

School Calendar, 1890-1.

OPENING OF FALL TERM,	September 1
ORGANIZATION OF TEACHERS' CLASS,	September 8.
REGENTS' EXAMINATIONS,	November 17-21.
THANKSGIVING,	November 27.
CLOSE OF FALL TERM,	December 5.
OPENING OF WINTER TERM,	December 8.
HOLIDAY VACATION,	December 19-29.
TEACHERS' CLASS EXAMINATIONS,	January 17.
REGENTS' EXAMINATIONS,	March 2-7.
CLOSE OF WINTER TERM,	March 13.
OPENING OF SPRING TERM,	March 23.
REGENTS' EXAMINATIONS,	June 8-12.
COMMENCEMENT EXERCISES,	June 18.
CLOSE OF SPRING TERM,	June 19.



• MORRIS •

UNION SCHOOL AND ACADEMY ANNUAL CATALOGUE.

University of the State of N. Y.

BOARD OF REGENTS.

EX-OFFICIO.

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 EDWARD F. JONES, Lieutenant-Governor.
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MEMBERS IN THEIR ORDER OF APPOINTMENT.

GEORGE WILLIAM CURTIS, LL. D., 1864.	West New Brighton.
FRANCIS KERNAN, LL. D., 1870	Utica.
MARTIN I. TOWNSEND, LL. D., 1873.	Troy.
ANSON J. UPSON, D. D., LL. D., 1874.	Glens Falls.
WILLIAM L. BOSTWICK, 1876.	Ithaca.
CHAUNCEY M. DEPEW, LL. D., 1877.	New York.
CHARLES E. FITCH, 1877.	Rochester.
REV. ORRIS H. WARREN, D. D., 1877.	Syracuse.
LESLIE W. RUSSELL, LL. D., 1878.	New York.
WHITELAW REID, 1878.	New York.
WILLIAM H. WATSON, M. D., 1881.	Utica.
HERNY E. TURNER, 1881.	Lowville.
ST. CLAIR MCKELWAY, LL. D., 1883.	Brooklyn.
HAMILTON HARRIS, 1885.	Albany.
DANIEL BEACH, LL. D., 1885.	Watkins.
WILLARD A. COBB, 1886.	Lockport.
CARROLL E. SMITH, 1888.	Syracuse.
PLINY T. SEXTON, 1890.	Palmyra.
T. GUILFORD SMITH, 1890.	Buffalo.

ANNUAL CATALOGUE

OF THE OFFICERS AND STUDENTS

OF THE

MORRIS UNION SCHOOL

AND ACADEMY,

1889-90.

Rules and Regulations, and Announcements for 1890-91.

MORRIS, N. Y.:
 PRESS OF THE MORRIS CHRONICLE.
 1890.

Morris Union School and Academy.

Board of Education.

ISAAC MANSFIELD, Pres't. DR. M. MATTESON, Sec'y.
M. SHANESSY. E. E. CARPENTER.
HON. N. BRIDGES. D. C. WINTON.
D. I. LAURENCE, Treas.

Faculty, 1890-91.

WILLARD D. JOHNSON, Principal.

Teacher in Academic Dep't.

MISS ALIDA M. BRESEE, Assistant.

Teacher in Grammar Dep't.

MISS MINNIE A. WILCOX,

Teacher in Intermediate Dep't.

MISS JULIA H. DRAPER,

Teacher in Primary Dep't.

MISS M. MABEL GRAFTON,

Teacher of Music.

List of Students.

ACADEMIC DEPARTMENT.

Names of Pupils who held Preliminary Certificates during 1889-90, non-residents being in Italics. The Non-resident Pupils represent the towns of Burlington, Butternuts, Exeter, Edmeston, Hartwick, Laurens, Morris, New Lisbon, Otego, and Pittsfield.

BRIDGES, FRANK E.,	WARD, HARRY A.,
BUNDY, HOWARD,	ADAMS, BLANCHE H.,
<i>DIXSON, SAMUEL.</i>	<i>BROWN, MATIE F.,</i>
FOX, THEODORE S.,	<i>CADY, GRACE A.,</i>
<i>GOODNOW, HENRY H.,</i>	<i>CHASE, MYRTLE E.,</i>
GOODRICH, ADNA N.,	<i>COLVIN, NELLIE M.,</i>
<i>GREEN, FREDERICK H.,</i>	<i>DANIELS, CARRIE L.,</i>
HAY, WALTER W.,	<i>DIXSON, ELVA,</i>
HOKE, WILLIAM A.,	<i>GAFFNEY, MARY J.,</i>
JOHNSON, ELMER M.,	GATES, NELLIE J.,
KILKENNY, DENNIS J.,	<i>HUME, BELLA J.,</i>
<i>LULL, WILLIAM M.,</i>	<i>KELLER, ANNA,</i>
<i>NEARING, ELMER F.,</i>	<i>LEE, LOTTIE A.,</i>
PRATT, CLAYTON J.,	<i>LULL, FATTIE W.,</i>
ROBINSON, GROVER G.,	<i>MATTE. SON, BERTHA,</i>
ROCKWELL, JOHN S.,	<i>MATTERSON, ELLEN B.,</i>
<i>RUTHERFORD, ARCHIE E.,</i>	<i>NEARING, LAVINIA S.,</i>
<i>RUTHERFORD, G. HERBERT,</i>	<i>ROBINSON, CHRISTIE B.,</i>
SHEFF, BERT R.,	<i>ROBINSON, MAGGIE H.,</i>
SPRAGUE, GEORGE W.,	<i>ROCKWELL, MINNIE B.,</i>
<i>SWAINE, ELMORE W.,</i>	<i>STARR, BERTHA M.,</i>
TOBEY, ESLIE W.,	TAYLOR, GERTIE R.,
<i>VAN DUSEN, FRED,</i>	<i>TURNBUL, ANNA B.,</i>
WALLACE, FRED R.,	WELLMAN, MARY A.,
<i>WEBSTER, ALBERT B.,</i>	WELTON, OLIVE E.,
WING, WALTER W.,	<i>VAN WAGNER, LOTTIE M.,</i>

Total, 52.

FIRST GRADE.

ADAMS, BLANCHE,	MATTESON, ANNE S.,
<i>BEMISS, NELLIE,</i>	MATTESON, LIZZIE I.,
CARD, CURTIS,	MATTESON, MABEL,
CHURCHILL, BYRON,	PALMATIER, ELLA,
<i>CLINTON, ALTA,</i>	PALMATIER, MARTHA,
<i>COGGSHALL, HOWARD,</i>	ROBINSON, GROVER,
<i>COLVIN, NELLIE,</i>	SHEFF, HARRY,
<i>DIXSON, ELVA,</i>	<i>SODEN, LEWIS,</i>
ELLIOTT, JESSIE,	STICKLES, MYRTLE,
GATES, NELLIE,	<i>SWEET, CORA,</i>
<i>GEORGE, ALICE,</i>	<i>SWEET, JOHN,</i>
<i>GIBSON, ANNA,</i>	THOMAS, SUSIE,
GOODRICH, ADNA,	TIBBITTS, BESSIE,
<i>HURLBUT, ALTA,</i>	TULLER, EARL,
<i>JOHNSON, SADIE,</i>	<i>VAN DUSEN, FRED,</i>
LAWRENCE, LYNN,	WANZER, MARTHA,
LENNON, WILLIE,	WELTON, OLIVE,
<i>LULL, HOBART,</i>	YATES, HARRY,

Total, 36.

GRAMMAR DEPARTMENT.

SECOND GRADE.

AYLESWORTH, OLA,
BAULF, NETTIE,
BOWNE, AMY,
EDWARDS, ROSA,
GAZLAY, GRACE,
GOODRICH, FRANK,
LENNON, JESSIE,
LENNON, NELLIE,
MACY, EDNA,
MACY, LLOYD.

MATTESON, MELVIN,
PALMATIER, FLOYD,
SOUTHERN, EDDIE,
THOMAS, EDNA,
THOMAS, PERCY,
VAN STEENBERGH, MARK,
WARD, MARY,
WHITCOMB, HENRY,
WINTON, LILLIE.

Total, 19.

THIRD GRADE.

BAULF, NELLIE,
BRIDGES, ELSIE,
CARPENTER, HARRY,
CHASE, LYNN,
COYL, LUNA,
DAVIS, FRED,
DRAPER, LOUIS,
FOOTE, HENRY,
GARDNER, FRED,
HARTUM, PHEBE,
HOKE, JESSE,
HOKE, VOLNEY.

KILKENNY, STANLEY,
McCAULEY, ALMA,
MILLS, LIBBIE,
MONROE, MAY,
OLIN, FLOYD,
SCUDDER, LILLIAN,
SHEFF, JOE,
SHEFF, MINNIE,
SWEET, WARREN,
TILLSON, LEWIS,
TURNER, RICHARD,
WOOD, ARTHUR.

Total, 24.

INTERMEDIATE DEPARTMENT.

FOURTH GRADE.

ATWELL, WILLIE,
BARKER, HENRY,
BARKER, LULU,
BENINGTON, GERTIE,
BISHOP, LOUIS,
COOK, CORA,
CRUTTENDEN, GERTIE,
CRUTTENDEN, LILIAN,
DECKER, EVA,
ELLIOTT, GRACE,
FALLS, ROSCOE,
GOODRICH, CALIE,
GRAVES, MAUDE,
HENDRIX, MINNIE,
HURLBUTT, GEORGIA.

KILKENNY, FRANK,
MATTESON, ALICE M.,
MATTESON, GRACE,
McINTIRE, ALICE,
MOFFATT, HATTIE,
PARKER, BESSIE,
PICKENS, CLARENCE,
PICKENS, EDDIE,
SOUTHERN, FRED,
TIBBITTS, ETHEL,
WALLACE, LYNN,
WHITCOMB, FRANK,
WINTON, BERTHA,
WOOD, BERTHA.

Total, 29.

FIFTH GRADE.

ATWELL, ALMA,
CHASE, WILLIE,
COOK, LIVINGSTON,
EDWARDS, FRANKIE,
EDWARDS, LYNN.

HOWE, MARY,
LENNON, JENNIE,
MOORE, LOUIS,
MOORE, JESSIE,
PHELPS, EVERETT.

Total, 10.

SIXTH GRADE.

BINGHAM, MAUD,
CARPENTER, ENNA,
CHASE, NELSON,
DRAPER, ALTA,
LAWRENCE, ANNA,
LENNON, KITTIE.

MATTESON, JESSE,
SOUTHERN, WILLIE,
TOBEY, HERBERT,
WARD, LIZZIE,
YATES, DONALD.

Total, 11.

PRIMARY DEPARTMENT.

SEVENTH GRADE.

BAULF, PARLEY,
BEDELL, SADIE,
BENJAMIN, CHARLIE,
BRESEE, ARCHIE,
CLEMENT, FLOYD,
EDWARDS, EUGENE.

FOLTS, RICHARD,
MILLS, ELLEN,
MILLS, LULU,
PICKENS, ALBERT,
TAYLOR, BESSIE.

Total, 11.

EIGHTH GRADE.

BARKER, GRACE,
CARPENTER, CORNIE,
ELLIOTT, ROSA,
HARTUM, ROSE.

HEWELL, ADOLPH,
LENNON, CHARLIE,
ROBERTS, WILLIE,
TINKER, LIBBIE.

Total, 8.

NINTH GRADE.

ALLEN, BELLE,
BINGHAM, WILLIE,
BOGART, CHARLIE,
BOGART, LILY,
DEMING, HATTIE,
FOX, EARL,
ELAGG, MABEL,
FOLTS, HARRY,
GARDNER, BENNIE,
GARDNER, IDA,
HARRIS, LINN,
HOUGHTON, HARRY,
KINNEY, HOWARD.

LENNON, DAVID,
LENNON, LECIA,
LENNON, ROSCOE,
MAXIM, LUELLE,
MONROE, JESSE,
NEARING, HELEN,
RADLEY, ARCHIE,
RADLEY, JOHNNIE,
ROBERTS, IORIE,
SOUTHERN, HOWARD,
THOMAS, ROBERT,
WRIGHT, KITTIE.

Total, 25.

INFANT GRADE.

BENJAMIN, NELLIE,
BOGART, GEORGE,
BUNDY, HATTIE,
CHASE, NEWELL.

PARKER, HOWLAND,
WINTON, ARTHUR,
WILCOX, SILAS.

Total, 7.

SUMMARY.

Academic Department, 88; Grammar Department, 43; Intermediate Department, 60; Primary Department, 53; Total, 244. Deduct for repetitions, 8; number Pupils in School during years 1889-90, 236. Resident Pupils, 178. Non-resident Pupils, 58.

Regents' Record.

DIPLOMAS.

Names and brief sketches of those students who have obtained the Academic Diplomas from the Regents:

- CECILY J. ARRIES, '82, (Mrs. W. D. Johnson); taught in the Grammar Department of Morris Union School four years.
- CATHERINE L. HAKES, '83; taught in the Adirondack mountains one year; now a student in the Oswego Normal School.
- JENNIE J. HOLLISTER, '83, (Mrs. E. E. Carpenter); graduated from the Albany Normal School in 1884; taught in Intermediate Department of Morris Union School $2\frac{1}{2}$ years.
- ALIDA M. BRESEE, '84; taught district school one term, and in Grammar and Intermediate departments of Morris Union School, now teacher in Grammar Department.
- MERRITT L. BRIDGES, LL. B., '86; read law at home three years, at Albany Law School one year; received degree in '90.
- STANLEY S. SHAW, '86; graduated from Albany Normal in '87; taught in district school, and Principal of union schools at Mt. Upton, Spencertown, White Plains, and Otego, in all three years; has been engaged as Principal of the school at Southold on Long Island, for the coming year.
- ATSON C. THURSTON, '86; taught district schools two years.
- FREDERIC WASHBON, '86; read law with the late Judge Scramling and District Attorney Mattice at Oneonta; admitted to the bar in '89; now practicing in Harper, Kansas.
- M. MABEL GRAFTON, '86; taught in district school one year, and music in Morris Union School two years.
- FLORENCE M. MATTESON, '86; taught district school one term, Grammar Department of Morris Union School two years; now a student in Oneonta Normal.
- MARY A. SHOLES, '86; taught in district schools six terms; graduated from Fredonia Normal in '89; taught one year in the Sherburne Union School, and is engaged for same position another year.

- JENNIE L. BEERS, '86; traveled one year in the West; now a student in the classical department of Fredonia Normal.
- LOTTIE M. TOBEY, '86; taught district school five terms; taking a course in the Oneonta Normal.
- EDWIN E. BRADY, '87; taught district school one term, in East Springfield Academy as assistant one year; now a student in the Oswego Normal.
- JENNIE B. COOK, '87; taught district school four terms; studied languages in Franklin one year; now attending the Oneonta Normal.
- ELLA W. ELDRIDGE, '87; taught in Seymour, Ct., one year, at the East End School in Oneonta two years.
- ABBIE H. GREGORY, '87; taught in district schools in Pennsylvania part of one term, in this State seven terms; passed examinations to enter Brooklyn Maternity and N. Y. State School for Training Nurses, term to commence Nov. 1. 1890.
- ANNA M. SHANESSY, '87; taught in the Intermediate Department of Morris Union School two years; now taking the classical course in the Geneseo Normal.
- MYRTLE L. SHEFF, '87; graduated from Albany Normal in '88; taught two years in Locust Valley, Long Island, and is engaged for same position another year.
- FRANKIE L. BARDIN, '88, (Mrs. — Patrick); taught in district schools five terms, in Primary Department of Laurens Graded School one year, and is secured for a like position in the Edmeston school for the coming year.
- ALICE C. BURPEE, '88; has taken two years of the classical course in the Geneseo Normal.
- STELLA M. ELDRIDGE, '88; has taught in district schools 3 terms.
- ARTHUR J. GAZLAY, '88; attended Morris Union School one term after graduation; now farming.
- SUSIE I. GIFFORD, '88; taught in district schools three terms.
- KATIE N. GLEDHILL, '88, (Mrs. Alanson Robison); entered senior year of Albany Normal, took one term, health failed; married in '89; resides in Schenectady.
- ANNIE B. GOODRICH, '88; taught district school three terms.
- KITTIE D. GOODRICH, '88; taught district school six terms.
- MINNIE B. RUSSELL, '88; taught in district school two terms.
- W. CLARENCE TOBEY, '88; taught in district school several terms.

MINNIE A. WILCOX, '88; taught in district schools four terms; engaged as teacher in the Intermediate Department of Morris Union School for the coming year.

ELSIE E. FORD, '89; taught district school two terms.

ANNA B. HALL, '89; taught district school three terms.

WARD McNITT, '89; is farming.

ETHLENE YATES, '89; is taking a classical course in the Oswego Normal.

FRANKLIN YATES, '89; is taking a course in music in the New England Conservatory of Music at Boston.

Class '90, with subject of essays:

MYRTLE E. CHASE, Class Prophecy. (Taught one term).

THEODORE S. FOX, "Ancient and Modern Warfare." (Taking a course in shorthand and typewriting in Albany Business College).

MARY J. GAFFNEY, "Clouds." (Taught five terms).

WILLIAM A. HOKE, Class History.

HATTIE W. LULL, "Crusades." (Taught one term).

WILLIAM M. LULL, "Energy."

ELMER F. NEARING, "Wonders." (Taught one term).

MAGGIE H. ROBINSON, "Heroism." (Taught two terms).

MINNIE B. ROCKWELL, "Crossing the Rubicon."

G. HERBERT RUTHERFORD, Salutatory, "Influence of Education."

GEORGE W. SPRAGUE, "Silent Forces."

GERTIE R. TAYLOR, "Influence of Kind Words." (Taught part of term).

ANNA B. TURNBUL, Valedictory, "We."

WALTER W. WING, "Tides."

—Total Graduates, 49.

SENIOR ACADEMIC CERTIFICATES.

Intermediate or Senior Academic Certificates have been received by the following pupils: Cecily J. Arries, **March '82**; Catherine L. Hakes, Jennie J. Hollister, **November '82**; Alida M. Bresee, **February '83**; Vivian C. Harrington (teaching in Oneonta Union school), Amy S. Peet (graduated from Albany Normal; teaching in Mechanicsville Union school), **February '84**; Alice McMinn, Florence M. Matteson, Stanley S. Shaw, Mary A. Sholes, Atson C. Thurston, **February '85**; Merritt L. Bridges, Frederic Washbon, **June '85**; M. Mabel Grafton, **November '85**; Lottie M. Tobey, **March '86**; Edwin S. Brady, Clellan G. Eldred, (graduated from Albany Normal; Principal of

the Garrattsville graded school), Jennie B. Cook, Susie I. Gifford, Abbie H. Gregory, M. Mae Hathaway, (graduated from the classical department of Starkey Seminary; enters college this year), Anna M. Shanessy, Myrtle L. Sheff, **June '86**; Arthur J. Gazlay, Ward M. McNitt, Bert R. Sheff, J. Adelbert Tobey, Frankie S. Bardin, Alice C. Burpee, Stella M. Eldred, Ella W. Eldredge, Kate N. Gledhill, Kittie M. Goodrich, Minnie B. Russell, Minnie A. Wilcox, **June '87**; Annie D. Goodrich, **November '87**; Robert H. Rockwell, (studying for the ministry), W. Clarence Tobey, **February '88**; Willie R. Gladstone, Franklin Yates, Elsie E. Ford, Ethlene Yates, **June '88**; Walter W. Wing, Mary Creedon, **November '88**; Morris A. Lunn, Anna B. Hall, **March '89**; Theodore S. Fox, A. Edson Fuller, (student in the Albany Normal), Wm. A. Hoke, Wm. M. Lull, Elmer F. Nearing, Archie E. Rutherford, Myrtle E. Chase, Maggie H. Robinson, Minnie B. Rockwell, Millie Tobey, (student in the Oneonta Normal), Anna B. Turnbull, Winifred Yates, (a student in the Oswego Normal), **June '89**; Mary J. Gaffney, Hattie W. Lull, Gertie R. Taylor, Henry H. Goodnow, Elmer M. Johnson, G. Herbert Rutherford, **March '90**; Grace A. Cady, Lottie Lee, Bertha Matterson, Lavinia Nearing, Susie Paine, Fred. Green, George W. Sprague, **June '90**.

—Total Senior Academic Certificates, 71.

JUNIOR ACADEMIC CERTIFICATES.

Preliminary, or Junior Academic, Certificates have been received by the following pupils: Charles Mott, (graduated from Albany normal; now in employ D. & H. Canal Co. at Green Island), A. Lulu Sanderson, (graduated from Albany normal, now a teacher in Cooperstown Academy), Jennie Bancroft, (deceased), Hattie Whitcomb, (Mrs. Charles Platt of Morris), Nina Herrington, (teacher of music in Oneonta), 1876; Will W. Hall, (graduated from Buffalo medical school, now practicing at Morris), Carrie E. Stevenson, (Mrs. W. K. Lay, Columbus, Neb.), Elvie J. Porter, 1878; Kittie Sanderson, Cecily J. Arries, Alex. M. Arries, (graduated from Albany normal, now in business at Fremont, Neb.), Frank Wilcox, (graduated from Albany normal, now a teacher at Marlborough, N. Y.), Charles Palmatier, (graduated from St. Lawrence university, now pastor of the Universalist church at Friendship, N. Y.), Robert Perine, 1879; Ida M. Babcock, (graduated from Albany normal, now a teacher at New Rochelle, N. Y.), Gertie Foote, Alida Bresee, Jennie J. Hollister, Ella Moore (Mrs. F. D. Davis), W. Clarence Tobey, Catherine L. Hakes, Hattie L. Matteson (Mrs. A. G. Washbon), Stella Valentine, (graduate from Bellevue Training School for Nurses, now a professional nurse in New York), '80; A. Clark Rockwell, Lizzie Moore, Katie Cornell (Mrs. D. Parker), Myrtle C. Leonard (Mrs. C. A. Benjamin), John Harris (graduated from Albany normal; now a teacher on Long Island), Frank Bell (graduated from Albany normal, and Albany medical school; now a physician in Oneonta), Henry C. L. Nearing, Willard S. Ballou, Vivian C. Herrington, Alice McMinn, '81; M. Belle Denton (a teacher at Oneonta), Flora Ballou (Mrs. Charles Palmatier), Minnie Houghtaling (Mrs. LaSelle Naylor), '82; C. Arthur Coan (graduated from the Columbia College Law School), Phila E. Babcock (Mrs. F. Heslop), Jennie R. Johnson (Mrs. J. E. Tucker), Florence Matteson, Atson Thurston, Ellery Hume (now at Omaha), Adella Hurlbutt (Albany normal graduate, taught 3 years in Nebraska; now Mrs. H. M. Garlick of Chicago), Stanley Shaw, '83; Frederic Washbon, Merritt Bridges, Mae Hathaway, Myrtle Sheff, Anna Shanessy, Ella E. Washburn (Mrs. L. D. Scofield), Jennie B. Cook, Mabel Grafton, Mary Sholes, '84; Grace Babbitt (Mrs. —), Minnie Holiday (Mrs. Cornell), Bert Sheff, Nellie Smith (graduated from Albany normal), Lottie Tobey, Edwin Brady, Dan Bassett, Susie Gifford, Katie Gledhill, Kittie Goodrich, Laney Breffle (Mrs. E. B. Rathbun), Abbie Gregory, Clellan Eldred, Arthur Gazlay, '85; Ella Eldredge, Geo. Hume (in business at Sioux City, Ia.), John W. Smith (graduated from New York Medical College; now a physician in Westchester county), William Stenson, Adelbert Tobey, Annie Goodrich, Minnie Wilcox, Ward McNitt, Stella Eldred,

Frankie Bardin, '86; Alice Burpee, Elsie Ford, Minnie Russell, Rose Valentine, Theodore Fox, Willie Gladstone, Morris Lunn, Robert Rockwell, Franklin Yates, William Hoke, Walter Wing, Ethlene Yates, Lena Telfer, '87; Myrtle Chase, Annie Goodwin, Abbie Hume, Frances Paine, Maggie Robinson, Minnie Rockwell, Millie Tobey, Anna Turnbull, Winifred Yates, George Stevens, Mamie Baulf, Carrie Daniels, Bertha Matterson, Gertie Taylor, Chas. Eldred, Eardly Johnson, Elmer Nearing, Arthur Reed, George Sholes, Archie Rutherford, John Rockwell, Herbert Rutherford, George Sprague, Grace Cady, Hattie Lull, Anna Keller, Gertie Smith, '88; Etta Bennett, May Foote, Mary Gaffney, Lavinia Nearing, Samuel Dixon, Edson Fuller, Henry Goodnow, Fred. Green, Walter Hay, William Lull, Clayton Pratt, Elmore Swaine, Fred Wallace, Bella Hume, Stella Hume, Susie Paine, Ella Straight, Delia Walling, Perry Bell, Lynn Bundy, Robert Gladstone, Elmer Johnson, Fred Nearing, William Radley, Mary Elliott, Christie Robinson, Bertha Starr, Esie Tobey, Albert Webster, '89; Frank Bridges, Dennis Kilkenny, Harry Ward, Ellen Matterson, Mary Wellman, Howard Bundy, Michael Cawley, Adna Goodrich, Grover Robinson, Blanche Adams, Matie Brown, Nellie Colvin, Elva Dixson, Nellie Gates, Olive Welton, in the two examinations of 1890.

—Total Junior Academic Certificates, 161.

LITERATURE FUND, 1891.

The school's portion of the Literature Fund, distributed sometime next winter, will be granted on the basis of 48 Junior and 12 Senior Academic Certificates, and 14 Diplomas.

Text-Books Used in School.

Arithmetic	Robinson	Geometry	Bradbury
Algebra	Robinson	History of England	Anderson
American History	Barnes	History of Greece	Sewell
Astronomy	Steele	History of Rome	Steele
Book-Keeping	Bryant & Stratton	Language Lessons	Mary F. Hyde
Botany	Gray	Mental Arithmetic	Thompson
Chemistry	Cooley	Mental Philosophy	Alden
Civil Government	Young	Moral Philosophy	Alden
Descriptive Geography	Swinton	Penmanship	Merrill
Drawing	Prang	Physical Geography	Monteith
English Grammar	Reed & Kellogg	Physics	Cooley
English Literature	Swinton	Physiology	Steele
Geology	Steele	Political Economy	Alden
Readers	Swinton	Speller	Swinton

Course of Study.

PRIMARY DEPARTMENT.

INFANT GRADE.

Reading.—One hundred words, and what they represent; change from script to print; begin Primer to page 46.

Counting and Adding.—Objects: as balls on the numeral frame, pegs, etc.

Form.—The square, oblong, ball, cylinder, cube; different kinds of corners and lines.

Color.—Common colors, as red, yellow, blue, green, orange, purple.

Human Body.—Principal parts of body.

Length of exercises, fifteen minutes at a time.

NINTH GRADE.

Reading.—First term: finish Primer. Second term: begin First Reader to page 90. Third term: finish First Reader. Pupils to be practiced in illustrating the meaning of words by their use in short sentences; also, in telling what the words mean. Pupils to be taught to recognize and to make the sounds of the letters in words of one syllable.

Spelling.—Words from the reading lesson.

Arithmetic.—Combine numbers from 1 to 4 by the Grube method. Read at sight numbers of three figures; also, write the same, I, V, X, L, with their combinations to *sixty*, inclusive; also, their use on the face of the clock.

Form.—The rhomb, rhomboid, circle, semi-circle, crescent, sphere, hemisphere, cone; also, position of lines.

Color.—Shades, as light and dark blue, light and dark red, etc.

Human Body.—Names and shapes of principal bones.

Writing.—Connect dots by lines; write single words with small letters.

Direction.—Train children to see, to do, and to tell.

EIGHTH GRADE.

Reading.—First term: review First Reader; begin Second Reader to page 42. Second term: Second Reader to page 112. Third term: complete Second Reader. Read in conversational tones, silent letters to be distinguished.

Spelling.—From reading lesson.

Arithmetic.—First term: work simple examples in Addition and Subtraction; form Addition and Subtraction tables to 6. Second term: form Addition and Subtraction tables to 12. Third term: exercises in Addition and Subtraction; form Multiplication and Division tables to 2. Review. Write during the year in Roman notation all numbers to 200.

Drawing.—Parallel and perpendicular lines, angles, pyramids, surfaces, circumference, diameter.

Color.—Primary and secondary colors.

Human Body.—Uses of principal bones.

Language.—Give names and uses of familiar animals and plants, where found; also, facts about local geography.

Writing.—Write simple words.

Management.—Daily physical exercise and pure air are essential to the health of children. Provide for both, by giving them frequently light calisthenics with windows thrown open.

SEVENTH GRADE.

Reading.—First term: review Second Reader; Third Reader to page 35. Second term: Third Reader to page 123. Third term: complete Third Reader. Written *resumes* of selections read. Correct indistinct enunciation. Meaning of words to be given by using them in short sentences.

Spelling.—From reading lesson, oral and written.

Arithmetic.—First term: Multiplication and Division tables to 6. Second term: complete tables to 12. Third term: exercises in Multiplication and Division, and general review. Roman numbers to D.

Drawing.—Polygons, arcs, radius, and review.

Size.—Make simple measurements.

Human Body.—Organs of the senses.

Language.—Classify animals; shapes of roots, leaves, and flowers; food plants; trades, tools, productions.

Writing.—Simple words of small letters; pupils' names, ages, and dates.

Geography.—Principal facts about town, county, and state, and bound United States.

INTERMEDIATE DEPARTMENT.

SIXTH GRADE.

Reading.—First term: review Third Reader. Second term:

Fourth Reader to page 60. Third term: to page 122. Written reviews. Name of the sounds to be stated; faults of enunciation to be corrected.

Spelling.—First term: Exercises 1 to 60. Second term: Exercises 61 to 105. Third term: 106 to 160.

Arithmetic.—First term: Teacher use Beebe's First Steps in Figures. Second term: begin Mental to page 70. Third term: to page 84 and review. Roman numbers to M. Table for decimal currency and time table.

Drawing.—Work included in Prang's Book I.

Human Body.—Review work of previous grades and extend.

Language.—Comparison and classification of animals continued; parts of plants to be examined and described; familiar objects to be observed and obvious qualities to be stated; exercises to cultivate habits of observing and describing common productions, and the exchange and sale of these.

Geography.—First term: begin Introductory to page 22. Second term: to page 34. Third term: to page 46 and review. The natural divisions of land and water to be illustrated by drawings and sand moulding. Teach the location of towns, cities, countries by the the constant use of maps and globe. Teach the location of the principal countries by association with their most familiar animals, inhabitants, and productions; also, the location of the warm and the cold countries.

Writing.—First term: begin Book No. 1. Second term: finish Book No. 1 and begin Book No. 2. Third term: finish Book 2.

Music.—Jepson's Elementary Reader, Book I.

FIFTH GRADE.

Reading.—First term: to page 164. Second term: to page 217. Third term: to page 300. Written reviews. Discuss carefully the subject matter of selections. Have pupils give meaning of words, enunciate accurately, and read understandingly. Call attention to capital letters.

Spelling.—Same as Sixth Grade.

Arithmetic.—First term: begin Practical to page 33. Second term: to page 52. Third term: to page 64 and review. Include exercises in the analysis of examples, and in rapid calculations without analysis. Teach principal units of Avoirdupois table.

Language.—Continue work of preceding grade. Pupils to write every two weeks stories at least of twenty words of something seen or read by them, or told or read by the teacher. The correct use of capitals and marks at the close of sentences are to

be looked to. The foundation of a healthy imagination should be established

Drawing.—Work included in Prang's Book II.

Writing.—With Sixth Grade.

Geography.—First term: to page 54. Second term: to page 64. Third term: to page 70 and review. Special attention given to the geography of the world as a whole, then its divisions into hemispheres and zones. Make latitude and longitude more than mere names; teach, by the use of the globe or otherwise, their exact significance. Outlines of North America and West Indies.

Music.—Jepson's Elementary Reader, Book II.

FOURTH GRADE.

Reading.—First term: complete Fourth Reader. Second term: selections, including supplementary reading. Third term: Fifth Reader to page 69. Easy exercises on the prefixes and suffixes, and their application.

Language Lessons.—No text book in the hands of pupils; teacher to use Mary F. Hyde's "Practical Lessons in the Use of English," Robert C. Metcalf's "Language Exercises," Barnes' Language Lessons. Teach, incidentally, what is included in the first 54 lessons of Reed & Kellogg's Introductory Grammar.

Arithmetic.—First term: to Case V., Fractions, omitting second method of G. C. D. and L. C. M. Second term: to Multiplication of Fractions. Third term: to Promiscuous Examples of Fractions and review. In this grade's work in Fractions more attention is paid to method than to reason for operations.

Geography.—First term: to page 96. Second term: to page 111. Third term: complete, and general review. Map drawing throughout the year.

Spelling.—Same as in Sixth Grade.

Writing.—Same as in Sixth Grade.

Drawing.—Work included in Prang's Book III.

Music.—Jepson's Elementary Reader, Book III.

GRAMMAR DEPARTMENT.

THIRD GRADE.

Reading.—First term: to page 120. Second term: to page 173. Third term: to page 257. Roots, prefixes, and suffixes to be taught.

Grammar.—First term: short review of infinitives and participles, and to Lesson 78. Second term: to Lesson 100. Third term: complete, and review. Story writing to be continued with a view to the improvement of the observing powers of the pupils. Stories to be written about food, clothing, building materials, &c.

Arithmetic.—First term: Promiscuous Examples of Fractions to 30th; Decimals to Compound Numbers. Second term: to page 183. Third term: to page 205. Practical examples given to give expertness and accuracy.

Geography.—First term: begin Grammar School to page 38. Second term: to page 60. Third term: to South America, and review. Map drawing. Facts classified,—mountains of a country, or region studied, as affecting climate, etc.; rivers, manufactories, etc. Cities to be taught as something besides dots on a map—taught as alive with certain industries. The text-book does not contain all that is to be taught.

Spelling.—First term: pages 49 to 64. Second term: 65 to 84. Third term: 85 to 90, and review.

Writing.—First term: begin Book No. 3. Second term: complete Book No. 3 and begin Book No. 4. Third term: complete Book No. 4.

Drawing.—Work included in Prang's Book IV.

SECOND GRADE.

Reading.—First term: to page 342. Second term: complete. Third term: selections from readers, newspapers, magazines, etc. Vocal culture and elocutionary principles receive attention. Word analysis continued from preceding grades.

Grammar.—First term: begin in Higher Lessons to Lesson 51. Second term: to Lesson 85. Third term: to Lesson 127, and review. Composition work on familiar subjects continued.

Arithmetic.—First term: to page 240. Second term: to page 279, omitting Equations of Payments. Third term: to page 322, omitting Alligation, and review. Pupils to bring into class problems illustrating the parts taken up, these to be solved by their mates.

Geography.—First term: to page 86. Second term: to page 106. Third term: complete. New York special and review. See what is said in the last two grades under this topic. Imaginary journeys are taken, with a view to observe what changes of climate are passed through and what causes those changes; the cities visited, their people and what they do, etc.

A model of work in lessons on productions :

LIST OF PRODUCTIONS.

Oranges.	Wheat.	Sugar.	Cinnamon.
Lemons.	Barley.	Coffee.	Ginger.
Limes.	Corn.	Tea.	Pepper.
Bananas.	Oats,	Tobacco.	Nutmeg.
Figs.	Rice.		Cloves.
Raisins.			Indigo.
Dates.			Mace.
Almonds.			
Grape Fruit.			

QUESTIONS.

1. What is the name of this product?
2. Is it a grain or a fruit?
3. Name its uses.
4. Is it used in a raw state?
5. If it grows on a tree, what kind?
6. How high does it grow?
7. Is it deciduous or evergreen?
8. What is the shape of the leaf? Draw it.
9. Does the plant need cultivation?
10. How long after planting does the fruit [appear?]
11. Where does it grow there?
12. Why does it need a special climate?
13. Does it need a special climate?
14. Describe the people who cultivate it.
15. Tell something about their government.
16. What is it worth?
17. Is there a tariff on it?
18. Why is it charged?
19. Does the last buyer pay this duty?
20. Point out the route by which it came.
21. How is it shipped?
22. Is it a luxury or a necessity?
23. How is it used?
24. Do we send anything to the producer?
25. If so, do we send enough to buy what we want of the article?
26. Is it cheap or dear now?
27. If dear, why?

Spelling.—Same as in Third Grade.

Writing.—Same as in Third Grade.

Drawing.—Work included in Prang's Book V.

FIRST GRADE.

Reading.—With Second Grade.

Grammar.—First term: to page 239. Second term: to Lesson 161. Third term: complete and review. Composition work on selected themes; letter writing, commercial and social.

Arithmetic.—First term: general review from page 73 to page 150. Second term: to page 294. Third term: complete. Special attention given to derivation of rules and principles.

Geography.—With Second Grade

Spelling.—Exercises from Regents' and other spellers. Attention paid to roots, suffixes and prefixes.

Drawing.—Reviews of grade work.

ACADEMIC DEPARTMENT.

In addition to the Text-Books mentioned on page 10, the following are used in this department: Kellogg's Rhetoric, Page's School Economy, Steele's Zoology, Bardeen's School Law. The

Academic course of study is that prescribed by the Regents of the University of the State of New York. The Regents grant eight different credentials to the pupils of Regents' schools. 1. Pass-card; 2. Academic certificates; 3. Law students' certificate; 4. Medical students' certificate; 5. Academic diploma; 6. English diploma; 7. Modern language diploma; 8. Classical diploma. Our school does work for the first five only, and graduates pupils who have completed the fifth and the sixth courses; *i. e.*, our courses are known as Academic and English.

Credentials are given for an attainment of 75 per cent. in any Regents' examination, as follows:

1. *Pass-card.*—Any Regent's study.
2. *Academic Certificate.*—Any five Regents' studies. *Note*—The certificate for five English studies, reading and writing, spelling, arithmetic, English language, geography, is called the "preliminary," or "junior academic"; for *any* five studies a "Five study" certificate will be issued, and for any ten, fifteen, twenty, etc., studies, including the preliminary, a "Ten, Fifteen, etc., study" certificate will be issued. New certificates will be given whenever five additional studies are passed.
3. *Law Students' Certificate.*—Spelling, arithmetic, English language, geography, English history, U. S. history, rhetoric.
4. *Medical Students' Certificate.*—Spelling, arithmetic, English language, geography, elementary physics, U. S. history, rhetoric.
5. *Academic Diploma.*—Any twenty Regents' studies, five of which must be the preliminary, and not less than two of which must be taken from each of the following groups:

1.	2.	3.	4.
MATHEMATICS.	SCIENCES.	LANGUAGES.	
Algebra, elementary, Algebra, advanced, Plane geometry, Solid geometry, Plane trigonometry, Surveying.	Astronomy, Physics, elementary, Physics, advanced, Chemistry, Geology, Physical Geography, Botany, Zoology, Physiology.	Rhetoric, English, advanced, English literature, German, elementary, German, advanced, German literature, French, elementary, French, advanced, French literature, Latin, elementary, Latin composition, Cæsar's commentaries, Sallust's Catiline, Ovid's Metamorphoses, Virgil's Æneid, Virgil's Eclogues, Cicero's Orations, Greek, elementary, Greek composition, Xenophon's Anabasis, Homer's Iliad.	Book-keeping, Drawing, Physiology, Ethics, Civil government, Political economy, General history, Grecian history, Roman history, English history, United States history.

6. *English Diploma.*—The five preliminary studies, and elementary algebra, plane geometry, astronomy, elementary physics, chemistry, physical geography, botany, physiology, civil government, political economy, English history, U. S. history, advanced English, rhetoric, English literature.

The following is from Regents' circular, recently received:

ENGLISH LANGUAGE.

This examination will include modes for the use of capitals; punctuation; paragraphing; declension, especially formation of plurals and possessives; comparison; conjugation; simple relation of nouns, pronouns and verbs; division of simple sentences into subject and predicate; derivation of verbs with meanings of suffixes and prefixes; forms of letter writing; and an essay upon some topic given on the examination paper, taken from the work of some author previously announced, the essay to be credited in proportion to its excellence in spelling, punctuation, grammatical construction, and good use of words.

ENGLISH, ADVANCED.

This examination will include the general principles of etymology and syntax; correction of sentences grammatically incorrect, with reasons; parsing and analysis of sentences; thorough knowledge of phrases and clauses; derivation of words with meanings of prefixes and suffixes; and an essay as in the language examination.

RHETORIC.

This examination will include chiefly what is now in the syllabus on that subject, with special attention to the excellencies or defects in style in assigned selections, the comparison between styles of different authors, and an essay as in the language examination.

EXAMINATIONS.

Each pupil's daily recitation rank is kept, and at the close of each week (except examination week), this is read and the average rank, on the scale of 100, is found.

At the close of each month, each pupil, except in extreme cases, is compelled to pass a written examination, varying in rank in different grades from 60 to 70 per cent. Should a pupil sustain a per cent. below that fixed for the passing per cent. of his grade,

he takes the grade next lower, thus keeping, as near as may be, the grade in good working order.

Except in the Academic Department, the examinations for annual promotions occur at the close of the Winter term.

Duties and Privileges of Pupils.

§ 1. Pupils are required to be regular and punctual in attendance, to conform to all the rules and regulations of the school, and to obey promptly all the directions of the teachers. They are required to observe good order and propriety of deportment, to be diligent in study, respectful to teachers, and kind and courteous toward one another. Good behavior and careful movements shall always be observed.

§ 2. No pupil shall during school hours, or upon the school grounds, make use of tobacco in any form. The use of rubber slings and the throwing of missiles of any kind on the school premises will not be allowed.

§ 3. Any pupil who shall violently resist the enforcement of the school regulations may be suspended and afterward expelled by the Board upon complaint of the Principal.

§ 4. Parents, or guardians, shall be responsible for all damage done to any school property whatever, by children or wards. Such damage shall be assessed by the Board and paid before the offenders shall again be entitled to the privileges of the school.

§ 5. No pupil known to be affected with a contagious disease, or coming from a family where such disease prevails, shall be received into the school.

§ 6. Absence from a monthly examination without a sufficient excuse from parent, or guardian, shall be considered sufficient reason for placing a pupil in the next lower grade.

§ 7. Each pupil shall keep his desk, and the floor beneath it, in a neat and orderly condition.

§ 8. Pupils of one department shall not be allowed in any other department of the school, without permission from some teacher of the school.

§ 9. Upon the return of any pupil after being absent, an excuse will be required from the parent, or guardian, in person or writing, otherwise the rank of such pupil shall be zero for the time absent.

Suggestions to Teachers.

The life and energy of a school depend upon the teacher. Good qualities in the the school are not of themselves perpetuated. The relaxed, easy-going school is of no value. The teacher must be free from anything that would hinder the full exercise of his power and his genius. Horace Mann said, in all his visits in German schools, he never saw a teacher with text-book in hand, or sitting while hearing a recitation. There should be thorough preparation for every lesson, and for essential points in school management. The teacher should not cling to old stereotyped forms, but be *natural* and *practical*. Cultivate originality in pupils. A right school spirit is of the utmost importance. A mutual feeling of kindness, respect, and interest should exist; gentle means, but firm purpose, should characterize the management. If possible, govern without assistance. Secure order, if possible, without corporal punishment; obedience at all hazards. In school, discipline is essential to existence.

Keep your pupils employed. Never threaten. Keep all promises. Give especial attention to dull pupils.

It is essential to success that instruction be systematic. "The world will teach presently by means of object lessons, it's the best way."

Put yourself in the place of your pupils. Recall your own school experiences, your hopes and fears, your impulses, your notions, and the motives that influenced you. If there is a doubt about the truthfulness of a pupil, give him the benefit of the doubt.

"There is no time when the watchfulness of the teacher is more necessary than during the recesses and other hours of relaxation at school. This is the time when little differences are most likely to spring up, and bad passions to gain the ascendancy. No parent's eye is upon the children, and yet they should feel that some kind guardian is near—not to check their cheerful sports, but to encourage every kind and noble act, and to rebuke every departure from the path of virtue and honor.

"Good manners are intimately connected with good morals, and teachers should improve every opportunity to inculcate lessons of civility and courtesy. In the primary division especially, the teacher should give frequent and somewhat minute directions respecting the ordinary rules of politeness. The manners of the children in their intercourse with each other before and after

school, and at recesses, and in going to and from school, should receive the constant and watchful care of the teacher. The position of the pupil in his seat, his movements in passing to and from class, his position in class or at his seat when called upon to recite, should receive the teacher's most careful attention. The teacher should respect herself too much to receive any answer from a pupil who is not in a proper position, and who does not in tone and manner, express sincere respect both for his teacher and for the position he holds among his fellows.

"No teacher can expect to make her pupils more civil, more courteous, or more truthful than she shows herself to be. In dress and movement, in speech, in thought, even, she must be what she would have her pupils become."

"A child interested, is a child sympathetic and controlled, and will not be disorderly and idle. The essential characteristics of the successful school are good behavior, careful movements, and work showing the best thought and happiest expression. The one absolute requirement in all movements and exercises is precision."

General Information.

Morris Union School became a Union Free School, February 10, 1869, the first to be organized in Otsego county. It was put under control of the Regents in November, 1875.

TUITION.

Tuition for non-resident pupils is as follows:

Academic Department,	per term, \$5.00
Grammar Department,	" 5.00
Intermediate Department,	" 3.00
Primary Department,	" 2.00

All tuition must be paid at the close of each term. No tuition for less than a half term is received.

BOARD.

Board can be had in private families for \$1.75 to \$3.00 per week; rooms, furnished or unfurnished, for 50c to \$1.50 per week.

MUSIC.

Vocal music is a part of the regular school-work. Miss M. Mabel Grafton will give instrumental music to all who may wish

to take it. Expenses in this may be greatly lessened by the pupil bringing from home an instrument to practice upon. For further particulars in this study, address the teacher, Miss Grafton.

LIBRARY.

The school has about 700 volumes in the library, for free use by all the pupils.

LABORATORY.

Recent purchases of apparatus have made the laboratory one of the best equipped of any in a similar institution in this part of the State.

LOCATION.

Morris is situated in one of the pleasantest valleys of the State. She has no railroad nor machine shops, but moral, progressive and sober-minded people; she has nothing to attract the pupils of her school from their studies, but much to stimulate them to studious endeavor. The size of the graduating classes sent out from her school is a strong argument for the good influence of a quiet village upon a school. Morris has five churches: Baptist, Episcopal, Friends, Methodist, and Universalist. Prayer-meetings and meetings of young peoples' religious societies are held during each week, to which all pupils are heartily welcome.

All letters with reference to the course of study, condition of admission, or other matters connected with the institution, should be addressed to the Principal.

Teachers' Class.

The Academic Department of Morris Union School has been appointed by the Regents of the University of the State of New York to instruct a class in the theory and practice of common school teaching, during the first term of the school year 1890-91. The class will be organized

Monday, Sept. 8th.

From the Regulations governing teachers' classes, prepared by the Superintendent of Public Instruction:

QUALIFICATIONS FOR ADMISSION.

Candidates must have attained the age of sixteen years. Be-

fore admission, they must pass the examination for at least a third-grade certificate, under the State uniform system; or hold a Regents' preliminary certificate and a pass-card in physiology. [Those who wish to enter the class and who have not the required credentials at the present time to do so, should enter the Commissioner's examination at Morris in August for the third-grade certificate].

EXAMINATIONS.

The examination for a second-grade certificate under the uniform system will constitute the final examination of the class.

Members will be exempted from examination in those subjects in which they have attained standings of seventy-five per cent. at previous examinations held within six months, as provided by rule fourteen of the regulations governing uniform examinations.

Inasmuch as the examination at the close of each term has been appointed with special reference to the convenience of these classes, it is required that members shall enter no other uniform examination during the term of study.

Requirements for certificates of the second grade:

"Candidates for certificates of the second grade shall be required to pass an oral examination in Reading, and a written examination in the subjects required for certificates of the third grade [arithmetic, composition, geography, grammar, orthography, penmanship, physiology, and hygiene], also in American history, civil government, current topics, and drawing from copies and from objects."

The work of teaching is onward and upward. The *keepers* of school must give place to the *teachers* of school. The teacher must have special preparation for his work to hold his position. And this is right. This preparation he may obtain by self-study and instruction, or by attending some institution of learning, where pedagogical instruction is given.

The teachers' classes, organized in the academies of our State, are among the means of furnishing our common schools with better teachers. The requirements of this course have never been so great; hence, these classes present inducements, rarely equalled, to teachers of our common schools who have never made any special preparation for their work, to become more proficient in teaching.

COURSE OF STUDY.

ARITHMETIC.

(One recitation daily through the term of sixteen weeks.)

Review of the following topics, with special reference to teaching:

1. Definition of terms.
2. Notation and numeration.
3. The four fundamental processes.
4. Reductions.
5. Properties of numbers.
6. Ratio and proportion.
7. Involution and square root.
8. Practical measurements.
9. Applications of percentage.
10. Interest and discount.

GEOGRAPHY.

(One recitation daily for eight weeks).
Review of the following topics, with special reference to teaching:

1. Definition of terms.
2. Shape, size, and motion of the earth; day and night; the seasons.
3. State of New York.
4. The United States.
5. Other countries of the world, especially Europe.
6. The great mountain systems and ranges of the world.
7. The principal rivers of the world.
8. Latitude and longitude; local and standard time.
9. Physical phenomena.
10. Races of men.

The remaining eight weeks are to be devoted to the study of the methods of teaching Primary Number and Geography.

The class will receive methods of teaching the above subjects from the instructor. Each member will be required to bring into certain recitations methods of teaching the lesson of the day, and to criticise the methods bro't in by other members. The members will be sent to other departments of the school to observe the methods used there, and report the same to the class, and to teach occasionally a class of that department, under the inspection and criticism of the instructor, and the teacher of the department.

FREE TUITION.

All members of the class who satisfy the conditions of admission and who faithfully and studiously do the work of the class for sixteen weeks, receive *free tuition for one term and a half*. The pupil who can do more work than is laid down for the class, may enter, without charge, other classes of the school.

A second-grade certificate held by one who has passed through a teachers' class, has the following endorsed upon the back of it: "The holder of this certificate has been a member of the training class, and has received special instruction in the theory and practice of teaching as prescribed in the course of study arranged by the Department of Public Instruction."

For further particulars, address the Principal.

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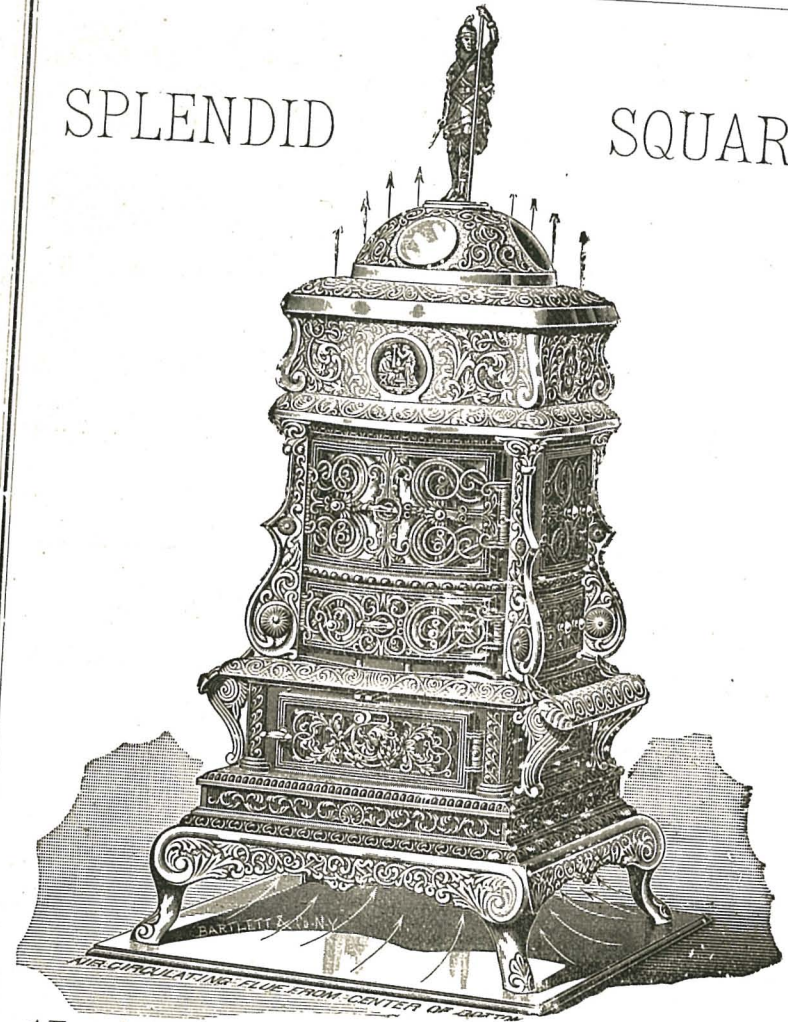
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