use of tobacco, and from profane or obscene language upon the school premises; and when dismissed from school, to leave the building and grounds quietly.

2. Every pupil absent or tardy shall bring to his teacher a written excuse from his parent or guardian.

3. Pupils will be held responsible for any damage or injury to school property done by them.

4. Pupils must be present and perform their proper part in all rhetorical exercises, and in examinations.

Miscellaneous Provisions

1. Pupils may be promoted at any time, at the discretion of the teacher and principal.

2. Since the Department of Education demands a time-qualification in the form of a certain number of prepared and attended recitations in each academic subject, the teachers will keep a record of the number of recitations lost by each student and report to the State Department.

3. **Academic Privilege.** Whenever academic pupils have completed their recitations for the day they

may be excused at the beginning of the last regular recitation in the afternoon; but they must immediately leave the building and school ground unless they obtain permission of the Principal to do otherwise.

Students shall be denied this privilege so long as their quarterly average examination standing falls below 80 per cent.

4. No student shall become a member of the junior or the senior class without permission of the principal.

5. Each senior member shall write one argumentative essay, or an oration, during his senior year, which composition shall be given at one of the senior class commencement exercises. The theme or subject of these essays shall be submitted to the Principal by the first of December. The class history and prophecy will be written and delivered by the same student. The Principal may modify these provisions should conditions arise seemingly to warrant it.

6. **The Janitor** shall look after and care for the building and walks; shall see that the rooms are properly heated, floors mopped, oiled and swept as needed, and the furniture and rooms kept clean; and see that the flag is displayed according to law. He has charge of the building in the absence of the teachers, and must be treated courteously by the pupils. He shall report promptly to the Principal any act of insubordination, or damage to school property.



The Courses of Study

Elementary Department

As an outline and guide for the first eight years of school work the "Syllabus for Elementary Schools," prepared by the State Department of Education has been adopted. It furnishes a complete outline of work for the grades.

The first seven years in school are devoted to reading, writing, spelling, language, arithmetic, geography, drawing, physiology and hygiene, American history, nature study and music. The above subjects, with the exception of writing, spelling, geography and nature study, are taught in the eighth year. Latin and algebra are added to this year.

Special stress will be placed upon the elementary principles of reading and writing, and upon spelling and mental arithmetic. Attention is also given to instruction in neatness, sanitary living, politeness, morals and general refinement.

Academic Department

The courses of study found on another page have been adopted by the Board of Education and approved by the State Department. Students need not expect to pursue subjects not listed in these courses of study.

But when the interests of the student body will not be jeopardized, and there are post-graduate students desirous of taking advanced work, classes may be organized in subjects not listed in the courses. In such a case, if there are any regular students who cannot make out a complete daily program from the remainder of these courses, they may become members of these advanced classes.

The following subjects of study are deemed essential to a sound and symmetrical education:

English, four years.

Ancient, or English and American history, with civics.

Algebra and plane geometry.

Biology and physics.

All subjects of study are expressed in courses extending through at least one year, because the longer courses yield more substantial acquisitions in scholarship and more permanent training.

Subjects of study that are primarily informational do not furnish a basis for subsequent acquisitions in scholarship and are not means of effective training. Therefore such subjects have largely been omitted from the curriculum.

It is a grave mistake for parents to encourage students in the secondary course to overcrowd their daily program. A pupil's mind has a limit to its capacity to receive and absorb subject matter. He needs time to digest, reflect, and associate new ideas with those already obtained. When students are overcrowding their minds the true and vital methods of teaching have to be sacrificed, and time and money are lost.

A student may carry five or six subjects and pass them in the Regents examinations and still know scarcely anything about the subjects, or received no real benefit from the study of them—the principal purpose of pursuing the subjects, (development of the mental faculties), will have been lost. It is better to master one-half of the subjects in a curriculum and take four years for it, than to get a smattering of the whole course in three or four years and receive an Academic Diploma and still be an intellectual dwarf. Hence it is advisable to select a program that will require not more than fifteen to twenty prepared lessons a week.

The High School Courses

	College Preparatory	Normal Preparatory
	SUBJECTS	SUBJECTS
1st Year	4 English r 5 El. algebra r 5 Biology r 5 Latin r 2 El. design e	4 English r 5 El. algebra r 5 Biology r 5 Latin r 2 El. design r
2d Year	3 English r 5 Plane geometry r 3 Anc. or Eng. his. r 5 Latin 2d r 5 German 1st r 2 El. representation e	3 English r 5 Plane geometry r 3 Ancient his. r 5 Latin 2d or German 1st r 2 El. representation r
3d Year	3 English r 5 Physics r 5 Latin 3d r 5 German 2d r	3 English r 3 English his r 5 Physics r 5 German 2d e or r 5 Latin 3d e 2 Adv. design r
4th Year	3 English r 5 American his. r 5 Latin 4th r 4 Inter. algebra e* 5 German 3d e	3 English r 5 American his. r 5 Latin 4th e 4 Inter. algebra e* 5 German 3d e 4 Music r

* Twenty weeks—all others, year subjects. The numerals indicate the number of recitations per week.

Students who wish to follow simply a high school course may select subjects from both the courses.

Prizes

The James R. Morris American History Prize

Established in 1905 by Dr. Lewis R. Morris, in memory of his father, the late James Rutherford Morris. It is a cash prize of \$50 in gold, divided \$25, \$15 and \$10. The following conditions govern the contest:

1st, The contestants must be regularly enrolled in the High School department.

2d, The contestants must have at least 24 academic counts.

3d, The essays will be judged by experts, and credits allowed as follows:

(1) Originality, accuracy of statement and general excellence of treatment,	60
(2) Correct and elegant English,	30
(3) Spelling,	10

4th, The essays must be completed and filed with the Principal not later than April 25th.

5th, Each essay must be accompanied by a list of the source books used. For extracts copied verbatim, credit should be given to the author by the use of quotation marks. An essay made up largely of copied extracts will be rejected.

The winning essays will be read at the Commencement time, or at some other literary entertainment of the school.

Winners of the James R. Morris Prize

1905—The Colonial Period in New York.

1 H. Clyde Miller 2 John A. Daniels 3 Anna L. Halbert

1906—The Declaration of Independence

1 Alta Sweet 2 Frances Perry 3 Starr Wells

1907—Period from 1790 to 1815

1 Howard Kneeland 2 Henry Washbon 3 George Smith

1908—Biography of 1815 to 1850

1 Grace Woodard 2 Willetta Lewis 3 Hobart Tillson

1909—The Ante-Bellum Period

1 Alexander Daniels 2 Claudine Johnston 3 Blanche Foote

1910—Causes of the Civil War

1 Lucinda Johnson 2 Vivian Curtis 3 Florence Lull

1910—Colonial Period of New England

1 Frank Carpenter 2 Harriet Moore 3 Frances Carey

The Van Deusen Prize

Edward Van Deusen gives a prize to the value of \$5, either in cash or a gold medal, to the Academic student who passes the best Regents examination in Elementary Algebra in June 1912.

General Scholarship Prize

Rev. M. S. Ashton, rector of Zion church, offers a scholarship prize of \$20 in gold to high school students, as follows:

Ten Dollars to the student showing the best scholarship in the College Preparatory course in the 3d and 4th year classes.

Ten Dollars to the student showing the best scholarship in the 1st and 2d year classes in the high school.

This scholarship is to be determined from the combined markings received at the regular quarterly examinations and the Regents examinations.

High School Prize

The High School students give four prizes for recitation and declamation, as follows:

For Boys—\$5 as first prize, and \$2.50 as second prize.

For Girls—\$5 as first prize, and \$2.50 as second prize.

The Principal or the Board of Education will gladly receive the names of any friends of the school who may wish to offer prizes for scholarship in any subject, or for punctuality or deportment.



Teachers Training Class

AMONG the comparatively few high schools in the State designated for that purpose, Morris has been re-appointed by the Commissioner of Education to continue its organization and instruction of the Teachers Training Class. It is apparent that the future teacher must have special preparation, and the Training Class offers an opportunity for professional training at small expense. A careful reading of this announcement will show the value of the Professional Certificate issued to graduates of the class.

Qualifications for Admission

Candidates must be at least 17 years of age at the time of entrance.

They must subscribe to the following declaration:

"We, the subscribers, hereby declare that our object in asking admission to the training class is to prepare ourselves for teaching; and that it is our purpose to engage in teaching in the public schools of the State of New York, at the completion of such preparation. We pledge ourselves to remain in the class during the year unless prevented by illness, or excused by the Commissioner of Education."

The attention of candidates is especially called to this obligation.

Candidates must possess good health, good character, capacity for training, freedom from physical deformity.

Candidates must hold as a minimum qualification one of the following:

- (a) Any teacher's certificate issued in this State.
- (b) A standing of at least 75% in the following subjects required for the Elementary Certificate: American history, arithmetic, geography, reading, spelling, penmanship, drawing, physiology, and first year English (or its equivalent, advanced English and English composition), and in addition 12 academic counts under syllabus 1900, or 18 counts under syllabus 1905, or 1910.
- (c) A Regents Academic Diploma.

Organization of the Class

The school year is divided into two terms of not less than eighteen weeks in each.

The class organizes in September only, but new candidates may be admitted at the beginning of the second term, provided they intend to take a full year's course.

No tuition is charged members of the training class.

Some Rules and Requirements

On every school day four periods of forty minutes each must be occupied on the topics prescribed in the course of study.

Only those members of the class who have the time and ability will be allowed to pursue subjects additional to those included in the course.

No person other than a member of the class shall recite with the class, except in psychology and history of education.

No person will be granted permission to enter the class later than the second Monday following the date of its organization.

All members must enter the term examinations, unless excused by the Commissioner of Education.

No member shall withdraw from the class before the expiration of the term, except by permission of the Commissioner of Education, and no such permission will be granted during the year simply in order that the candidate may teach.

Training class certificates are granted only upon the completion of a year's work as prescribed in the course of study.

Membership is limited to a period of two years.

No member may enter any teachers' examinations, other than for training classes, while a member of a training class, except by permission of the Department.

Observation and Practice Work

It is very important that the study of methods in teaching should not be merely theoretical; therefore members of the class will be given opportunities to visit the grade rooms to witness experienced teachers at work with their classes.

The Morris High School

For practice work it will be required that each member have actual work in teaching by frequently taking charge of a regular class or grade in the school.

In addition to this, there will be practice for one period each day continuing through not less than two weeks, as soon as the student feels that he can teach a class reasonably well.

Course of Study

FIRST TERM

First Period: Arithmetic.

Second Period: Psychology and Principles of Education, School Management.

Third Period: Geography, Physiology, Nature Study and Agriculture.

Fourth Period: Drawing, Reading, Spelling.

SECOND TERM

First Period: Language, Composition, Grammar.

Second Period: History of Education.

Third Period: Penmanship, American History and Civics.

Fourth Period: School Law.

Examinations

The examinations will be held in January and June as follows:

Monday p. m.	American History, Reading
Tuesday a. m.	Arithmetic
Tuesday p. m.	Language, Composition, Grammar
Wednesday a. m.	Psychology, School Law
Wednesday p. m.	School Management
Thursday a. m.	Physiology, Geography
Thursday p. m.	Agriculture
Friday a. m.	History of Education
Friday p. m.	Drawing, Spelling

The Certificate and Its Value

Members who attain a standing of 75 per cent. in all subjects will receive the Professional Certificate, valid for three years, and renewable for five year periods if the holder shall have taught successfully at least two years under the certificate.

The Morris High School

This certificate will entitle the holder to teach in any school not maintaining an academic department. However, a holder of this certificate who entered the class on an Academic Diploma shall, after four years of successful experience, be eligible to teach in the sub-academic grades of any school.

This certificate shall entitle its holder to one year's advanced standing in a State Normal School, provided he entered the class on an Academic Diploma and shall have taught successfully one year after graduation from the class.

The Fire Drill

Chapter 201.—An act providing for Fire Drills in the schools of New York State. Became a law March 27, 1901, with the approval of the Governor.

SEC. 1. It shall be the duty of the Principal or other person in charge of every public or private school or other educational institution within the State, having more than 100 pupils, to instruct and train the pupils by means of drills, so that they may in a sudden emergency be able to leave the school building in the shortest possible time and without confusion or panic. Such drills or rapid dismissals shall be held at least once in each month.

SEC. 2. Neglect by a Principal to comply with the provisions of this act shall be a misdemeanor, punishable at the discretion of the court by a fine not exceeding fifty dollars. Such fine to be paid to the pension fund of the local fire department.

SEC. 3. It shall be the duty of the Board of Education to cause a copy of this act to be printed in the manual or hand-book.

List of Text-Books.

Following is a list of the books used in the school, and each pupil is expected to own a copy.

Primary Department

Beginners' Class.....	Ward's Rational Primer
First Grade.....	Ward's Reader, Book 1
Second Grade.....	Brook's Reader No. 2
Third Grade.....	" " No. 3

Intermediate Department

Arithmetic.....	Miln's Progressive—Books I. and II
Readers.....	Brook's Nos. 4, 5 and 6
Physiology.....	Davison's No. 1
English.....	Bartlett's First Steps in English
Geography.....	Redways's Natural—Elementary
Spelling.....	Champion
Writing.....	Palmer System

Preparatory Department

Arithmetic.....	Miln's Progressive—Book II
Geography.....	Redway & Hinman's Natural—Advanced
English.....	Mother Tongue—Book II
History.....	Montgomery
Spelling.....	Champion
Physiology.....	Davison's No. 2
Writing in all the grades.....	Palmer System
Reading.....	Brook's Nos. 7 and 8

Academic Department

English—1st and 2d years.....	Stebbins
Composition and Rhetoric.....	Brooks & Hubbard
Latin—1st year.....	Gunnison & Harley
Latin Grammar, Caesar, Cicero.....	Bennett
Latin Composition—2d and 3d years.....	Riggs
German Grammar.....	Joynes-Meissner
Algebra.....	Miln's Standard
Advanced Algebra.....	Wells
Geometry.....	Wentworth
American History.....	Hart
English History.....	Walker
Ancient History.....	West's Ancient World
Civics.....	Boynton
Biology.....	Hunter
Physics.....	Carhart & Chute
Drawing.....	Thompson

The Compulsory Education Law

The attention of parents is particularly called to the provisions of the Compulsory Education Law, as briefly summarized below:

1. Every child between 8 and 16 years of age, in proper mental and physical condition to attend school, shall attend every day when school is in session between October 1st and June 1st; except that a child between 14 and 16 may remain out to engage in some useful employment, **provided that he holds a school record**, signed by the principal, certifying that the child attended school 130 days during the preceding year, or during the year preceding his 14th birthday, and is proficient in certain elementary subjects.

2. Pupils absent or tardy, must bring written excuses, giving the reason for absence or tardiness. The State Education Department has ruled that the only acceptable reasons are personal illness, illness in the family, or other causes that may fairly be deemed "urgent necessity." All other absences must be entered in the register as unexcused, even though the parent consents to the absence and signs a written excuse.

3. A child under 14 cannot legally be kept at home for work. **An excuse giving the reason "Work," is useless, and the absence is unexcused**, unless the child is 14 years of age and holds a school record.

4. More than two unexcused absences during four consecutive weeks of school constitutes irregular attendance, and the parent is punishable as for a misdemeanor.

5. The Truant Officer may arrest without warrant any child between 8 and 16 found from his home, and who then is truant from instruction upon which he is lawfully required to attend.

6. The enforcement of this law is not optional with the teachers or the Board of Education; and for failure to enforce it, one-half the State school moneys may be withheld from the district.